

## **THE LAW SCHOOL, UNIVERSITY OF JAMMU**

### **Scheme and Syllabus of Bachelor of Arts and Law (B.A.LL.B - 5Yrs) (As updated in 2021)**

**Proposed Regulations and Syllabus Scheme to regulate Academic and examination and matters related and incidental thereto of The Law School, University Of Jammu, Jammu.**

#### **Course Duration**

B.A LL.B Course is of five years duration and degree shall be awarded to the candidates on successful completion of ten semesters Programme of Study

#### **Pedagogy**

The University imparts instruction through lectures, seminars, tutorials, workshops, class discussion and interactive sessions. The Courses also includes assignments, Court Visits, Chamber Visits and Moot Courts . Institutional Visits, Research Paper Writing, Outreach Activities like Internships, Legal Aid Legal Literacy Camps/Project Report writing/Field Study etc. to develop research, analysis and writing skills.

#### **Attendance:**

The students are required to be regular to the classes and expected to have not less than 75% attendance.

**Award of Marks for attendance** – Five marks for each course have been allotted for attendance.

Break up of marks is as follows:

- a) 95and above = 5 Marks
- b) 90 - 95% = 4 Marks
- c) 85-89 = 3 Marks
- d) 80 - 84=2marks
- e) 75-79=1 mark

#### **Examination**

1. Each Course paper shall be of 100 marks whereby 80 marks are for written examination and 20 marks are for internal assignment. The internal assessment of 20 marks in each paper shall be as under:

- a) Assignment /Project Report Writing/Research Paper and Presentation/class Test-15 marks
- b) Discipline/conduct/Attendance- 05 Marks

## **2. Evaluation of Written Assignment Project/Research Paper and Presentation**

The schedule of presentation of the assignments etc. will be finalized by the Head of the Department in consultation with the teacher concerned and shall be notified to the students accordingly. However, internal assessment shall be made by the teacher teaching the subject. A student who fails to appear in the Class Test or present the assignment on the scheduled date due to some emergency, one more chance may be given to such student for appearing in the test or present the assignment as the case may be by the concerned Head of the Department. The written assignment and oral presentation shall be submitted by the students to the faculty concerned, by a date fixed by the Head of the Department, which shall normally be within time notified from time to time. After evaluation of the above, the teacher concerned shall submit the result to the Head of the department.

## **3. Paper Setting Pattern**

The question paper of each course will be divided into two sections. Section 1 of the question paper shall contain 4 short answer type questions of 5 marks each (without any choice) covering the entire syllabus. Section 1 will be compulsory. Whereas Section 11 shall comprise of 8 questions and each Unit shall comprise of 2 questions from all four Units of the syllabus. The students will be required to attempt one question of 15 marks from each unit.

## **4. Evaluation of clinical Courses**

The evaluation method for each clinical course shall be designed as follows

The scheme of examination in respect of legal Method I, Legal Method II, Clinical Legal Education I , Clinical Legal Education II.

Out of 100 marks 50 marks shall be for external viva-voce and 50 marks shall be for internal written assignments comprising of Presentations/Assignments/Reports of Court Visits/Institutional Visits/Chamber Visits/Internships/Moot Court Memorials/Legal Aid legal literacy Camps/Field Study/Project Report Writing.

5. In Professional Ethics and Professional Accounting System, out of 100 marks, 60 marks are allotted for written examination and 20 for internal assessments whereas 20 marks shall be for external viva voce.

6. In Drafting, Pleading and Conveyancing 80 marks are for written examination and 20 marks are for viva voce.

## **7. Evaluation of Moot Court Exercise**

In X Semester, Moot Court Exercise and Internship will be different, as there is no theory examination and the paper is totally practical based. Concerned Group Teachers shall assess the performance of their respective groups through memorials submitted and presentation given out of 80 marks and each candidate shall prepare one civil and one criminal case and concerned teacher shall maintain a comprehension record

of the evaluation of students and external viva-voce examination. Remaining 20 marks shall be assessed by an external examiner through viva voce.

## COURSE MATRIX

### SCHEME OF EXAMINATION OF B.A.LL.B.5 YEAR COURSE :

#### I SEMESTER

Name of Paper	Written	Internal	Total Marks	Time
General English – I	80	20	100	3 HRS
Political Science – I	80	20	100	3 HRS
Sociology – I	80	20	100	3 HRS
History – I	80	20	100	3 HRS
Economics – I	80	20	100	3 HRS
Law Of Torts	80	20	100	3 HRS

#### II SEMESTER

Name of Paper	Written	Internal	Total Marks	Time
General English – II	80	20	100	3 HRS
Political Science – II	80	20	100	3 HRS
Sociology – II	80	20	100	3 HRS
History – II	80	20	100	3 HRS
Economics – II	80	20	100	3 HRS
Contract – I	80	20	100	3 HRS

### III SEMESTER

Name of Paper	Written	Internal	Total Marks	Time
Legal Language And Legal Writing	80	20	100	3 HRS
Political Science – III	80	20	100	3 HRS
Sociology – III	80	20	100	3 HRS
History – III	80	20	100	3 HRS
Economics – III	80	20	100	3 HRS
Contract – II	80	20	100	3 HRS
Legal Methods I	50(External-Viva)	50(Internal Assignments )	100	-----

### IV SEMESTER

Name of Paper	Written	Internal	Total Marks	Time
Political Science – IV	80	20	100	3 HRS
Law Of Crimes – I	80	20	100	3 HRS
Jurisprudence	80	20	100	3 HRS
Constitutional Law – I	80	20	100	3 HRS
Family Law – I	80	20	100	3 HRS
Legal Method – II	50(External-Viva)	50(Internal Assignments )	100	-----

## V SEMESTER

Name of Paper	Written	Internal	Total Marks	Time
Political Science	80	20	100	3 HRS
Public International Law	80	20	100	3 HRS
Criminal Procedure Code	80	20	100	3 HRS
Constitutional Law Of India –II	80	20	100	3 HRS
Family Law-II	80	20	100	3 HRS
Clinical Legal Education – I	50(External-Viva)	50(Internal Assignments)	100	-----

## V I SEMESTER

Name of Paper	Written	Internal	Total Marks	Time
Political Science	80	20	100	3 HRS
Administrative Law	80	20	100	3 HRS
Criminology And Penology	80	20	100	3 HRS
Human Rights Law	80	20	100	3 HRS
Labour And Industrial Law – I	80	20	100	3 HRS
Clinical Legal Education – II	50(External-Viva)	50(Internal Assignments )	100	-

VII SEMESTER

Name of Paper	Written	Internal	Total Marks	Time
Media and Law	80	20	100	3 Hrs
Civil Procedure Code And Limitation Act	80	20	100	3 Hrs
Labour Law -II	80	20	100	3 Hrs
Law of Evidence	80	20	100	3 Hrs
Professional Ethics And Professional Accounting System	60	20 Internal Assesment and 20 External viva	100	3 Hrs

VIII  
SEMESTER

Name of Paper	Written	Internal	Total Marks	Time
Insurance Law	80	20	100	3 HRS
Company Law	80	20	100	3 HRS
Cyber Law	80	20	100	3 HRS
Property Law	80	20	100	3 HRS
Drafting, Pleading and Conveyancing	80	20 Internal assessment 20 External viva voce	100	3 HRS

## IX SEMESTER

Name of Paper	Written	Internal	Total Marks	Time
Taxation Laws	80	20	100	3 HRS
Banking Laws	80	20	100	3 HRS
Local Laws	80	20	100	3 HRS
Environmental Law	80	20	100	3 HRS
Alternate Dispute Resolution	80	20 Internal assessment, 20 External viva voce	100	3 HRS

## X SEMESTER

Name of Paper	Written	Internal	Total Marks	Time
International Humanitarian And Refugee Law	80	20	100	3 HRS
Women And Law	80	20	100	3 HRS
Interpretation Of Statutes	80	20	100	3 HRS
Intellectual Property Law	80	20	100	3 HRS
Moot Court Exercise And Internship	80 (memorial and presentation)	20 (Viva-Voce)	100	-

## **Existing and Proposed Syllabus of Bachelor of Arts and Law (B.A.LL.B - 5Yrs) (As updated in 2021)**

**TITLE OF THE PAPER: ENGLISH**

**COURSE NUMBER:**

### **COURSE OBJECTIVES**

The syllabus focuses on the interdisciplinary connection between law and literature. For lawyers operating internationally, communicating with clients and other professionals across cultures requires a need for transnational legal awareness and transcultural linguistic awareness.

### **UNIT 1 –**

#### **Existing Syllabus**

#### **Proposed Syllabus**

Idioms, phrases and other set expressions Words often confused and misused Antonyms and Synonyms One word substitution	Law, Language, Literature and Communication: An Introduction Law: poem by Prof. Prassananshu The Strength of Justice: poem by Prof. Prassananshu
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### **UNIT- 2**

#### **Existing Syllabus**

#### **Proposed Syllabus**

Use and Sequence of Tenses Concord Reported Speech Punctuation	The Slave Auction: poem The Law and Lawyers ( excerpt from MK Gandhi)
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### **UNIT-3**

#### **Existing Syllabus**

#### **Proposed Syllabus**

Comprehension of a legal or general text Formal Correspondence( business or official letters)	Why I Teach( a prescription for the Post-Tenure Blues): Michael R. Cassidy
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## UNIT -4

### Existing Syllabus

### Proposed Syllabus

Paragraph writing( 150 words) on legal and general topics Report Writing	The Merchant of Venice( Act iv): William Shakespeare
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## BOOKS SUGGESTED

1. Language and the Law: John Gibbson
2. Law and Literature: Prassannanshu
3. Plain Language for Lawyers: M M Aspray
4. The Merchant of Venice, act iv: William Shakespeare

**TITLE OF THE PAPER: POLITICAL SCIENCE**

**COURSE NUMBER :**

## COURSE OBJECTIVES-

**To develop an understanding about Political science, different approaches to Political Science and relationship of political Science with other disciplines like Law and Economics. To have a conceptual Understanding of Concepts like State, Sovereignty, Democracy and Civil Society**

## UNIT 1 –

### Existing Syllabus

### Proposed Syllabus

1. Meaning, nature and scope of Political Science	1. Meaning, Nature and Scope of Political Science
2. Traditional approaches: Philosophical and Normative	2. Traditional approaches: Philosophical and Normative
3. Modern approaches: Behavioural and Post- Behavioural	3. Modern approaches: Behavioural and Post-Behavioural
Relationship of Political Science with Economics and Law	4. Relationship of Political Science with Economics and Law

## UNIT- 2

### Existing Syllabus

### Proposed Syllabus

<p>1. State: Definitions and essential elements.</p> <p>2. Theories of origin of state: Divine theory, Social Contract and Evolutionary theory</p> <p>3. Nature of State: Organic Theory and Juridical Theory. Notions of state ; Liberal and Marxist</p>	<p><b>State &amp; Political Regime : Definitions And Essential Elements</b></p> <p>1 State : Concept and Elements.</p> <p>2 Theories of Origin of State: Social Contract theory, Divine theory and Evolutionary theory.</p> <p>3.Nature of State: Organic Theory and Juridical Theory.</p> <p>4.Notions of State ; Liberal and Marxist.</p>
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## UNIT-3

### Existing Syllabus

### Proposed Syllabus

<p>1. Law: Definition and sources of Law</p> <p>2. Sovereignty: Concept, types and characteristics</p> <p>3. Austin's concept of sovereignty and pluralistic concept of sovereignty</p> <p>Diminishing concept of sovereignty in the context of Globalization: Factors responsible.</p>	<p><b>Sovereignty</b></p> <p>1 Law: Concept and Sources of Law</p> <p>2. Sovereignty : Concept , Types and Characteristics.</p> <p>3 Austin's concept of sovereignty and Pluralistic Concept of Sovereignty</p> <p>4.Evolving Notion of Sovereignty in the Era of Globalization.</p>
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## UNIT -4

### Existing Syllabus

### Proposed Syllabus

<ol style="list-style-type: none"><li>1. Democracy: Concept and types</li><li>2. Theories of Democracy: Liberal, Marxist and Elitist</li><li>3. Civil society :Origin and Development</li><li>4. Democracy, state and civil society: Relationship</li></ol>	<b>State , Civil Society And Democracy</b> <ol style="list-style-type: none"><li>1.Democracy : Procedural &amp; Substantive notions.</li><li>2.Theory of Democracy : Classical Liberal ; Marxist ;Elitist Theory of Democracy.</li><li>3.Civil Society : Theorising the Concept</li><li>4.Democracy, State and Civil Society : Relationship</li></ol>
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### BOOKS SUGGESTED

Gauba O P **An Introduction to Political Theory**, Mayur Books, New Delhi

Johri JC **Principles of Modern Political Science** Sterling Publishers Pvt. Limited, New Delhi

Henry Heywood, **Political Theory An Introduction**, Macmillan Education, Palgrave, 2014

Johri JC **Contemporary Political Theory: New concepts, Basic Dimensions and Major Trends** , Sterling Publishers Pvt. Limited, New Delhi

**TITLE OF THE PAPER: SOCIOLOGY**

**COURSE NUMBER:**

### COURSE OBJECTIVES-

1. To introduce students to the basic social processes of society, social institutions and patterns of social behavior.
2. To train students to understand and to interpret objectively the role of social processes, social institutions and social interactions in their lives.
3. To enable students to understand basic concepts and themes of Sociology

## UNIT- 1

### Existing Syllabus

### Proposed Syllabus

Introduction in sociology 1.Origins ,definitions of sociology 2.Nature and scope of sociology 3.Relevance of sociology for study of law 4.Distinction between sociology and other social sciences –Political Science, History ,Economics	<b>Introduction in sociology</b> 1.Origins,Definitions of sociology 2.Nature and Scope of sociology 3.Relevance of Sociology for Study of Law 4.Distinction between Sociology and other Social Sciences–Political Science, History, Economics
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## UNIT- 2

### Existing Syllabus

### Proposed Syllabus

Concepts in sociology 1.Culture ,norms and values 2.Social groups 3.Status and Role 4.Structure and Function	<b>Concepts in Sociology</b> 1.Society,Culture ,Norms and Values 2.Social Groups :Meanings and Types 3.Status and Role 4.Structure and Function
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## UNIT-3

### Existing Syllabus

### Proposed Syllabus

Social Institutions 1.Meaning and type of Marriages,Family and Kishnip 2.Economic Institutions: Divison of labour,Capitalism 3.Political institutions;Democracy and Totalitarianism Religious Institutions: Sacred and Profane,Theories of religion	<b>Social institutions</b> 1.Meaning and type of Marriages,Family and Kishnip 2. Economic Institutions: Divison of labour, Capitalism 3.Political Institutions; Democracy and Totalitarianism Religious Institutions: Sacred and Profane,Theories of Religion
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## UNIT -4

### Existing Syllabus

### Proposed Syllabus

<p>Social Processes</p> <ol style="list-style-type: none"><li>1. Socialization: meaning and types</li><li>2. Social control: meaning, characteristic and agencies</li><li>3. Social Stratification: Characteristics and Types</li><li>4. Social Change: Meaning, Types and Factors</li></ol> <p>law and Social Change. Social Functions of law</p>	<p><b>Social processes</b></p> <ol style="list-style-type: none"><li>1. Socialization: meaning and types</li><li>2. Social control: meaning, characteristic and agencies</li><li>3. Social Stratification: Characteristics and types</li></ol> <p>Class and Caste as forms of Social Stratification</p> <ol style="list-style-type: none"><li>4. Social Change: meaning, types and factors : law as an agency of social change</li></ol>
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### BOOKS SUGGESTED

1. Maclver and Page, Society, Introductory Analysis, MacMillan, Delhi 2001
2. C.N. Shankar Rao, Sociology
3. Giddens. A, Sociology: A textbook for the Nineties Polity press, 1990
4. Davis, Kingsley, Human Society, Surjit Pub., Delhi 2004
5. Bottomore, T.B.: Sociology: A guide to problems and literature, Blackie and Sons, Bombay, 1986
6. Inkeles, Alex, What is Sociology? New Delhi, Prentice Hall, 1987
7. Abraham Francis, Contemporary Sociology, Oxford University Press, 2006
8. Johnson, Henry M. Sociology; A Systematic Introduction, Allied publication, 1995
9. Schaeffer, T.T. & R.P. Lamm, Sociology, New Delhi, Tata McGraw Hill, 1999
10. Haralambos, M, Sociology: Themes and Perspectives, New York, Oxford University Press, 2002

**TITLE OF THE PAPER: HISTORY****COURSE NUMBER****COURSE OBJECTIVES-**

The study of history is important to the students of law as law develops within a particular socio-economic context. In this paper the objective is to help student understand India and its history, the evolution of socio-economic and administrative institutions in early India .

**UNIT 1 –****Existing Syllabus****Proposed Syllabus**

<p>Sources of Ancient Indian History – Literary and Archaeological</p> <p>2. Indus Valley Civilization – Geographical Extent, Subsistence Pattern, Trade, Art and Architecture.</p> <p>3. Vedic Period – Society, Economy and Religion.</p> <p>4. Rise of Hetrodox Sects – Buddhism and Jainism their main Principles</p>	<p><b>1. Ideas of early Indian Past:</b> Main Physiographic zones of the subcontinent, ways of dividing the Indian Past, Changing interpretations of early Indian history, New histories, unwritten histories.</p> <p><b>2. Early Societies:</b> Hunting-gathering Stage, Early Farming Society and Pastoralism, an overview</p> <p><b>3. Harappan culture:</b> General feature of Harappan settlements, Harappan crafts and Trade network.</p> <p><b>4. Vedic Polity-</b>Vidatha, Sabha, and Samiti, Their functions and powers. Meaning of Rajan, Development of Varna, Rituals and their significance.</p>
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**UNIT- 2****Existing Syllabus****Proposed Syllabus**

<p>The Mauryas – Economy, Administration and Ashok’s Dhamma  2.The Guptas – Economy and Administration  3.Sources of Law in Ancient India with special reference to Arthashastra of Kautilya, Manusmriti and YajnavalkyaSmriti.</p>	<ol style="list-style-type: none"> <li>1. <b>Early State Formation:</b> Rise of Mahajanapadas and Ganasanghas.</li> <li>2. <b>The Mauryas:</b> their administrative system,</li> <li>3. <b>Ashok’s Dhamma:</b> its rise and basic tenets</li> </ol>
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**UNIT-3**

**Existing Syllabus**

**Proposed Syllabus**

<p>Advent of Islam in India, and its impact on Indian Society  2.Sultanate Period -General Administration, Judicial Administration and Land Revenue system.  3.Mughal Period – Central, Provincial and Judicial Administration. Land Revenue system of Akbar</p>	<ol style="list-style-type: none"> <li>1. <b>Phase:</b> Administrative features: Divinity and <b>Post Maurayan</b> Decentralisation</li> <li>2. <b>Trade:</b> trade Guilds, Cultural developments.</li> <li>3. <b>Gupta Phase:</b> Proto-feudal Polity, Mandal Theory.</li> <li>4. <b>Regional Kingdoms:</b> emergence of the Rajputras, Feudal polity.</li> </ol>
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## UNIT -4

### Existing Syllabus

### Proposed Syllabus

<p>History of Jammu and Kashmir:</p> <ol style="list-style-type: none"><li>1. Sultan Zain-ul-abdin's Administration and concept of social justice</li><li>2. Judicial administration under the Dogras Rulers – A brief survey from 1846 -1947 A.D.</li><li>3. Struggle for State Subject and its consequences.</li></ol>	<ol style="list-style-type: none"><li>1. <b>Advent of Islam:</b> in India and its impact on the Indian Society.</li><li>2. <b>The Delhi Sultanate:</b> Theories of Kingship; Powers and Functions of the Sultan; Central, Provincial and Local administration with special reference to Iqta system.</li><li>3. <b>The Mughal State:</b> New concept of monarchy, Mansabdari and Jagirdari systems; Central and Provincial Administration.</li></ol>
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### BOOKS SUGGESTED

1. A History of Ancient and Early Medieval India
2. .A History of India – RomilaThapar
3. A History of India – HerrmanKulke
4. Political Ideas and Institutions in Ancient India R.S. Sharma
5. Early India – A concise History – D.N. Jha
6. Medieval India – Satish Chandra, Volume I & II
7. Medieval India – A.L. Srivastva
8. India's Ancient Past – R.S. Sharma
9. Crime and Punishment – Sukla Das
10. State and Government in Ancient India – A.S. Altekar

**TITLE OF THE PAPER: ECONOMICS**

**COURSE NUMBER**

**COURSE OBJECTIVES-**

- 1. To help the students acquire knowledge of some of the important principles and theories of microeconomics**
- 2. To provide the foundation for study of other branches of economics**
- 3. To develop analytical, reasoning and graphical presentation skills**
- 4. To enable the student to appreciate the utility of economics in day-to-day life**

**UNIT 1 –**

**Existing Syllabus**

**Proposed Syllabus**

<p>Existing Syllabus</p> <p>Definition, Nature and Scope of Economics, Basic Economic Problems, Economic Systems: Market Economy, Mixed Economy, Socialist, Relation between law and economics.</p>	<p><b>Introduction To Microeconomics And Theory Of Consumption</b></p> <p>1. Definition, nature, scope and subject matter of economics</p> <p>2. Basic Economic problems and types of Economic systems</p> <p>3. Cardinal Utility Approach; law of diminishing marginal utility and law of equi-marginal utility, Indifference Curve Approach: concept, properties and shapes of indifference curve and budget Line.</p> <p>4. Consumer equilibrium with cardinal and Indifference Curve Approach.</p> <p>Relation between law and economics</p>
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## UNIT- 2

### Existing Syllabus

### Proposed Syllabus

<p>Theory of Demand, Determinants of Demand, Demand Schedule, Law of Demand and its exceptions, Change in Demand and Change in quantity demanded</p>	<p><b>Demand And Supply:</b> 1.Law of demand, reasons for the downward slope of demand curve, exceptions to the law, changes in demand curve, exceptions to the law, 2.Changes in demand, Elasticity – kinds, types of price elasticity with diagram, factors determining price elasticity, 3.Methods of measurement – percentage method, arc method, total outlay method 4.Law of Supply, changes in supply</p>
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## UNIT-3

### Existing Syllabus

### Proposed Syllabus

<p>Elasticity of Demand, Concept of income, price and cross elasticity of demand, Degree of elasticity of demand, Methods of measuring elasticity of demand</p>	<p>Theory of Production 1.Concept of production function, law of variable proportions and laws of returns to scale. 2.Concept of costs and revenue: short run and long run cost curves (traditional theory only), concepts of total revenue, average revenue and marginal revenue.</p>
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## UNIT -4

### Existing Syllabus

### Proposed Syllabus

Utility Analysis: Cardinal Utility, Law of equi- marginal utility, Law of diminishing marginal utility, Ordinal utility analysis: Concept of indifference curve, properties of indifference curve. Marginal rate of substitution, equilibrium of consumer with the help of indifference curve, concept of budget line.	<b>Theory Of Market Structure</b> 1. Concepts of firm, industry, equilibrium, Perfect competition, Price and output determination, 2. Monopoly, price and output determination, price discrimination, 3. Monopolistic competition, price and output determination, selling costs, product determination 4. Oligopoly - features, duopoly, monopoly
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### BOOKS SUGGESTED

1. Dwivedi, D.N. (Latest edition). **Microeconomics, Theory & Applications.** Singapore: Pearson.
2. Koutsoyiannis, A. (Latest edition). **Modern Microeconomics.** London: MacMillan Press Limited.
3. Mankiw, N.G. (Latest edition). **Principles of Microeconomics.** Delhi.: Cengage India.
4. Pindyck, Robert S. and Rubinfeld, Daniel L. **MicroEconomics.** London: Pearson.
5. Salvatore, Dominick. (Latest edition) **Micro Economics, Theory and Applications,** New Delhi: Oxford University Press.

**TITLE OF THE PAPER: LAW OF TORTS**

**COURSE NUMBER**

**COURSE OBJECTIVES-**

- 1.The aim is to provide relief to injured parties for harm caused by others**
- 2. To impose liability on the parties responsible for the harm and to deter others from omitting harmful actions.**

**UNIT 1 –**

**Existing Syllabus**

**Proposed Syllabus**

<ol style="list-style-type: none"><li>1. Nature and definition of torts</li><li>2. Conditions of liability including <i>damnum sine injuria</i> and <i>injuria sine damnum</i></li><li>3. General defences in an action of torts</li><li>4. Damages in case of personal injury</li></ol>	<ol style="list-style-type: none"><li>1. Nature and definition of torts</li><li>2. Principles of liability including <i>damnum sine injuria</i> and <i>injuria sine damnum</i></li><li>3. General defences in an action of torts</li><li>4. Damages for tort</li></ol>
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**UNIT- 2**

**Existing Syllabus**

**Proposed Syllabus**

<ol style="list-style-type: none"><li>1. Assault; Battery, False imprisonment</li><li>2. Defamation: Libel, Slander including defences in an action for defamation</li><li>3. Malicious prosecution</li><li>4. Vicarious liability: Master-Servant relationship</li></ol>	<ol style="list-style-type: none"><li>1. Assault; Battery, False imprisonment</li><li>2. Defamation: Libel, Slander including defences in an action for defamation</li><li>3. Malicious prosecution</li><li>4. Vicarious liability: Master-Servant relationship</li></ol>
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### UNIT-3

#### Existing Syllabus

#### Proposed Syllabus

<ol style="list-style-type: none"><li>1. Negligence including contributory negligence and other defences</li><li>2. Remoteness of damages</li><li>3. Strict liability: Rule in Rylands vs. Fletcher; Principles for the application of the rule and defences.</li><li>4. Absolute Liability: Enterprises engaged in hazardous activities.</li></ol>	<ol style="list-style-type: none"><li>1. Negligence including contributory negligence and other defences</li><li>2. Remoteness of damages</li><li>3. Strict liability: Rule in Rylands vs. Fletcher; Principles for the application of the rule and defences.</li><li>4. Absolute Liability: Enterprises engaged in hazardous activities.</li></ol>
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### UNIT -4

#### Existing Syllabus

#### Proposed Syllabus

<ol style="list-style-type: none"><li>1. The Consumer Protection Act, 1986: The aims and objectives</li><li>2. The concept of a 'Consumer', 'Consumer Disputes' and 'Consumer Protection Councils'</li><li>3. Redressal mechanism: The District Forum, the State Commission, The National Commission</li><li>4. Who may institute proceedings; Grievances redressal procedure of Consumer Disputes Redressal Agencies, Powers of CDRFs, Remedies available under the Consumer Protection Act, 1986</li><li>5. Distinctive features of J&amp;K Consumer Protection Act 1987.</li></ol>	<ol style="list-style-type: none"><li>1. The Consumer Protection Act, 2019: The aims and objectives</li><li>2. The concept of a 'Consumer', and 'Consumer Disputes'</li><li>3. The Regulation of Procedure under central consumer protection Authority</li><li>4. Consumer Court and Product Liability</li><li>5. Pecuniary Jurisdiction, E-commerce and Mediation cells.</li></ol>
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### BOOKS SUGGESTED

1. Rattan Lal Dhiraj Lal: Law of Torts
2. R.K. Bhangia: Law of Torts
3. Salmond: Law of Torts
4. Winfield: Law of Torts

## **SEMESTER-II**

**TITLE OF THE PAPER: ENGLISH**

**COURSE NUMBER**

### **COURSE OBJECTIVES-**

**Law in Literature** is to understand enduring issues as they are explored in great literary texts and **Law as Literature** aims at understanding legal texts by reference to methods of literary interpretation, analysis, and critique.

### **UNIT 1 –**

#### **Existing Syllabus**

#### **Proposed Syllabus**

The Merchant of Venice, Act iv, scene i: William Shakespeare	Quiz: legal maxims Quiz: legal terms Quiz: legal abbreviations
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### **UNIT- 2**

#### **Existing Syllabus**

#### **Proposed Syllabus**

The World is Too Much with Us : Wordsworth Kubla Khan: Coleridge Crossing the Bar: Tennyson Say Not the Struggle Naught Availeth: AH Clugh There is No Frigate Like a Book: Emily Dickinson	Legal Language ( Book Summary): Peter Tiersma Legality of Book-Banning: Ret. Justice A.M. Bhattacharjee
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### UNIT-3

#### Existing Syllabus

#### Proposed Syllabus

Of Studies: Francis Bacon Meditation in West Minster Abbey: Joseph Addison All about a Dog: A G Gardiner The Trial Speech(1922): MK Gandhi Descent from Kashmir; JL Nehru( an extract from his Autobiography)	It is the Right of Everyman to Make Fair Comments: Fali S. Nariman Psychoanalytic theory
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### UNIT -4

#### Existing Syllabus

#### Proposed Syllabus

The Post- Master: Rabindernath Tagore The Chess Players: Premchand The Bet: Anton Chekov The Gift of Magi: O. Henry	Antigone by Sophocles The Benefit of the Doubt: Pranidhi Rawat
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### BOOKS SUGGESTED

- 1.A selection of legal maxims, classified and illustrated: Herbert Broom
- 2.Learning the Law: Glanville William
- 3.Law and Literature: Prassannanshu
- 4.Law Students' Review and Quiz Book: Russell Whitman
- 5.Index to Legal Citations and Abbreviations 4th edition: **Donald Raistrick**

**COURSE OBJECTIVES-**

**To provide conceptual understanding of the Constitution and different forms of government, the working of different organs of governments and the political parties.**

**To provide an understanding about the concepts like Representation , Public opinion Pressure Groups and Interest Groups , Social Movements and Mass Media, and its role**

**UNIT 1 –**

**Existing Syllabus**

**Proposed Syllabus**

<b>EXISTING SYLLABUS</b>	<b>PROPOSED SYLLABUS</b>
<p><b>CONSTITUTION AND FORMS OF GOVERNMENT:</b></p> <p>1.CONSTITUTION: Concept and classification (Written, unwritten, rigid and Flexible)</p> <p>2.Unitary form of Government: Essential features. 3.Federal form of Government: Essential features.</p> <p>4.Parliamentary and Presidential forms of government ;Essential Features</p>	<p><b>Constitution And Forms Of Government</b></p> <p>1.Constitution : concept and classification (written, unwritten, rigid and flexible)</p> <p>Forms of Government : Unitary and Federal</p> <p>2.Forms of Government : Parliamentary and Presidential</p> <p>3.Indian Constitution in Comparative Perspective</p>

**UNIT- 2**

**Existing Syllabus**

**Proposed Syllabus**

<b>EXISTING SYLLABUS</b>	<b>PROPOSED SYLLABUS</b>
<p><b>ORGANS OF GOVERNMENT:</b></p> <p>1. Legislature: Types and Functions</p> <p>2. Executive: Types and functions</p> <p>3. Judiciary: Role and functions</p> <p>4. Doctrine of separation of Powers and checks and balances</p>	<p><b>Organs Of Government</b></p> <p>1. Legislature: Types and Functions</p> <p>2. Executive: Types and Functions</p> <p>3. Judiciary: Role and Functions</p> <p>4. Doctrine of Separation of Powers and system of Checks and Balances (United States of America)</p>

### UNIT-3

#### Existing Syllabus

#### Proposed Syllabus

Existing Syllabus	Proposed Syllabus
<p><b>POLITICAL PARTIES AND PUBLIC OPINION</b></p> <p>1. Political parties: Definition, features and classification.(Sartori and Durverger 's classifications)</p> <p>2. Interest groups and Pressure groups– Meaning and role.</p> <p>3. Mass Media and its role.</p> <p>4 Public opinion and its formation</p>	<p><b>Political Parties, Public Opinion</b></p> <p>1. Political Parties: Definition, Features, Classification.(Sartori and Durverger 's classifications)</p> <p>2. Interest Groups and Pressure Groups – Concepta and Role.</p> <p>3.Mass Media and its role in a Democratic Political System.</p> <p>4. Public Opinion : Formation and its role in Democratic Polity Political System.</p>

### UNIT -4

#### Existing Syllabus

#### Proposed Syllabus

Existing Syllabus	Proposed Syllabus
<p><b>ELECTORAL REPRESENTATION</b></p> <p>1. Concept and theories of Representation</p> <p>2. Types of Representation :Territorial, functional, Proportional and Minority Representation</p> <p>3. Political Accountability: Concept and dimensions.</p> <p>Social movements; Concept ,types and role.</p>	<p><b>Political Representation</b></p> <p>1. Political Representation : Concept and theories.</p> <p>2.Proportional and Minority Representation</p> <p>3. Political Accountability: Concept and dimensions.</p> <p>4. Social Movements : Concept, types and Role</p>

## **BOOKS SUGGESTED**

- 1. Johri JC Contemporary Political Theory: New concepts, Basic Dimensions and Major Trends , Sterling Publishers Pvt. Limited, New Delhi**
- 2. Johri JC Comparative Politics Sterling Publishers Pvt. Limited, New Delhi**
- 3. Harrop Martin and Rod Hague, Comparative Government and Politics, Macmillan Press Ltd.**

**TITLE OF THE PAPER: SOCIOLOGY****COURSE NUMBER****COURSE OBJECTIVES-**

- 1.This course sensitizes students and provided knowledge about the multi-faceted dimensions of Indian Society like religious, linguistic and cultural diversity.
2. Students are also acquainted with the basic concept of tribe, village and city and get introduced interrelation between these three and enhance comparative knowledge about these communities.
3. To enable students to understand social characteristics of Indian society

**UNIT 1 –****Existing Syllabus****Proposed Syllabus**

<b>INDIAN COMMUNITIES:</b> 1.Rural Community : Features, Rural Problems and Rural Development Programmes 2.Tribal Community; Features, Problems and Constitutional safeguards. 3.Urban Community: Feature, Problem and Urban Planning	<b>Indian Communities:</b> 1.Rural Community : Features, Rural Problems and Rural Development Programmes 2.Tribal Community; Features, Problems and Constitutional safeguards. 3.Urban Community: Feature, Problem and Urban Planning
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**UNIT- 2****Existing Syllabus****Proposed Syllabus**

<b>SOCIAL PROBLEMS IN INDIA:</b> 1.Poverty, unemployment, impact of terrorism on society 2.Alcoholism and drug addiction, youth unrest, problem of aged 3.Breakdown of marriage; Remedies – towards a caring society	<b>Social Problems In India:</b> 1.Poverty, unemployment, impact of terrorism on society 2.Alcoholism and drug addiction, youth unrest, problem of aged 3.Divorce; Remedies – towards a caring society
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### UNIT-3

#### Existing Syllabus

#### Proposed Syllabus

<b>GENDER JUSTICE</b> 1.Changing status of women in Indian Society 2.Crimes against women – its causes and remedies 3.Constitutional and legal provisions	<b>Gender Justice</b> 1.Changing status of women in Indian Society 2.Crimes against women – its causes and remedies 3.Constitutional and legal provisions
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### UNIT -4

#### Existing Syllabus

#### Proposed Syllabus

<b>SOCIOLOGY OF MINORITY</b> 1.Meaning and nature of minorities 2.Religious minority and impact on Indian Society 3.Minority safeguards in India 4.Backward class movement	<b>Social Control And Social Change In India</b> 1.Social change :Concept ;Theories of Social change 2.Social Change In Contemporary India: Trends and Processes of Change- Sanskritization, Westernization, Modernization and Secularization 3.Social Change and the Constitution of India
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### BOOKS SUGGESTED

- 1.S.L. Doshi and Jain, Rural Sociology, Jaipur, Rawat Publications, 2002
- 2.Ram Ahuja, Indian Social System, Jaipur, Rawat Publications, 1997
- 3.Ram Ahuja, Social Problems in India, Jaipur, Rawat Publications
4. Rajendra K. Sharma, Indian Society: institutions and Change, New Delhi, Rashtriya Printers, 2004
- 5.C.N. Shankar Rao, Sociology
- 6.Haralambos, M. Sociology: Themes and perspectives, New York, Oxford University Press, 2002
- 7.Maclver & Page, Society, Introductory Analysis, Macmillan, Delhi 2001
- 8.Schaeffer, R.T. and R.P. Lamm, Sociology, New Delhi, Tata McGraw Hill, 1999
- 9.Abrahim Francis, Contemporary Sociology, Oxford University Press, 2006

**TITLE OF THE PAPER: MODERN INDIA****COURSE NUMBER**

**COURSE OBJECTIVES-** This paper intends to make the student understand the nature of colonial rule in India, its instruments of control and legitimatisation and to comprehend the emergence and course of National Movement.

**UNIT 1 –****Existing Syllabus****Proposed Syllabus**

<p><b>EAST INDIA COMPANY:</b>          1.Advent of East India Company          2.Construction of Colonial State;          Policy and Programme of Expansion in North and South India, Oudh, Punjab, Bengal, Marathas, Daccan and Mysore.          3.1857 – Nature and Repercussions</p>	<p><b>British Colonial State</b></p> <ol style="list-style-type: none"> <li>1. Nature of the Colonial State</li> <li>2. The Political Economy of the Colonial State</li> <li>3. Instruments of Control-Military apparatus, Police organisation, Juduciary and Law and the Bureaucracy.</li> <li>4. Sources of Legitimation</li> </ol>
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**UNIT- 2****Existing Syllabus****Proposed Syllabus**

<p><b>CONSTITUTIONAL DEVELIOPMENTS:</b>          1.Indian Councils Act of 1861 – Origin and Provisions          2.Indian Councils Act of 1892 – Genesis and Provisions          3.Indian Councils Act of 1909 – (Morley - Minto Reforms)          4.Indian Councils Act of 1919 – (Montague – Chlemsford Reforms)</p>	<p><b>National Movement-I</b></p> <ol style="list-style-type: none"> <li>1. Emergence of Indian National Movement: Moderates and Extremists phases</li> <li>2. Non Cooperation Movement,</li> <li>3. Revolutionary Terrorism in 1920.</li> <li>4. Simon Commission- Recommendations and Indian Reaction</li> </ol>
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### UNIT-3

#### Existing Syllabus

#### Proposed Syllabus

<p>COLONIAL STATE AND INDIAN RESPONSE</p> <p>1. Emergence of Indian national Congress</p> <p>2. Programme and Policies of Moderates and Extremists</p> <p>3. Programme and Policies of INC from 1920- 1947: Non Cooperation Movement, Swaraj Party, Simon Commission, Nehru Report, Jinnah's Fourteen Points Formula</p>	<p><b>National Movement-II</b></p> <ol style="list-style-type: none"><li>1. Nehru Report &amp; Civil Disobedience Movement.</li><li>2. Failure of Cripps Mission and launching of Quit India Movement 1942.</li><li>3. Cabinet Mission Plan 1946 and Independence Act 1947.</li><li>4. Indian national Army</li></ol>
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### UNIT -4

#### Existing Syllabus

#### Proposed Syllabus

<p>COLONIAL STATE AND INDIAN RESPONSE</p> <ol style="list-style-type: none"><li>1. Civil Disobedience Movement and Gandhi – Irwin Pact</li><li>2. Government of India Act of 1935</li><li>3. Cripps Mission 1942</li><li>4. Quit India Movement 1942</li><li>5. Cabinet Mission Plan 1946 and Independence Act 1947</li></ol>	<ol style="list-style-type: none"><li><b>1. Other voices</b> Gender , Ecology and Dalit Movements.</li><li><b>2. Development of Heritage research and Laws in India in modern India.</b></li></ol>
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### BOOKS SUGGESTED

1. Advanced Study in the History of Modern India. -G.S. Chabra
2. Plassey to Partition – Shekar Bandopadhyay
3. Constitutional Development and National Movement of India- R.C. Aggrawal
4. Constitutional Development from 1857-1947 -A.C.Kapoor
5. Indias Struggle for Independence -Bipin Chandra
6. Gandhi's Rise to Power: Indian Politics, 1915-1922 – Judith Brown
7. Eighteenth Century in Indian History – P. J. Marshall

**TITLE OF THE PAPER: ECONOMICS**

**COURSE NUMBER**

**COURSE OBJECTIVES-**

- 1.To enable students to learn the well formulated principles of macroeconomics.**
- 2. To help students understand the integrated working of modern economy**
- 3.To provide the basis for the study of other branches of economics**
- 4. To help students appreciate the role of government in the economic functioning of a nation**

**UNIT 1 –**

**Existing Syllabus**

**Proposed Syllabus**

<p><b>THEORY OF FIRM:</b></p> <ol style="list-style-type: none"><li>1.Perfect Competition</li><li>2.Monopoly</li><li>3.Monopolistic competition</li><li>4. Short run and long run equilibrium of firm and industry under different market forms.</li></ol>	<p><b>Macro Economics And National Income</b></p> <ol style="list-style-type: none"><li>1. Macro economics, Micro-macro paradox, importance and use of macro economics</li><li>2. Circular flow of income and wealth</li><li>3. National income – concepts, methods of calculating national income, problems in the estimation of national income</li></ol>
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**UNIT- 2**

**Existing Syllabus**

**Proposed Syllabus**

<p><b>THEORY OF PRODUCTION AND COST:</b></p> <ol style="list-style-type: none"><li>1. Production function for a single product</li><li>2.Law of variable proportions</li><li>3.Law of returns to scale</li></ol> <p>Concept of isoquant</p>	<p><b>Classical And Keynesian Economics</b></p> <ol style="list-style-type: none"><li>1.Classical theory of income, output and employment determination. Say’s law of markets.</li><li>2.Keynesian Theory of income, output and employment determination</li></ol>
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### UNIT-3

#### Existing Syllabus

#### Proposed Syllabus

<p><b>Managerial Decisions Relating To Cost And Output</b></p> <p>1.Different concept of costs</p> <p>2.Determinants of costs</p> <p>3.Economies and diseconomies of scale 4.Estimating cost-output relationship: accounting method</p>	<p><b>Money And Banking</b></p> <p>1.Definition, types and functions of money.</p> <p>2. Inflation: causes and effects. Demand pull and cost push inflation. Methods to control inflation – fiscal, monetary and administrative measures Trade cycles – phases</p> <p>3.Central and Commercial Banks: functions; credit creation and credit control.</p>
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### UNIT -4

#### Existing Syllabus

#### Proposed Syllabus

<p><b>APPLIED MACROECONOMICS</b></p> <p>1.National income accounting: Different concepts</p> <p>2.Measurement and importance of National income</p> <p>3.Difficulties in measuring national income 4.Business cycle, monetary and fiscal policies</p>	<p><b>Public Finance</b></p> <p>1.Public finance – meaning, branches, principle of maximum social advantage, sources of public revenue,2.</p> <p>Cannons of taxation - Direct and Indirect Taxes impact and incidence Effects of taxation on production, consumption and distribution</p> <p>3.Public expenditure – causes of growth of public borrowing – Methods of debt redemption Budget – types</p>
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## **BOOKS SUGGESTED**

Branson, W. H. (Latest edition). Macroeconomic Theory and Policy. New Delhi: Affiliated East West Press Private Limited.

Case, Karl. E, Fair, Ray C and Oster, Sharon. E. (Latest Edition). Principles of Economics. Singapore: Pearson Education.

Dornbusch, R. Fischer S and Startz, R. (Latest edition). Macroeconomics. New Delhi: Tata MacGraw Hill.

Dwivedi, D.N. (Latest edition). Microeconomics, Theory & Applications. Singapore: Pearson.

Dwivedi, D.N.(Latest edition). Macroeconomics, Theory and Applications. New Delhi: Tata MacGraw Hill

Froyen, R.T.(Latest edition). Macroeconomics. Singapore: Pearson Education.

Mankiw, N.G. (Latest edition). Macroeconomics. U.K.: Macmillan. Pindyck, Robert S. and Rubinfeld, Daniel L. MicroEconomics. London: Pearson.

Salvatore, Dominick. (Latest edition) Micro Economics, Theory and Applications, New Delhi:Oxford University Press.

Samuelson, Paul A and Nordhaus, William D. (Latest Edition). Economics. New-Delhi: Tata McGraw Hill.

**TITLE OF THE PAPER: CONTRACT-I (General Principles And specific Relief) COURSE NUMBER**

**COURSE OBJECTIVES- To familiarise the students to formulate the basic understanding of essentials of Contract and knowledge of Special Contract**

**UNIT 1 –**

<b>Existing Syllabus</b>	<b>Proposed Syllabus</b>
<p>Formation of Contract: Proposal or Offer, Acceptance, Consideration, Consent, Capacity (Secs 2-22)</p>	<p><b>Formation of contract Meaning, Nature, Types</b></p> <ol style="list-style-type: none"> <li>1. Proposal or offer, acceptance, consideration, consent and capacity to contract (Sec. 2-22)</li> <li>2. e- Contract and standard form contract</li> <li>3. Carlill &amp; Carbolic Smoke Ball co., Balfour v Balfour, Harvey v Facey, Pharmaceutical society of Great Britain v boots cash chemist, Kedarnath v Gorie Mohammed, Lalman Shukla v Gauri Dutt, Felthouse v Bindley, Powell v Lee, Jamna Das v Ram Avtar.</li> </ol>

**UNIT- 2**

<b>Existing Syllabus</b>	<b>Proposed Syllabus</b>
<ol style="list-style-type: none"> <li>1. Legality of objects (Secs 23-30)</li> <li>2. Contingent Contract (Sec 31)</li> <li>3. Frustration of Contract (Sec 56)</li> <li>4. Quasi Contract (Secs 68, 69, 70, 71, 72, 168 and 169)</li> </ol>	<p><b>Limitations on freedom of Contract</b></p> <p>Sec (23- 30), Contingent Contract (Sec. 31), Quasi Contract (Sec 68-72) and Sec 168 and 169</p> <ol style="list-style-type: none"> <li>1. Legality of object</li> <li>2. Contingent Contract</li> <li>3. Quasi Contract</li> <li>4. ONGC Ltd v Saw Pipes Ltd, Union Carbide corporation V Union of India</li> </ol>

### UNIT-3

#### Existing Syllabus

#### Proposed Syllabus

1. Performance of Contract (Sec, 37,38, 40, 42,43,44,46-50,51-55,60 2. Discharge of Contract (Sec 39.62,63 3. Remoteness of Damages (Sec 73)	<b>Performance of contracts (sec 37-67) and remedies for breach (sec 73, 74 and 75)</b> 1. Performance of Contract 2. Discharge of contract 3. Remoteness of damage, 4. Ascertainment of Damages 5. Hochster v De la Tour, Taylor v Cadwell, Hadley v Baseandale
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### UNIT -4

#### Existing Syllabus

#### Proposed Syllabus

1. General outlines of specific relief (Secs 1-4) 2. Specific performance of contracts (Secs 9-25) 3. Rescission of Contracts (Secs 27-30) 4. Declaratory Decree, Injunction including types of injunctions (Secs 34-40)	<b>Specific Relief Act, 1963 Sec (9-25, 27-30, 34-40)</b> 1. Specific performance of Contract. 2. Rescission contracts 3. Preventive relief by way of injunctions
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### BOOKS SUGGESTED

1. Anson: The Law of contracts
2. Avtar Singh Indian Contract
3. R K Bangia - Law of contract
4. G .P. Singh. Specific Relief
5. Pollock and Mulla: Indian Contract Act
6. Dr. S.K. Kapoor: Contract-I
7. Avtar Singh: Indian Contract Act 5.
8. R.K. Bangia: Principles of Merchantile Law
9. T.R. Desai: Law of Contracts
7. G.P. Singh, Specific Relief.

## **SEMESTER III**

**TITLE OF THE PAPER: English**

**COURSE NUMBER**

**COURSE OBJECTIVES-** Syllabus has broad and potentially far reaching implications with regards to future teaching methods, scholarship, and interpretations of legal texts. It is necessary, in practical thought and discussion about the use of legal rhetoric, to understand text's role in defining human experience.

### **UNIT 1 –**

#### **Existing Syllabus**

#### **Proposed Syllabus**

Legal Lexicon Latin And Other Foreign Phrases And Words Used In Legal Writing Idiomatic Expression In English Legal Maxims	kafka's before the law kafka's an imperial message pro archia: cicero
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### **UNIT- 2**

#### **Existing Syllabus**

#### **Proposed Syllabus**

Articles And Determiners Auxiliaries And Modals Preposition And Conjunction Correction Of Sentences	The Background: Saki Pygmalion: G.B Shaw
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### **UNIT-3**

#### **Existing Syllabus**

#### **Proposed Syllabus**

Precise Writing, Summarizing And Briefing Of Legal Text Long Essay(450 Words) Legal Topics	Judgment On A Man: Soli J Sorabjee The Silver Box: John Galsworthy The Experiences Of A Barrister: Samuel Warren
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## UNIT -4

### Existing Syllabus

### Proposed Syllabus

Translation Of Hindi Or Urdu Passage Of Legal Or General Interest Into English Translation Of English Passage Of Legal Or General Interest Into Hindi Or Urdu	The Firm: John Grisham From Prison To Phd: Jason Sole
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### BOOKS SUGGESTED

1. Major Historical Movements of English Literature: Prof. B S Dahiya
2. What is Literature: W H Hudson
3. Philosophical Background to Western Literature: S L Paul
4. Inside the Criminal Mind; Revised and Updated Edition Paperback – 4 November 2014: Stanton Samenow

**TITLE OF THE PAPER: INDIAN POLITICS: INSTITUTIONS  
COURSE NUMBER**

**COURSE OBJECTIVES-**

**To provide an understanding of the foundational Basis and dynamics of Indian Politics from Social Science Perspective**

**UNIT 1 –**

**Existing Syllabus**

**Proposed Syllabus**

<p><b>INDIAN CONSTITUTION</b></p> <p>1.Philosophy of Indian Constitution :Preamble and features.</p> <p>2.Fundamental rights and directive principles: Difference between the two</p> <p>3.Nature of Indian Federalism :Unitarian trends. 4.Working of Indian Federalism :Major issues of constraint</p>	<p><b>Indian Constitution</b></p> <p>1. Constituent Assembly: Composition, Ideological Positions, Constitutional Debates with reference to rights.</p> <p>2. Philosophy of Indian Constitution: Preamble and features</p> <p>3. Fundamental Rights, Fundamental Duties, Directive Principles.</p> <p>4. Indian Federalism: Nature, working and issues of constraint.</p>
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**UNIT- 2**

**Existing Syllabus**

**Proposed Syllabus**

<p><b>STRUCTURE AND GOVERNMENT</b></p> <p>I.Indian Parliament :Composition and powers</p> <p>2. The President of India: Formal powers and position</p> <p>3.The Prime Minister–formal powers and position 4.Controversial role of Governor</p>	<p><b>Structure and government</b></p> <p>1.Union Parliament : Structure, Role, Functions,</p> <p>2. Parliamentary Committees : Committee on Estimates, Committee on Public Accounts, and Committee on Public Undertakings.</p> <p>3.Union Executive : Formal Powers and position of President and Prime Minister of India</p> <p>4. Controversial Role of Governor.</p>
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### UNIT-3

#### Existing Syllabus

#### Proposed Syllabus

<p>1.Nature and evolution of Indian Party system: One Party dominant system to multi-party system and rise of coalition politics.</p> <p>2.Interest groups and Pressure groups in India</p> <p>3.Social movements in India: Ecology movements, Women movements and Peasant movements.</p> <p>4.Role of Caste and religion in India</p>	<p><b>Indian Political Institutions</b></p> <p>1.Nature and Evolution of Indian Party system: One-Party Dominant System, Multi- Party Coalition System, Return of Dominant Party.</p> <p>2. Interest Groups and Pressure Groups in India.</p> <p>3. Social Movements in India : Women Movements, Farmers Movements. Ecology Movements</p> <p>4.Role of Caste and religion in Indian politics</p>
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### UNIT -4

#### Existing Syllabus

#### Proposed Syllabus

<p><b>INDIAN JUDICIAL SYSTEM</b></p> <p>1.Hierarchy of Courts in Indian Judiciary</p> <p>2.Indian Supreme Court: Jurisdiction, Judicial review, and judicial activism.</p> <p>3.State High Court ;Areas of Jurisdiction</p> <p>4.Judicial Supremacy Vs Parliamentary Supremacy with special reference to relevant amendments and court cases.</p>	<p><b>Civil Society State And Law</b></p> <p>1.Civil Society State and Law in India</p> <p>2.Judiciary: Supreme Court, High Court,Jurisdictions</p> <p>3. Judicial Review and Judicial Activism, Public Interest Litigation, Judicial Reforms.</p> <p>4. State, Citizenship and Law</p>
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## **BOOKS SUGGESTED**

Austin, Granville ,The Indian Constitution: Cornerstone of a Nation, Oxford university press, 1966,

**Austin Granville, Working a Democratic Constitution,THE INDIAN EXPERIENCE, Oxford University press,1999**

**Bidyut Chakrabarty and Rajendra Kumar pandey, Indian Government and politics, Sage Publications, 2008**

**J.C. Johri , Indian Government and politics: Basic framework and State Structure, Vishal Publications.**

NIRJA GOPAL JAYAL, **Democracy In India**, Oxford paperbacks, 2007  
Brass, Paul ,The Politics of India Since Independence, Cambridge: University Press, 1990  
Chatterjee, Partha ,State and Politics in India, Delhi, Oxford: OUP, 1999

Hasan, Zoya Politics and the State in India, Delhi: Sage, 2000 .

Kothari, Rajani Politics in India, Delhi: Orient Longman, 1979

Kothari, Rajni (ed) Caste in Indian Politics, Delhi: Orient Longman, 1970

**M Laxmikanth, Indian Polity for Civil services ExaminationsMc Graw Hill Education , pvt.( latest edition )**

**Martin Greg, Understanding Social Movements, Routledge, 2015.**

**TITLE OF THE PAPER: SOCIOLOGY****COURSE NUMBER****COURSE OBJECTIVES-**

1. Recognize the causes and consequences of crime at the micro and macro levels and match these with prominent criminological perspectives.
2. To apply theories of crime and criminal justice to explain actual and hypothetical scenarios, behaviours, and trends.
3. To help students in gaining understanding of some of classical contribution in sociology. Acquaint students with a sociological understanding of crime and grasp fundamentals of criminology.

**4. UNIT 1 –****Existing Syllabus****Proposed Syllabus**

<p><b>LAW AND SOCIOLOGICAL THINKERS</b></p> <p>1. August Comte: Law of three stages, Positivism</p> <p>2. Marx, Dialectical Materialism</p> <p>3.3. Weber: Rationality and Authority</p> <p>4. Durkheim: repressive and restitutive laws</p> <p>5. Sociological approaches to law</p>	<p><b>Law And Sociological Thinkers</b></p> <p>1. August Comte: Law of three stages, Positivism</p> <p>2. Marx, Dialectical Materialism</p> <p>3.3. Weber: Rationality and Authority</p> <p>4. Durkheim: repressive and restitutive laws</p> <p>5. Sociological approaches to law</p>
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**UNIT- 2****Existing Syllabus****Proposed Syllabus**

<p><b>CRIME IN MODERN SOCIETY</b></p> <p>1. Social Deviance and Social Disorganization</p> <p>2. Concept of crime and its causes</p> <p>3. Classification of crime</p> <p>4. Relationship between Criminology, Crimes and Criminals.</p>	<p><b>Crime In Modern Society</b></p> <p>1. Social Deviance and Social Disorganization</p> <p>2. Concept of crime and its causes</p> <p>3. Classification of crime</p> <p>4. Relationship between Criminology, Crimes and Criminals.</p>
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### UNIT-3

#### Existing Syllabus

#### Proposed Syllabus

<p>SOCIO-PSYCHOLOGICAL APPROACHES TO CRIME – I</p> <p>1.The Development of Sociological criminology 2.The theories of deviant behavior with special reference to Emile Durkheim and Merton’s theory of anomie</p> <p>3.Sutherland’s theory of differential association</p> <p>4.Becker’s Labelling Theory.</p>	<p><b>Socio-Psychological Approaches To Crime – I</b></p> <p>1.The Development of Sociological criminology</p> <p>2.The theories of deviant behavior with special reference to Emile Durkheim and Merton’s theory of anomie</p> <p>3.3.Sutherland’s theory of differential association</p> <p>4.Becker’s Labelling Theory.</p>
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### UNIT -4

#### Existing Syllabus

#### Proposed Syllabus

<p>SOCIO-PSYCHOLOGICAL APPROACHES TO CRIME – II</p> <p>1.Radical criminology/conflict theories in criminology with special reference to Marxian perspective</p> <p>2.Psychogenic explanation of crime; psychoanalytic theories with special reference to Sigmund Freud</p> <p>3.Emotional problems and criminality</p> <p>4.4.Psychopathy and criminality with special reference to Gough’s contributions.</p>	<p><b>Socio-Psychological Approaches To Crime – II</b></p> <p>1.Radical criminology/conflict theories in criminology with special reference to Marxian perspective</p> <p>2.Psychogenic explanation of crime; psychoanalytic theories with special reference to Sigmund Freud</p> <p>3.Emotional problems and criminality</p> <p>4.Psychopathy and criminality with special reference to Gough’s contributions.</p>
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## **BOOKS SUGGESTED**

1. Abraham F. & Morgan J.H. sociological thoughts, Ms Millan India Ltd. 1985.
2. Ritzer, George: Sociological theory, New York, McGraw Hill, Singapore, 1992
3. Ahuja, ram, Criminology, Jaipur and New Delhi: Rawat Publications, 2005
4. Clinard, M. Sociology of Deviant Behaviour, New York, 1963
5. Prnjpe, N.V. Criminology and Penology, Allahabad: Central Law Publication, 2008
6. Giddins. A, Sociology: A textbook for the Nineties, Polity press, 1990
7. Scjaefffer R.T. & R.P. Lamm, Sociology, New D elhi, Tata Mcgraw Hill, 1999
8. Gibbons, Don, C, Society, Crime and Criminal Careers, 1977.
9. Abraham Francis, Contemporary Sociology, Oxford.

**TITLE OF THE PAPER: HISTORY****COURSE NUMBER****COURSE OBJECTIVES-**

To make Student understand, the development of legal institution in India since ancient times and how it has undergone changes under influences from within and outside. The development of the legal system under the British will help the students to know the intricacies of law in India and the establishment of the legal system in India.

**UNIT 1 –****Existing Syllabus****Proposed Syllabus**

<p>British Understanding Of Indian Society And Their Social Policy</p> <p>1. Education; Orientalist and Anglicist Controversy, Macaulay’s minute, Wood’s Dispatch of 1854, Hunter Commission of 1883 and University Act 1904. Its progressive role in socio-political awakening.</p> <p>2. Rise and growth of press: English and Vernacular and its role in socio-political awakening</p>	<p><b>Introduction to Indian legal History</b></p> <ol style="list-style-type: none"> <li>1. System of Judicial Administration in Ancient India: Sources of Law, Crimes and Punishments.</li> <li>2. Judicial Administration under Delhi Sultanate and Mughals</li> <li>3. Development of Judicial Administration under Dogra rulers in the State of Jammu and Kashmir</li> </ol>
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**UNIT- 2****Existing Syllabus****Proposed Syllabus**

<p><b>SOCIO-CULTURAL REFORMS</b></p> <ol style="list-style-type: none"> <li>1. SATI, Infanticide, Widow Remarriage and Age of Consent Bill.</li> <li>2. Women-their status in Indian Society, Property Rights, and their Political Participation</li> </ol>	<ol style="list-style-type: none"> <li>1. Development of Mayor’s Court under Charter of 1687, 1726, 1753.</li> <li>2. Development of Adalat system in Bengal: Warren Hastings Plan of 1772</li> <li>3. Regulating Act of 1773 and establishment of Supreme Court at Calcutta</li> <li>4. Act of Settlement 1781</li> </ol>
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### UNIT-3

#### Existing Syllabus

#### Proposed Syllabus

<p>PEASANT MOVEMENTS</p> <p>1. A survey OF Early Peasant Movement, Indigo Riots (1859-60) Deccan Riots (1874)</p> <p>2. Changed Nature of Peasant movements after 1857</p> <p>3. Later movements with special reference to Mappila Revolt, Champaran Movement, Kheda Movement, Bardoli Movement and Telangana movement.</p>	<p>1) process of Codification with special reference to Law Commissions</p> <p>2) Establishment of High Courts Under Act of 1861 and Act of 1935.</p> <p>3) The Federal Court of India</p> <p>4) The Privy Council</p>
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### UNIT -4

#### Existing Syllabus

#### Proposed Syllabus

<p>LOWER CLASSES MOVEMENT</p> <p>1. Depressed classes Movement: nature of class movements; with special reference to JyotibhaPhule's movement; Dr.Ambedkar and his depressed classes movement.</p> <p>2. Backward classes' movement: Justice Party movement, backward Caste movement in North India</p>	<p>1) Indian Council Act 1861 and 1892</p> <p>2) Government of India Act 1909.</p> <p>3) Government of India Act 1919.</p> <p>4) Government of India Act of 1935</p>
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### BOOKS SUGGESTED

1. Crime and Punishment – Shukla Das
2. Judicial Administration in Jammu and Kashmir – Hari Om
3. My Frozen Turbulence in Kashmir – Jagmohan
4. Outlines of Indian Legal and Constitutional History – M.P. Jain
5. Landmarks in Indian Legal and Constitutional History- V. D. KulShesthra.

**TITLE OF THE PAPER: ECONOMICS****COURSE NUMBER****COURSE OBJECTIVES-**

The present paper focuses on enriching the law students with the knowledge of the structure and the different dimensions of the Indian economy. The paper also opens the domain of international trade and public finance for the law students which becomes the base for a lawyer who wants to excel in international trade law and in taxation.

**UNIT 1 –****Existing Syllabus****Proposed Syllabus**

<p>1.An Introduction to Indian Economy</p> <p>2.Sectoral profile of Indian economy: Trends in shares of agriculture, industry and services</p> <p>3.Economic reforms: rationale and performance</p> <p>4.Linkage between Human development and Economic growth</p>	<p><b>Introduction To Indian Economy</b></p> <p>1.Nature of the Indian economy. Economic planning: importance of planning for economic development.</p> <p>2.Salient features of India’s five year plans (emphasis on latest): priorities, targets, achievements and failures.</p> <p>3.Sectoral growth of the Indian economy.</p> <p>4.Indian agriculture: features; causes of low agricultural productivity. Green revolution. Land reforms.</p>
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**UNIT- 2****Existing Syllabus****Proposed Syllabus**

<p><b>CONCEPT OF DEVELOPMENT</b></p> <p>1.Economic Development and economic Growth</p> <p>2.Economic growth in India; Pre and Post – reform period</p> <p>3.Planning in India: Objectives, need, types, achievements and shortcomings</p> <p>4.India’s development experience during Five years plans</p>	<p><b>Industrial Sector</b></p> <p>1.Industry: problems of industrial development in India.</p> <p>2. Critical appraisal of industrial policy of the Government of India: pre-reform period; reasons for the economic crisis of 1991 and</p> <p>3.Introduction of economic reforms in India in 1991 through stabilization and structural adjustment programme and appraisal; post 1991 policy with emphasis on latest.</p>
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### UNIT-3

#### Existing Syllabus

#### Proposed Syllabus

<p>INDIAN AGRICULTURE</p> <p>1.Role of Agriculture in economic development 2.Land Reforms: Objectives, achievements and shortcomings</p> <p>3.New Agricultural strategies: An assessment 4.Role of Co-operatives in agricultural development</p>	<p><b>Theory Of International Trade</b></p> <p>1.Theory of international trade: Classical and Hecksher-Ohlin.</p> <p>2.Commercial policy: free trade vs. protection, rationale of protectionist policy in less developed areas.</p> <p>3.Introduction of GATT: establishment of WTO and its implications-impact of W.T.O. on developing countries like India</p>
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### UNIT -4

#### Existing Syllabus

#### Proposed Syllabus

<p>MONETARY AND FISCAL POLICY IN INDIAN ECONOMY</p> <p>1.Changing role of monetary policy in post- reform period</p> <p>Central Banking in India: Operations of RBI in monetary control, public debtmanagement and currency management</p> <p>2.3.Fiscal Policy: An analysis of various concepts 4.Fiscal Responsibility and Budget Management Act (FRBMA): Targets and Recommendations</p>	<p><b>Balance Of Payment And Foreign Exchange</b></p> <p>1.Balance of Payments: Meaning, Concepts and Components.</p> <p>2.Disequilibrium in the Balance of Payments: Causes and Measures to correct it (especially Devaluation approach).</p> <p>3.Rate of Exchange: Meaning and its Determination; Fixed Vs. Flexible Rate of Exchange and Purchasing Power Parity Theory.</p>
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## **BOOKS SUGGESTED**

C.P. Kindleberger: International Economics, Richard Irwin Homewood, Illinois, Indian Edition (1987).

B.O. Soderston: International Economics, McMillan Press Ltd., 1990.

A.R. Musgrave and P.B. Musgrave: Public Finance in Theory and Practice, McGraw Hills, 5th Edition 2004.

C.P. Kindleberger: International Economics, Richard Irwin Homewood, Illinois, Indian Edition (1987).

B.O. Soderston: International Economics, McMillan Press Ltd., 1990.

A.R. Musgrave and P.B. Musgrave: Public Finance in Theory and Practice, McGraw Hills, 5th Edition 2004.

H. Dalton: Principles of Public Finance, Routledge and Kegan Paul, London (1954).

Vaish, M.C. and Sudama Singh: International Economics, Oxford and IBH Publishing Company, New Delhi, 7th edition, 1998.

Mannur .H.G.: International Economics, Vikas Publishing House, Second revised edition,

H. Dalton: Principles of Public Finance, Routledge and Kegan Paul, London (1954).

Vaish, M.C. and Sudama Singh: International Economics, Oxford and IBH Publishing Company, New Delhi, 7th edition, 1998.

Mannur .H.G.: International Economics, Vikas Publishing House, Second revised edition, New Delhi, 1995.

Dominick, Salvatore: International Economics, John Wiley and Sons (Asia) pte Ltd. 7<sup>th</sup> edition, 2001.

Bhatia, H.L.: Public Finance, Vikas Publishing House Pvt. Ltd., 25th edition, 2006.

Sundram, K.P.M. and K.K. Andley : Public Finance- Theory and Practice, 15th edition.

S.Chand and co. New Delhi, 1998.

**TITLE OF THE PAPER: CONTRACT – II ((PARTNERSHIP ACT, SALE OF GOOD, INDEMNITY, GUARANTEE, BAILMENT AND AGENCY))** **COURSE NUMBER**

**COURSE OBJECTIVES-**

**To familiarise the students to formulate the basic understanding of essentials of Contract and knowledge of Special Contract**

**UNIT 1 –**

**Existing Syllabus**

**Proposed Syllabus**

<ol style="list-style-type: none"><li>1. Indemnity (Secs. 124-125)</li><li>2. Guarantee (Secs. 126-147)</li><li>3. Bailment (Secs. 148-171, 180)</li><li>4. Pledge (Secs. 172-179)</li></ol>	<p><b>Indemnity, guarantee, bailment and Pledge</b></p> <ol style="list-style-type: none"><li>1. Indemnity (sec 124-125) Concept, definition, nature and extent of liability of the indemnifier</li><li>2. Guarantee (sec. 126-147) concept, definition, difference between Contract of indemnity nature of surety's Liability Rights of Surety, Extent of surety's liability</li><li>3. Bailment (See 148-171, 180) Definition, creation of bailment, duties of bailer and bailee and finder of goods</li><li>4. Pledge (sec 172-179) definition, commercial utility of pledge, rights of Pawnor and Pawnee</li></ol>
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## UNIT- 2

### Existing Syllabus

### Proposed Syllabus

<ol style="list-style-type: none"><li>1. Appointment and Authority of an Agent's (Secs. 182-189)</li><li>2. Sub-Agent (Secs. 190-195)</li><li>3. Ratification and Revocation of an agent authority (Secs. 195-210)</li><li>4. Effects of Agency on contracts with third person( Secs. 226-238)</li></ol>	<p><b>Agency (sec182 - 210) and sec (226-238)</b></p> <ol style="list-style-type: none"><li>1. Agency, I general features, creation of Agency, Different modes of creation of agency</li><li>2. Kinds of agents, Delegation of authority Sub-agent and Substituted Agent.</li><li>3. Rights, Duties and liabilities of Agents, Rights and Duties of agent and Principal intense and with third person, Undisclosed Principal</li><li>4. Termination of Agency,</li></ol>
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## UNIT-3

### Existing Syllabus

### Proposed Syllabus

<ol style="list-style-type: none"><li>1. Contract of sale of goods, Definition and Essentials (Secs. 2-10)</li><li>2. Conditions and Warranties (Secs. 11-17)</li><li>3. Transfer of Property and its title between seller and buyer (Secs. 18-27)</li><li>4. Rights of Un-paid seller under Sales of good Act, 1930</li></ol>	<p><b>SALE OF GOODS ACT, 1930 (sec 12 to sec 27)</b></p> <ol style="list-style-type: none"><li>1. Concept of sale, definition, distinction between sale and agreement to sell and here Purchase</li><li>2. Conditions and Warranties</li><li>3. Transfer of property and its title between seller and buyer</li><li>4. Rights of unpaid seller</li></ol>
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## UNIT -4

### Existing Syllabus

### Proposed Syllabus

<ol style="list-style-type: none"><li>1. Definition and nature of partnership (Secs. 2-8)</li><li>2. Relations of partners to one another including third party (Secs. 9-30)</li><li>3. Dissolution of Firm (Secs. 39-55)</li><li>4. Registration of Firm (Secs. 56,58,59,60)</li></ol>	<p><b>Indian Partnership Act (Sec. 2 to Sec 30 Sec 39- Sec 60) and limited liability Partnership Act,</b></p> <ol style="list-style-type: none"><li>1. Nature and creation of Partnership, Partnership compared with Co-ownership, and Joint Hindu family business.</li><li>2. Relations of partners to one another including third party</li><li>3. Dissolution of firm</li><li>4. Registration of firm. Effect of non registration.</li><li>5. Limited liability Partnership act</li></ol>
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### BOOKS SUGGESTED

1. Pollock and Mulla: Indian Contract Act
2. AvtarSingh : Indian Contract Act
3. R.K. Bangia: Principles of Mecantile Law
4. Mulla, D.F.: Indian Partnership Act
5. Desai T.T.: Law of Contracts and Partners and sale of goods Act, 1930
6. B.K. Bangia: Sale of Goods Act, 1930
7. Avtar Singh: Sale of Good Act
8. Avtar Singh: Indian Parliament Act
9. Dr. S.K. Kapoor, Indian Contract Act

## **TITLE OF THE PAPER: LEGAL METHODS – I**

### **OBJECTIVES:**

The objective of this paper is to initiate students into the study of law. There shall be no written examination for this paper. This paper shall be taught in the tutorials. The following issues shall be discussed by the teachers in the tutorial:

1. What is law
2. What are the sources of law
3. How to find out law, both statutory and case law.
4. Familiarize the students with the law library and with the law reports and journals.
5. How to read and analyze the reported cases.

Note:

The teacher concerned shall give four assignments of ten marks each to the students which shall be evaluated at the end of the session by the teacher concerned along with one teacher nominated by the Head of the Department. There shall be presentation by each student for 10 marks on an assignment problem/ case out of four before two teachers. There shall be viva voce for 50 marks.

## IV SEMESTER

### TITLE OF THE PAPER: WESTERN AND INDIAN POLITICAL THOUGHT

#### COURSE

To provide an overview of the Political Thought of different periods of History.

To provide an understanding of the Political Thought of the Important Thinkers with respect to the concepts like State, Statecraft, Justice and Law

#### UNIT 1 –

##### Existing Syllabus

##### Proposed Syllabus

<p>POLITICAL THOUGHT :</p> <p>GENERAL FEATURES</p> <p>1.Greek Political Thought: General features</p> <p>2.Medieval political thought: General features</p> <p>3.Modern political thought phase I (General features from evolution of Nation-State to Early Liberalism)</p> <p>4.Modern political thought phase II (From Liberalism to the present times)</p>	<p><b>Political thought: An Overview</b></p> <p>1.Greek Political Thought</p> <p>2. Medieval Political Thought</p> <p>3. Modern political thought phase I (General features from evolution of Nation-State to Early Liberalism)</p> <p>4/ Modern political thought phase II (From Liberalism to the present times)</p>
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#### UNIT- 2

##### Existing Syllabus

##### Proposed Syllabus

<p><b>Views On Ideal State And Statecraft</b></p> <p>1.Plato and Hegel (Ideal State)</p> <p>2. Manu's concept of ideal state(Saptanga theory)</p> <p>3.Kautilya's statecraft</p> <p>4.Machiavelli's statecraft</p>	<p><b>Ideal State And Statecraft</b></p> <p>1.Plato and Hegel</p> <p>2. Manu and Kautilya</p> <p>3. Machiavelli</p> <p>4. Karl Marx and Vladimir Lenin</p>
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### UNIT-3

#### Existing Syllabus

#### Proposed Syllabus

Existing Syllabus	Proposed Syllabus
<b>VIEWS ON JUSTICE</b>  1. Theory of Justice 2.Roman concept of Justice . 3. Augustine notion of Justice 4.Rawls concept of Justice	<b>Justice</b> 1.Plato 2. Roman Concept of Justice  3. ST. Augustine  4. John Rawls

### UNIT -4

#### Existing Syllabus

#### Proposed Syllabus

Existing Syllabus	Proposed Syllabus
<b>VIEWS ON LAW</b>  1.Cicero concept of Law  2.Aquinas notion of law  3.Grotius concept of law  4.Bentham's views on law	<b>LAW</b> 1. Marcus Tullius Cicero 2.Thomas Aquinas 3.Hugo Grotius 4. Jeremy Bentham

### BOOKS SUGGESTED

Nelson, Brian :Western Political Thought, Second Edition, Pearson: New Delhi, 2006

Sabine, G.H. & Thomas T.L :A History of Political Theory, 4<sup>th</sup> Edition, New Delhi: Oxford and IBH, 1973

V.R. Mehta, Foundations of Indian Political Thought, : from Manu to the Present day

Wayper, C L : Teach Yourself Political Thought; New Delhi: Surjeet Publications, 2007

Mukherjee, Subarta **History of Political Thought: Plato to Marx**, Delhi, PHI Learning, 2011.  
Shefali Jha **Western Political Thought: From Plato to Marx**

R.M Bhagat **Political thought - Plato to Marx** , New Academy public Co.Jalandher

**TITLE OF THE PAPER: LAW OF CRIMES-I****COURSE NUMBER****COURSE OBJECTIVES**

**This paper is to deal with basic principles of Criminal Law determining Criminal liability and Punishments.**

**UNIT 1 –****Existing Syllabus****Proposed Syllabus**

<p>Concept of Crime; Conditions of Criminal Liability- actus reus, mensrea, exclusion of mensrea, i.e. Strict Liability in Criminal Law.</p> <p>General Exceptions; Mistake of Fact (Secs. 76 and 79); Necessity (Sec. 81); Unsoundness of Mind (Sec. 84); Intoxication (Sec. 85 and 86); Right of Private Defence (Secs. 96-106)</p>	<p>Nature, Scope and General Exception</p> <p>Concept of Crime; Conditions of Criminal Liability- actus reus, mensrea, exclusion of mensrea, i.e. Strict Liability in Criminal Law.</p> <p>General Exceptions; Mistake of Fact (Secs. 76 and 79); Necessity (Sec. 81); Infancy (Secs. 82 and 83) Unsoundness of Mind (Sec. 84); Intoxication (Sec. 85 and 86); Right of Private Defence (Secs. 96-106)</p>
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**UNIT- 2****Existing Syllabus****Proposed Syllabus**

<p>Joint and Constructive Liability (Secs. 34 and 149); Abetment (Secs. 107, 108 and 108-A); Criminal Conspiracy (Sec. 120-A); Preparation and Attempts (Sec. 511); Sedition (Sec. 124-A)</p>	<p>Inchoate Crimes</p> <p>Joint and Constructive Liability (Secs. 34 and 149); Abetment (Secs. 107, 108 and 108-A); Criminal Conspiracy (Sec. 120-A); Preparation and Attempts (Sec. 511); Sedition (Sec. 124-A)</p>
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### UNIT-3

#### Existing Syllabus

#### Proposed Syllabus

Culpable homicide and Murder (Secs. 299-301); Death by Negligence (Sec. 304-A); Hurt (Sec. 319); Grievous Hurt (Sec. 320); Kidnapping and Abduction (Secs 359-362)	Offences relating to Body Culpable homicide and Murder (Secs. 299-301); Death by Negligence (Sec. 304-A); Hurt (Sec. 319); Grievous Hurt (Sec. 320); Kidnapping and Abduction (Secs 359-362)
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### UNIT -4

#### Existing Syllabus

#### Proposed Syllabus

Theft (Sec. 378); Extortion (Sec. 383); Robbery and Dacoity (Secs. 390& 391); Criminal Misappropriation of Property and Criminal Breach of Trust (Secs. 403 & 405); Cheating (Sec. 415); Criminal Trespass (Sec. 441)	Offences relating to Property Theft (Sec. 378); Extortion (Sec. 383); Robbery and Dacoity (Secs. 390& 391); Criminal Misappropriation of Property and Criminal Breach of Trust (Secs. 403 & 405); Cheating (Sec. 415); Criminal Trespass (Sec. 441); Defamation (Ss.499-502)
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### BOOKS SUGGESTED

1. K.D.Gour, A Text Book in Criminal Law.
2. K.D.Gour, Cases and Material on Criminal Law.
3. Rattan Lal Dhiraj Lal, Commentaries on Indian Penal Code.
4. S.N.Misra, Law of Crimes in India.
5. V.B. Raju, Commentaries on the Indian Penal Code.
6. Jaspal Singh, Indian Penal Code.
7. T. Bhattacharya, Indian Penal Code.
8. Turner, J.W. Cecil: Russell on Crime.
9. Granville William, Text Book on Criminal Law.

**TITLE OF THE PAPER: PROPERTY LAW**

**COURSE NUMBER**

**COURSE OBJECTIVES-**

**The aim of the Property Law is to define, amend, and regulate the Law relating to Transfer of Property by the act of the Parties.**

**UNIT 1 –**

**Existing Syllabus**

**Proposed Syllabus**

<p>1. Concept and meaning of property; kinds of property – moveable and immovable property, tangible and intangible property, intellectual property, copy right, patents design and trademarks</p> <p>2. Transfer of property by the act of parties (Secs 5-21)</p> <p>3. Doctrine of election (Section 35)</p> <p>4. Fraudulent transfer (Section 53)</p>	<p>1. Concept and meaning of Property: Kinds of property – Movable and Immovable Property, Tangible and Intangible Property. Distinction between Transfer of Property and Intellectual Property Rights.</p> <p>2. Transfer of Property sec. 2- 5 of Transfer of property Act Sec 6, What may be Transferred Sec7, Persons competent to transfer Sec 8, Operation of TransferSec 9, Oral Transfer Sec 10 &amp; 11 Condition restraining alienation &amp; restriction repugnant to interestSec. 13 &amp; 14</p> <p>Transfer for the benefit of unborn person &amp; Rule against Perpetuity.</p> <p>Sec. 17 Direction for accumulation</p> <p>Sec. 19 – 21 Vested &amp; contingent Interest 3.Sec 35 Doctrine of election</p>
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## UNIT- 2

### Existing Syllabus

### Proposed Syllabus

<ol style="list-style-type: none"><li>1. Sale of immovable property (sections 54); (sale, contract of sale)</li><li>2. Rights and liabilities of buyer and seller (Section 55); including sections 54, 139 and 140 of the Jammu and Kashmir Transfer of Property Act)</li><li>3. Mortgages of immovable property; (Sections 58-77) kinds of mortgage.</li><li>4. Rights and liabilities of the mortgagor and the mortgagee.</li></ol>	<ol style="list-style-type: none"><li>1. Sec, 38 – 53-A Transfer of property Act</li><li>2. Sale of Immovable Property sec. sec 54</li><li>3. Rights and liabilities of buyer and seller, sec. 55</li><li>4. Mortgages of immovable property sec. 58- 77</li></ol>
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## UNIT-3

### Existing Syllabus

### Proposed Syllabus

<ol style="list-style-type: none"><li>1. Leases (Sections 105-117): Definition, leases how made, termination of lease.</li><li>2. Right Liabilities of Lesser &amp; Lessee</li><li>3. Marshalling and contribution (Sections 81 &amp; 82); Redemption (sections 91 – 96)</li><li>4. Charge (Sections 100-104)</li></ol>	<ol style="list-style-type: none"><li>1. Marshalling and Contribution sec. 81 &amp; 82</li><li>2. Redemption sec. 91 – 96</li><li>3. Leases sec. 105- 117</li><li>4. Charge sec. 100- 104</li></ol>
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## UNIT -4

### Existing Syllabus

### Proposed Syllabus

1. Creation of Easements (Sections 4-7) 2. Nature and characteristics of easements 3. Extinction, suspension and revival of easements (sections 37-51) 4. License Sections (52-64)	1. Creation of Easements sec. 4 – 7 of Indian Easement Act 2. Nature and characteristics of easements . 3. Imposition and Acquisition of Easements sec. 8 – 18 4. Extinction and revival of easements sec. 37 – 51 5. License sec. 52 – 64
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### BOOKS SUGGESTED

1. S.N. Shukla, The Transfer of Property Act.
2. Mulla, Transfer of Property Act.
3. Ameen and Shastri, The Law of Easement.
4. V.P. Sarathi, Law of Transfer of Property.

**COURSE OBJECTIVES-**

**To study jurisprudential aspect and relevance of Fundamental rights, Directive Principles, nature and significance of State and to analyze various doctrines evolved by judiciary from time to time.**

**UNIT 1 –****Existing Syllabus****Proposed Syllabus**

<ol style="list-style-type: none"><li>1. Introduction to Indian Constitution and its salient features.</li><li>2. Fundamental Rights and their significance</li><li>3. Definition of the State under Art.12</li><li>4. Dimensions of Article 13..</li></ol>	<ol style="list-style-type: none"><li>1. Nature of Indian Constitution</li><li>2. Preamble</li><li>3. Union and its Territory (Arts 1-4)</li><li>4. Citizenship (Arts 5-11)</li><li>5. Definition of State (Art 12)</li></ol>
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**UNIT- 2****Existing Syllabus****Proposed Syllabus**

<ol style="list-style-type: none"><li>1. Right to equality and protective discrimination – Articles 14, 15 &amp; 16.</li><li>2. Fundamental freedoms – Art. 19 and Reasonable restrictions</li><li>3. Right against exploitation – Articles 23, 24</li></ol>	<ol style="list-style-type: none"><li>1. Judicial Review (Article 13)</li><li>2. Right to Equality (Article 14)</li><li>3. Prohibition on grounds of Religion, Race, Caste, Sex, Place of Birth (Article 15)</li><li>4. Equality of Opportunity in Public Employment (Article 16)</li><li>5. Abolition of Untouchability and Titles (Articles 17-18)</li></ol>
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### UNIT-3

#### Existing Syllabus

#### Proposed Syllabus

<ol style="list-style-type: none"><li>1. Administrative discretion – meaning, nature and scope</li><li>2. Constitutional control of Administrative Discretion.</li><li>3. Judicial control of Administrative Discretion</li><li>4. Ombudsman</li></ol>	<ol style="list-style-type: none"><li>1. Basic freedoms (Article 19)</li><li>2. Protection in respect of Conviction for Offences (Article 20)</li><li>3. Right to Life and Personal Liberty (Article 21)</li><li>4. Safeguards against Arbitrary Arrest and Detention (Article 22)</li><li>5. Right against Exploitation (Articles 23-24)</li><li>6. Freedom of Religion (Articles 25-28)</li><li>7. Cultural and Educational Rights of Minorities (Articles 29-30)</li></ol>
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### UNIT -4

#### Existing Syllabus

#### Proposed Syllabus

<ol style="list-style-type: none"><li>1. Cultural and Educational Rights – Art. 29-30</li><li>2. Right to Constitutional Remedies – Articles 32, 226 and concept of Public Interest Litigation.</li><li>3. Directive Principles of State Policy, their significance and relationship with Fundamental Rights including Directive Principles under constitution of J&amp;K.</li></ol>	<ol style="list-style-type: none"><li>1. Constitutional Remedies (Articles 32-35)</li><li>2. Directive Principles of State Policy and their relation with Fundamental Rights (Articles 36- 51)</li><li>3. Fundamental Duties (Article 51-A)</li></ol>
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### BOOKS SUGGESTED

1. Austin Granville- The Indian Constitution: Cornerstone of a Nation.
2. Seervai H.M. - Constitution of India
3. Jain M.P. – Indian Constitutional Law
4. Shukla V N- Constitution of India (ed. By M.P. Singh)
5. Basu D.D. – Shorter Constitution of India

**TITLE OF THE PAPER: FAMILY LAW-I****COURSE NUMBER****COURSE OBJECTIVES-**

The coursework seeks to provide knowledge of fundamental concepts and to analyze and study in-depth laws relating to marriage, divorce, Maintenance, Guardianship and Adoption and to give an overview of Muslim and Hindu law in its historical and evolutionary perspective.

**UNIT 1 – Sources and schools****Existing Syllabus****Proposed Syllabus**

<p>1.Sources of Hindu Law  a.Ancient sources: Sruti, Smriti, Digests and Commentaries, Custom  b.Modern sources: Equity, Justice and Good Conscience, Precedent and Legislation  2.Schools of Hindu Law  a. Mitakshara and Dayabhaga School; Sub- schools of Mitakshara  3.Sources of Muslim Law  a.Ancient sources: The Koran, The Sunna (practices of Prophet), Ijma (Consensus of Opinion) and Qiyas (Analogical deduction) b.Modern sources: Equity, Justice and Good Conscience, Precedent and Legislation</p>	<p>1.Sources of Hindu Law  a.Ancient sources: Sruti, Smriti, Digests and Commentaries, Custom  b.Modern sources: Equity, Justice and Good Conscience, Precedent and Legislation  2.Schools of Hindu Law  a. Mitakshara and Dayabhaga School; Sub- schools of Mitakshara  3.Sources of Muslim Law  a.Ancient sources: The Koran, The Sunna (practices of Prophet), Ijma (Consensus of Opinion) and Qiyas (Analogical deduction) b.Modern sources: Equity, Justice and Good Conscience, Precedent and Legislation</p>
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## UNIT- 2 MARRIAGE

### Existing Syllabus

### Proposed Syllabus

<p>1.Nature and concept of Hindu marriage, Essential conditions of a Hindu marriage; Consequences of violating these conditions; and ceremonies of marriage.</p> <p>2.Void and Voidable marriage under Hindu law</p> <p>3.Nature and scope of Muslim marriage, Essential conditions of a valid marriage, prohibitions/ disabilities; classification of marriage and effects of valid, irregular and void marriage.</p> <p>4.Definition, nature and classification of dower, endorsement of dower including widow's right to retention.</p>	SAME
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## UNIT-3 - Matrimonial Remedies

### Existing Syllabus

### Proposed Syllabus

<p>1.Non-judicial resolution of marital conflict problem; Unilateral divorce; divorce by mutual consent and other modes of dissolution of marriage under muslim law.</p> <p>2.Judicial resolution of marital conflict problem.</p> <p>a.A general perspective of matrimonial fault theory and the principles of irretrievable breakdown of marriage.</p> <p>b.Restitution of conjugal rights</p> <p>c.Judicial separation</p> <p>d.Grounds for divorce under Hindu Law</p> <p>e.Bar on matrimonial relief under Hindu law</p> <p>3.Grounds for divorce under Indian Dissolution of Muslim Marriage Act, 1939</p>	<p>1.Non-judicial resolution of marital conflict problem: Unilateral divorce; divorce by mutual consent and other modes of dissolution of marriage under Muslim law</p> <p>2.Judicial resolution of marital conflict problem:</p> <p>a. A general perspective of matrimonial fault theory and the principles of irretrievable breakdown of marriage.</p> <p>b. Grounds for divorce under Hindu Law</p> <p>c. Restitution of conjugal rights</p> <p>d. Judicial separation</p> <p>e. Bar on matrimonial relief under Hindu law</p> <p>3.Grounds for divorce under Indian Dissolution of Muslim Marriage Act, 1939</p>
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## UNIT -4 Alimony, Maintenance And Guardianship

### Existing Syllabus

### Proposed Syllabus

<p>1. Maintenance of neglected wives, divorced wives, minor children, disabled children and parents who are unable to support themselves under the Code of Criminal Procedure, 1973.</p> <p>2. Alimony and Maintenance: (i) as an independent remedy, a review under different personal laws; (ii) as ancillary relief: Alimony pendente lite and permanent Maintenance.</p> <p>3. Maintenance of divorced Muslim Women under the Muslim Women (Protection of Rights on Divorce Act, 1986: A critical review</p> <p>4. Uniform Civil Code: Constitutional Mandate: Role of the state and impediments to the formulation of the Uniform Civil Code</p>	<p>1. Maintenance of neglected wives, divorced wives, minor children, disabled children and parents who are unable to support themselves under the Code of Criminal Procedure, 1973.</p> <p>2. Alimony and Maintenance: (i) as an independent remedy, a review under different personal laws; (ii) as ancillary relief: Alimony pendente lite and permanent Maintenance.</p> <p>3. Maintenance of divorced Muslim Women under the Muslim Women (Protection of Rights on Divorce Act, 1986: A critical review</p> <p>4. A) The Hindu Minority and Guardianship Act, 1956: Concept of Minority and Guardianship, Natural Guardians and their Powers, Testamentary Guardian: Appointment and Powers, Certified Guardian, Defecto Guardian, Guardian By Affinity,</p>
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## **BOOKS SUGGESTED**

1. P.V. Kane, History of Dharmasastras Vol.2 pt. 1 at 624-632 (1974)
  2. A. Kuppaswami (ed.) Mayne's Hindu Law and Usage Ch. 4 (1 986)
  3. B. Sivaramayys, Inequalities and the Law, (1985)
  4. J.D.M. Derrett, Hindu Law: Past and Present
  5. J.D.M. Derrett, Death of Marriage Law
  6. A.A.A. Fyze, Outline of Muhammadan Law, (1998) Alladi Kuppaswami, (ed.)
  7. Mayne's Hindu Law and Usage, (1986)
  8. J.D.M. Derrett, A Critique of Modern Hindu Law, (1970)
  9. Paras Diwan, Hindu Law (1985)
  10. Kusem, Marriage and Divorce Law Manual (2000), Universal
- S.T. Desai (ed.) Mulla's Principles of Hindu Law, (1998)- Butterorths-India.
11. Paras Diwan, Family Law: Law of Marriage and Divorce in India, (1984).
  12. A.M. Bhattachargee, Muslim Law and the Constitution (1994), Eastern Law House, Calcutta.
  13. A.M. Bhattachargee, Hindu Law and the Constitution (1994), Eastern Law House, Calcutta.
- Paras Diwan, Law of Adoption, Ministry, Guardianship and Custody (2000), Universal

**TITLE OF THE PAPER: LEGAL METHOD – II                      COURSE NUMBER**

**COURSE OBJECTIVES-**

**The objective of this paper is to familiarize the students with different legal system and case law. There shall be no written examination for this paper. This paper shall be taught in the tutorials. The following systems of law shall be discussed by the teacher in the tutorials.**

**.The Indian legal system and its basic characteristics.**

**2.The Common Law system and its characteristics**

**3.The Civil Law system and its characteristics.**

**4.Reading and analyzing reported case.**

**The teacher concerned shall give four assignments of ten marks each to the students which shall be evaluated at the end of the session by the teacher concerned along with one teacher nominated by the Head of the Department. There shall be presentation by each student for 10 marks on an assigned.**

## SEMESTER V

### TITLE OF THE PAPER:

POLITICAL THEORY AND TRADITIONS

COURSE NUMBER

### COURSE OBJECTIVES

- 1.To provide the conceptual understanding of Important Western Concepts like Rights, Liberty, Equality, Justice, Democracy, Political Obligation
- 2.To develop an Understanding on the different Political Traditions.
- 3.To develop an understanding about Political processes and the Current Issues

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### UNIT 1 –

#### Existing Syllabus

#### Proposed Syllabus

<b>MODERN CONCEPTS IN POLITICAL SCIENCE</b>	<b>CONCEPTS</b>
<ol style="list-style-type: none"><li>1. RIGHTS: Concept And Theories<ol style="list-style-type: none"><li>i. Natural Rights Theory</li><li>ii. Legal Theory.</li><li>iii. Laski's Theory</li></ol></li><li>2. Liberty and Equality: Meaning, definition and types.</li><li>3. Property: Concept, meaning and types</li><li>4. Theories of Property: Liberal, Marxist and Laski</li></ol>	<ol style="list-style-type: none"><li>1.RIGHTS : Concept and theories: natural rights theory , Legal theory and Laski's perspective.</li><li>2. Liberty and Equality: meaning, definition and types.</li><li>3. Justice : Concept and dimensions</li><li>4. Citizenship: concept , components and Nature of Democratic citizenship</li></ol>

## UNIT- 2

### Existing Syllabus

### Proposed Syllabus

<p><b>POLITICAL OBLIGATION AND CIVIL DISOBEDIENCE</b></p> <p>1. Meaning Concept and Philosophy of Political Obligation:</p> <p>2. Liberal and Marxist perspective</p> <p>3. Basis and limits of Political obligation</p> <ul style="list-style-type: none"><li>i. Force majeure</li><li>ii. Divine right</li><li>iii. Idealist</li><li>iv. Conservative</li><li>v. Anarchist</li></ul> <p>4. Civil Disobedience: Henry David Thoreau – Disobedience to unjust laws and right to Revolution. Mahatma Gandhi’s concept of Satyagraha and non-cooperation.</p>	<p><b>Political Obligation And Civil Disobedience</b></p> <p>1. Political Obligation : Basis and Limits</p> <p>2. Liberal and Marxist Perspective of Political Obligation</p> <p>3. Civil Disobedience: Henry David Thoreau and Martin Luther King Jr.</p> <p>4. Mahatma Gandhi’s Philosophy of Non violence and Satyagraha: theory and practice</p>
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## UNIT-3

### Existing Syllabus

### Proposed Syllabus

<p><b>POLITICAL SYSTEM, POLITICAL POWER, POLITICAL AUTHORITY AND POLITICAL LEGITIMACY</b></p> <p>1. Political system: Meaning, characteristics, difference from state, Easton’s model.</p> <p>2. Political power: Meaning and types</p> <p>3. Political Authority and Power: Views of Hobbes, Max Weber, Harold Lasswell and David Easton</p> <p>4. Political Authority and Legitimacy : Relationship</p>	<p><b>Political Traditions</b></p> <p>1. Socialism</p> <p>2. Feminism</p> <p>3. Multiculturalism</p> <p>4. Post Modernism</p>
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## UNIT -4

### Existing Syllabus

### Proposed Syllabus

Existing Syllabus	Proposed Syllabus
<p><b>POLITICAL CULTURE, POLITICAL SOCIALISATION AND MAJOR ISSUES</b></p> <p>1. Political culture: Meaning and types (Almond &amp; Powell)</p> <p>2. Political Socialization : Meaning and Agencies</p> <p>3. Globalization : Meaning and factors responsible</p> <p>4. Sustainable development and Politics of environmental issues</p>	<p>Political Processes</p> <p>1. Political System: David Easton</p> <p>2. Political Socialization and Political culture</p> <p>3. Process of Globalisation and emergence of Global risk societies</p> <p>4. Sustainable Development and Politics of Environment Issues.</p>

### BOOKS SUGGESTED

**Gaubha O.P.** An Introduction to Political Theory, New Delhi: Mayur Publications.

**JC Johri Contemporary Political Theory: New concepts, Basic Dimensions and Major Trends , Sterling Publishers Pvt. Limited**

**JC Johri Comparative Politics Sterling Publishers Pvt. Limited, New Delhi**

Mahatma Gandhi, **An Autobiography or The Story of My Experiments With Truth**, Navajivan Publishing House, Ahmedabad, 1927

Mahatma Gandhi : **Hind Swaraj Or Indian Home rule**, Navajivan Publishing House, Ahmedabad, 1938

Paul Bueno De Mesquita (ed), **Kingian Nonviolence Applications For International & Institutional Change**, Centre for Nonviolence & peace Studies United States, 2015.

Anthony Giddens and Ulrich Beck, **Sociology of Global Risk societies**, Banja Luka, 2017

Thoreau, Henry David **Civil disobedience**, Xist Publication, 2015

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**TITLE OF THE PAPER:**

**PUBLIC INTERNATIONAL LAW**

**COURSE NUMBER**

**COURSE OBJECTIVES-** The objective is to maintain cordial relations between nations, to achieve global justice and resolve the international disputes amicably

**UNIT 1 –**

**Existing Syllabus**

**Proposed Syllabus**

<ol style="list-style-type: none"><li>1. Definition and nature of International Law</li><li>2. Sources of International Law</li><li>3. Relationship between international Law and Municipal Law</li><li>4. Nationality</li></ol>	<ol style="list-style-type: none"><li>1. Definition , nature and development of International Law</li><li>2. Sources of International Law</li><li>3. Relationship between international Law and Municipal Law . State Practice of inter-relation in U.K., U.S.A. and India.</li><li>4. Domicile &amp; Nationality</li></ol>
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**UNIT- 2**

**Existing Syllabus**

**Proposed Syllabus**

<ol style="list-style-type: none"><li>1. Recognition of states</li><li>2. State territory: Modes of acquiring and loosing state territory.</li><li>3. Law of Sea: Territorial Water, Contiguous Zone and High Seas, Continental Shelf and Exclusive Economics Zones.</li></ol>	<ol style="list-style-type: none"><li>1. Recognition of states</li><li>2. State territory: Modes of acquiring and loosing state territory.</li><li>3. Law of Sea: Territorial Water, Contiguous Zone and High Seas, Continental Shelf and Exclusive Economics Zones.</li><li>4. Space Law : Nature and Emergence.</li></ol>
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### UNIT-3

#### Existing Syllabus

#### Proposed Syllabus

<ol style="list-style-type: none"><li>1. Extradition</li><li>2. Intervention</li><li>3. Diplomatic Envoys</li><li>4. Modes of settlement of disputes (Peaceful and coercive)</li></ol>	<ol style="list-style-type: none"><li>1. Extradition: Principles and practices of implementation</li><li>2. Intervention: Permissibilities and Experiences</li><li>3. Diplomatic Envoys : Classification , Privileges and Immunities</li><li>4. Conflict Resolution under International Law</li></ol>
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### UNIT -4

#### Existing Syllabus

#### Proposed Syllabus

<p>UNIT-IV</p> <ol style="list-style-type: none"><li>1. United Nations: Objectives, Principles and Membership.</li><li>2. General Assembly: Composition, Functions and Powers; ECOSOC</li><li>3. Security Council: Composition, Powers, Functions, Veto and Double Veto Power</li><li>4. International Court of Justice; International Criminal Court.(Rome Statute)</li></ol>	<p>UNIT-IV</p> <ol style="list-style-type: none"><li>1. United Nations: Structure, Purposes , Principles and Membership.</li><li>2. General Assembly: Composition, Functions and Powers;</li><li>3. Security Council: Composition, Functions, and Powers.</li><li>4. Economic Social Council and Specialised Agencies</li><li>5. International Court of Justice Agencies</li><li>5. International Court of Justice</li></ol>
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## BOOKS SUGGESTED

1. Oppenheim: International law, Vol.i
2. J.G. Starke: Introduction to International Law
3. Grieg: International Law
4. R.C. Hingerani: Modern International Law
5. S.K. Kapoor: International Institutions
6. Bowett: Law of International Institutions
7. S.K. Verma: An introduction to public international law

**TITLE OF THE PAPER:****Criminal Procedure Code****COURSE NUMBER**

**COURSE OBJECTIVES-** This paper is to give students thorough knowledge of procedural aspects of working of criminal courts and other functionaries under the Code.

**UNIT 1 –****Existing Syllabus****Proposed Syllabus**

<ol style="list-style-type: none"> <li>1. Object and Importance of Criminal Procedure Code, 1973</li> <li>2. Definitions, Classification and Jurisdiction of Criminal Courts, Functionaries under the Code.</li> <li>3. Process to Compel Appearances, Summons and Warrants of Arrest,(Section 61-81), Proclamation and Attachment.</li> <li>4. Arrest of Person with or without warrant. After arrest Procedure and Rights of the Arrested Person.</li> </ol>	<p>Definition and Constitution of Criminal Courts</p> <ol style="list-style-type: none"> <li>1. Object and Importance of Criminal Procedure Code, 1973</li> <li>2. Definitions (Summons Case, Warrant case, Investigation, Enquiry and Trial) Classification and Jurisdiction of Criminal Courts (Sections 6-12, 14, 18), Functionaries under the Code (Sections 24, 25, 25-A).</li> <li>3. Process to Compel Appearances, Summons (Sections 61-69) and Warrants of Arrest,(Section 70-81), Proclamation and Attachment (Sections 82-83).</li> <li>4. Arrest of Person without warrant (Sections 41, 41-A, 41-B, 41-C, 41-D, 42, 43 and 44). Rights of the Arrested Person (Sections 50-50-A).</li> </ol>
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**UNIT- 2****Existing Syllabus****Proposed Syllabus**

<ol style="list-style-type: none"> <li>1. Information to Police and Power of Police to Investigate (Sections 154, 155, 161-162, 164, 165, 173, 175 and 176)</li> <li>2. Complaint to Magistrate</li> <li>3. Form of Charges and Joinder of Charges</li> <li>4. General Provisions as to Inquiry and Trials (Sections 300-304, 309-311, 313, 318 and 320)</li> </ol>	<p>Investigation and Commencement of Trial</p> <ol style="list-style-type: none"> <li>1. Information to Police and Power of Police to Investigate (Sections 154-173 and 176)</li> <li>2. Complaint to Magistrate (Sections 200-204)</li> <li>3. Form of Charges and Joinder of Charges (Sections 211-224)</li> <li>4. General Provisions as to Inquiry and Trials (Sections 300, 303, 304, 309, 318 and 320).</li> </ol>
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### UNIT-3

#### Existing Syllabus

#### Proposed Syllabus

<ol style="list-style-type: none"><li>1. Criminal Trials, Trial before Court of Session(Sections 225-237), Trial of Warrant cases by Magistrates (Sections 238-247), Trial of Summon cases (Sections 251-259), Summary Trials (Sections 260-265).</li><li>2. Plea Bargaining (Sections 265-A to 265-C).</li><li>3. Appeal, Reference and Revision (Sections 374-381), (Sections 395-405).</li><li>4. Limitation for taking Cognizance of certain offences (Sections 467-473).</li></ol>	<p>Criminal Trial and appellate proceedings</p> <ol style="list-style-type: none"><li>1. Criminal Trials, Trial before Court of Session (Sections 225-237), Trial of Warrant cases by Magistrates (Sections 238-247), Trial of Summon cases (Sections 251-259), Summary Trials (Sections 260-265).</li><li>2. Plea Bargaining (Sections 265-A to 265-C).</li><li>3. Appeal, Reference and Revision (Sections 374-381), (Sections 395-405).</li><li>4. Limitation for taking Cognizance of certain offences (Sections 467-473).</li></ol>
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### UNIT -4

#### Existing Syllabus

#### Proposed Syllabus

<ol style="list-style-type: none"><li>1. Bail and Bonds (Sections 436-446-A).</li><li>2. Security for keeping peace and good behavior (Sections 106-118), Maintenance of Public Order and Tranquility (Sections 129-132), Conditional Order for removal of nuisance (Sections 133-137).</li><li>3. Urgent cases of Nuisance and Apprehended Danger (Sections 144- 144-A), Disputes as to immovable property (Sections 145-148).</li><li>4. Order for Maintenance of Wives, Children and Parents (Sections 125-128). Disputes as to immovable property (Sections 145-148).</li><li>3. Order for Maintenance of Wives, Children and Parents (Sections 125-128).</li><li>4. Bail and Bonds (Sections 436-446-A). Disputes as to immovable property (Sections 145-148).</li></ol>	<p>Criminal proceedings before Executive Magistrates, Bail and Interim Maintenance.</p> <ol style="list-style-type: none"><li>1. Security for keeping peace and good behavior (Sections 106-118), Maintenance of Public Order and Tranquility (Sections 129-132), Conditional Order for removal of nuisance (Sections 133-137).</li><li>2. Urgent cases of Nuisance and Apprehended Danger (Sections 144- 144-A),</li><li>3. Order for Maintenance of Wives, Children and Parents (Sections 125-128).</li><li>4. Bail and Bonds (Sections 436-446-A). Disputes as to immovable property (Sections 145-148).</li></ol>
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**BOOKS SUGGESTED** Rattan Lal Dhiraj Lal, :The Code of Criminal Procedure (Student Edition).

2. R.V. Kelkar, Criminal Procedure Code.

3. D.D. Basu, Criminal Procedure Code

4. Woddroffe, Commentaries on Code of Criminal Procedure, 2 Volumes.

5. K.N. Chandrashekhara Pillai, (ed.) Kelkar's Lectures on Criminal Procedure.

6. Bare Act of Code of Criminal Procedure.

**TITLE OF THE PAPER:**

**CONSTITUTIONAL LAW II**

**COURSE NUMBER**

**COURSE OBJECTIVES-**

1. The paper is mainly based on the structural aspects of various organs of the government and to scrutinize various provisions of Constitution of India and examine different aspects of constitutionalism in context of Indian legal system.

2.To familiarize the students with legislative, Executive relationship between Union and State and role of Judiciary.

**UNIT 1 –**

**Existing Syllabus**

**Proposed Syllabus**

<p>UNIT 1 –</p> <ol style="list-style-type: none"><li>1. President of India, Council of Ministers and their relationship; and powers of President – pardoning power and ordinance making power.</li><li>2. Governor – Position and powers including powers of Governor under J &amp; K Constitution.</li><li>3. Legislative privileges and the Problem of Codification.</li></ol>	<p><b>The Union and State Executive</b></p> <ol style="list-style-type: none"><li>1.Powers and Position of the president and his relationship with council of ministers, Governor – Position and powers</li><li>2. Ordinance making powers and pardoning powers of the President and Governor</li><li>3. Legislative privileges and the Problem of Codification.</li></ol>
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**UNIT- 2 Distribution of Powers between centre and States**

**Existing Syllabus**

**Proposed Syllabus**

<ol style="list-style-type: none"><li>1. Legislative relations between centre and states (Art. 245-254).</li><li>2. Administrative relations – Art. 256-263</li><li>3.Financial relations</li><li>4. Special Status of J&amp;K – Art. 370</li></ol>	<ol style="list-style-type: none"><li>1. Legislative relations between centre and states (Art. 245-254).</li><li>2. Administrative relations – Art. 256-263</li><li>3. Anti defection Laws</li></ol>
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### UNIT-3- Emergency Provisions And Amendment of Constitution

#### EXISTING SYLLABUS

#### PROPOSED SYLLABUS

<p>Emergency provisions – (Art. 352-360)</p> <ol style="list-style-type: none"><li>National emergency</li><li>State emergency</li><li>Financial emergency</li><li>Emergency under J&amp;K Constitution (Sec. 92)</li></ol> <p>2. Amendment of Constitution – Art 368</p> <p>3. Permanent Residents of J&amp;K and their rights and privileges (Secs. 6-10 of J&amp;K Constitution)</p>	<ol style="list-style-type: none"><li>National emergency</li><li>State emergency</li><li>Financial emergency</li><li>Amendment of Constitution – Art 368</li></ol>
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### UNIT -4

#### Existing Syllabus

#### Proposed Syllabus

<ol style="list-style-type: none"><li>1. Doctrine of Pleasure – Art. 310, Protection Against arbitrary dismissal – Art.311 and exceptions.</li><li>2. Anti defection Law including position under J &amp; K Constitution.</li><li>3. Supreme Court and its original, appellate and advisory jurisdiction; High Court and its Original and Appellate Jurisdiction.</li></ol>	<ol style="list-style-type: none"><li>1. Doctrine of Pleasure – Art. 310, Protection Against arbitrary dismissal Art.311 and exceptions.</li><li>2. Supreme Court and its original, appellate and advisory jurisdiction</li><li>3. High Court and its Original and Appellate Jurisdiction.</li></ol>
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## **BOOKS SUGGESTED**

- 1.D. D. Basu, Shorter Constitution of India, (1999), Prentice Hall of India, Delhi
2. Constituent Assembly Debates Vol. 1 to 12 (1989)
3. H. M .Seervai, Constitution of India, Vol. 1-3(1992), Tripathi, Bombay
4. M.P. Singh (ed.), V.N. Shukla, Constitutional Law of India (2000), Oxford
5. G. Austin, Indian Constitution: Cornerstone of a Nation (1972).
6. M. Galanter, Competing Equalities - Law and the Backward Classes in India (1984) Oxford
7. B- Sivaramayya, Inequalities and the Law (1984) Eastern, Lucknow.
8. S.C Kashyap, Human Rights and Parliament (1978) Metropolitan, New Delhi
9. Kagzi, M.C. Jain. The Constitutional of India, (Vol. 1 & 2, New Delhi, India Law House, 2001)
- 10.Pylee, M.V. Constitutional Amendments in India (Delhi, Universal Law, 2003)
- 11.Hasan, Zoya & E. Sridharan. India's Living Constitution: Ideas, Practices, Controversies (Delhi, Permanent Black, 2002 ed.)
- 12.Basu, Durga Das. Commentary on the Constitution of India, (Calcutta, Debidas Basu, 1989 Ed.)
- 13.Seervi, H.M. Constitutional Law of India (Vol. I & II, III, Bombay N.M. Tripathi, 1991)
- 14.Chaube, Shibanikinkar. Constituent Assembly of India (New Delhi, Wadhwa and Com. Pvt. Ltd. 2002 ed.)
- 15.Bakshi, P.M. The Constitution of India (Delhi Universal Law Publishing, 2002)
- 16.Jain Subhash C. The Constitution of India; Select Issues & Percetpions (New Delhi Taxmann Publications, 2000)
- 17.V.N. Shukla's: Constitution of India (Ed. By M.P. Singh)
18. M.P. Jain: Indian Constitutional Law

**TITLE OF THE PAPER:**

**FAMILY LAW-II**

**COURSE NUMBER**

**COURSE OBJECTIVES-**

Course work seeks to provide critical and comparative study of Personal laws of Hindus and Muslims governing intestate succession including their diversities, similarities, affinities and paradoxes. It comprehensively covers the law of succession and also deals with debts and bequest (wasiyat), hiba (gift) and Muslim law of inheritance.

**UNIT 1 –**

**Existing Syllabus**

**Proposed Syllabus**

Existing Syllabus	Proposed Syllabus
<p>UNIT 1 – Joint Hindu Family</p> <ol style="list-style-type: none"><li>1.Mitakshara joint family: Mitakshara Coparcenary; formation and incidents</li><li>2.Property under Mitakshara Law: separate property and Coparcenary property</li><li>3.Dayabhaga Coparcenary: Formation and incidents; Property under Dayabhaga law</li><li>4. Karta of the Joint family: His position, powers, privileges and obligations.</li><li>5.Alienation of property: separate and Coparcenary</li><li>6.Partition and reunion</li></ol>	<p>UNIT 1 – Joint Hindu Family</p> <ol style="list-style-type: none"><li>1.Mitakshara joint family: Mitakshara Coparcenary; formation and incidents</li><li>2.Property under Mitakshara Law: separate property and Coparcenary property</li><li>3.Dayabhaga Coparcenary: Formation and incidents; Property under Dayabhaga law</li><li>4. Karta of the Joint family: His position, powers, privileges and obligations.</li><li>5.Alienation of property: separate and Coparcenary</li><li>6.Partition and reunion</li></ol>

## UNIT- 2 Law of Succession and Inheritance among Hindus

### Existing Syllabus

### Proposed Syllabus

<p>.Testamentary disposition (Will):</p> <ol style="list-style-type: none"><li>Definition and basis; capacity of the testator and legatee</li><li>Formalities of a will; subject matter of will</li><li>Restrictions on testamentary power of disposition; interpretation of the will; revocation of the will.</li></ol> <p>2.Disposition inter-vivos (Gift):</p> <ol style="list-style-type: none"><li>Gift (Hiba): Its definition, classification and essentials of a gift</li><li>Who can make a gift, to whom gift can be made, the property which can be subject of gift; delivery of possession, Musha, revocation of gifts.</li><li>Distinction between hiba, ariyat, sadaqa and waqf, hiba-bil-iwad, hiba bi shart'liwad; gift during death illness (marz-ul-maut)</li></ol>	<ol style="list-style-type: none"><li>Devolution of interest in Mitakshara Coparcenary with reference to the provisions of Hindu Succession Act, 1956</li><li>Succession to the property of a Hindu male dying intestate under the provisions of Hindu Succession Act, 1956</li><li>Succession to the property of a Hindu female dying intestate under the Hindu Succession Act, 1956</li><li>General rules of succession and disqualifications relating to succession</li></ol>
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## UNIT-3 Law of succession and inheritance among Muslim

### Existing Syllabus

### Proposed Syllabus

<p>Law of Succession and Inheritance among Hindus</p> <ol style="list-style-type: none"><li>Succession to the property of a Hindu male dying intestate under the provisions of Hindu Succession Act, 1956</li><li>Devolution of interest in Mitakshara coparcenary with reference to the provisions of Hindu Succession Act, 1956</li><li>Succession to the property of a Hindu female dying intestate under the Hindu Succession Act, 1956</li><li>General rules of succession and disqualifications relating to succession</li></ol>	<ol style="list-style-type: none"><li>1. General rules of succession and exclusion from succession</li><li>2. Classification of heirs under Hanafi and Ithna Asharia schools and their shares and distribution of property</li><li>3. Distinction between Sunni and Shia law of inheritance</li></ol>
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**UNIT -4 Dispositions under Muslim law**

**Existing Syllabus**

**Proposed Syllabus**

<p><b>Law of succession and inheritance among Muslims</b></p> <p>1.General rules of succession and exclusion from succession</p> <p>2.Classification of heirs under Hanafi and IthnaAsharia schools and their shares and distribution of property</p> <p>3.Distinction between Sunni and Shia law of inheritance</p> <p>4.Settlement of spousal property: A need for development under personal laws in India</p>	<p>1.Testamentary disposition (Will):</p> <p>a. Definition and basis; capacity of the testator and legatee</p> <p>b .Formalities of a will; subject matter of will</p> <p>c. Restrictions on testamentary power of disposition; interpretation of the will; Revocation of the will.</p> <p>2.Disposition inter-vivos (Gift):</p> <p>a.Gift (Hiba): Its definition, classification and essentials of a gift</p> <p>b. Who can make a gift, to whom gift can be made, the property which can be subject of gift; delivery of possession, Musha, revocation of gifts.</p> <p>c. Distinction between hiba, ariyat, sadaqa and waqf, hiba-bil-iwad, hiba bi shart'liwad; gift during death illness (marz-ul-maut)</p>
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## **BOOKS SUGGESTED**

- 1.Poonam Saxena, Family Law Lectures II
- 2.Asaf A.A. Fyzee, Outline of Mohammedan Law, Oxford University Press,2008
- 3.Dr.Paras Diwan and Peeyushi Diwan, Family Law.
4. Basu, N.D., Law of Succession (2000), Universal
6. A. Kuppuswami (ed.) Mayne's Hindu Law and Usage Ch. 4 (1 986)
7. J.D.M. Derrett, Hindu Law: Past and Present
8. A.A.A. Fyzee, Outline of Muhammadan Law, (1998) Alladi Kuppuswami, (ed.)
9. Mayne's Hindu Law and Usage, (1986)
10. J.D.M. Derret, A Critique of Modern Hindu Law, (1970)
11. Paras Diwan, Hindu Law (1985)
12. S.T. Desai (ed.) Mulla's Principles of Hindu Law, (1998)- Butterorths-India.
13. Pares Diwan, Family Law: Law of Marriage and Divorce in India, (1984).
14. A.M. Bhattachargee, Muslim Law and the Constitution (1994), Eastern Law House, Calcutta.
- 15.Flavia Agnes, Family Laws and Constitutional Claims,Vol I, Oxford University Press,2011
- 16.Mayne's, Hindu law & usages, Bharat Law House, 2008
- 17.Mulla, Hindu Law, Lexis Nexis Butterworths Wadwa, 2012
- 18.Syed Khalid Rashid's , Muslim law, Eastern Book Company, 2008

## **CLINICAL LEGAL EDUCATION – I      COURSE –**

Note: Out of 100 marks 50 marks shall be for viva-voce and 50 marks shall be divided as under: Court Visit (20 Marks), Chamber Visit (20 marks) and visit to other institutions (10 Marks)

### **Court Visit:**

The student shall attend two trials, one civil and one criminal. They shall maintain a record and enter the various steps such as:-

1. Nature of the case/suit/challan/complaint;
2. Stage of the case/suit/issues/charges;
3. Proceedings on the date of the visit.
4. Relationship observed of Bar-Bench-Client;
5. Court room atmosphere.

The students shall record their observations during their visit to the court. The diary shall be signed by the Advocate concerned on panel of the Department and the teacher Incharge of the group. The students shall be evaluated for 20 marks for Court visit by the teacher Incharge.

### **Chamber Visit:**

Each student shall observe at least two interviewing sessions of clients at the

Lawyer's chamber and record the proceedings in a diary. The students shall further observe the preparation of documents and court papers by the advocate and the procedure for the filing in atleast two suits/petitions. This will be recorded in the diary which shall be signed by the Advocate concerned on panel of the Department and the teacher Incharge of the group. The teacher Incharge shall evaluate the same for 20 marks.

### **Visit to Other Institutions:**

LokAdalat/Jail/Police station/Detention Centre/Village Panchayat:

The students shall prepare a Report noting his observations about the institutions visited. The teacher In charge shall brief the students before the visit. This shall carry 10 marks

## SEMESTER-VI

**TITLE OF THE PAPER:**

**INTERNATIONAL POLITICS**

**COURSE NUMBER**

**COURSE OBJECTIVES-**

To provide an conceptual understanding of International Politics, the different approaches and the important Concepts.

To develop a comprehension on the contemporary Global Challenges.

To provide an understanding on India's Foreign policy and Its relations with US and CHINA

**UNIT 1 –**

**Existing Syllabus**

**Proposed Syllabus**

<b>Existing Syllabus</b>	<b>Proposed Syllabus</b>
<p><b>International organization and international politics</b></p> <ol style="list-style-type: none"><li>1. Evolution of International organization</li><li>2. The League of nations: its establishment, functioning and causes of failure</li><li>3. United Nations organization and its major organs.</li><li>4. Collective security provisions under UN Charter and its shortcomings.</li></ol>	<p><b>International Politics : Approaches And Regional Organisations &amp; Cooperation</b></p> <ol style="list-style-type: none"><li>1. International Politics : concept and Approaches (Idealism and Realism and the controversy between the two.)</li><li>2. Morgenthau's Realist approach in International Politics.</li><li>3. Regional Organizations : SAARC (objectives , principles, achievements and limitations)</li><li>4. European Union with special reference to BREXIT</li></ol> <p>BRICS: objectives, achievements and challenges</p>

## UNIT- 2

### Existing Syllabus

### Proposed Syllabus

Existing Syllabus	Proposed Syllabus
<p><b>International Politics</b></p> <ol style="list-style-type: none"><li>1. International Politics: Meaning, nature and scope</li><li>2. Approaches to International Politics Power approach (H.J. Morgenthau) System Approach (Mortan Kaplan)</li><li>3. National Power: Conflict, meaning and role</li><li>4. National Interest and national Power: Relationship</li></ol>	<p><b>Contemporary Global Challenges</b></p> <ol style="list-style-type: none"><li>1. International Terrorism</li><li>2. Climate Change and Environmental Concern</li><li>3. Migration, Issue of Refugees</li><li>4. Poverty and Development</li></ol>

## UNIT-3

### Existing Syllabus

### Proposed Syllabus

<ol style="list-style-type: none"><li>1. Diplomacy: Concept, meaning and types</li><li>2. Imperialism and Neo-Imperialism :Concept meaning and distinction between the two</li><li>3. Neo-Imperialism with special reference to foreign aid and MNC</li><li>4. Concepts of Regional co-operation and Regional Integration: SAARC and European Union (Concept and objectives of both)</li></ol>	<p><b>Concepts In International Politics</b></p> <ol style="list-style-type: none"><li>1. National Power and National Interest</li><li>2. Diplomacy : Concept Meaning and Forms</li><li>3. Imperialism and Neo-Imperialism with focus on Foreign Aid and MNCs</li><li>4. Conflict and Peace : Conceptual Understanding</li></ol>
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## UNIT -4

### Existing Syllabus

### Proposed Syllabus

<ol style="list-style-type: none"><li>1. Concept of Cold war and Défente.</li><li>2. End of bi-polarity and disintegration of Soviet Union</li><li>3. Emergence of Unipolar world: Causes and Implications</li></ol> <p>Globalization: Causes and impact on IIIrd World Countries</p>	<b>India's Foreign Policy</b> <ol style="list-style-type: none"><li>1. Determinants of India's Foreign Policy</li><li>2. Continuity and Change in India's Foreign Policy</li><li>3. India's Relation with USA</li><li>4. India's Relation with China</li></ol>
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### BOOKS SUGGESTED

1. Andrew Heywood, Global politics, Palgrave Publications.
2. U R Ghai , International Politics : Theory and practice, New Academic Publishing co.
3. Aparna pande , The evolution of India's Foreign Policy
4. Suman Khanna Aggarwal, The science of Peace, Shanti sahyog Center for Peace and Conflict Resolution, 2019
5. Bandyopadhyaya J. **Making of India's Policy: Determinants, Institutions, Processes and Personalities**, .Bombay: Allied Publishers, 1980.
6. Dubey, Muchkund **India's Foreign Policy: Coping With The Changing World**, New Delhi: Pearson Publishers, 2012.
7. Gujral, I K. **Continuity and Change - India's Foreign Policy**, New Delhi: MacMillan Indian Limited, 2002.
8. Dubey, Muchkund ,**Indian Foreign Policy**, Orient Blackswan , 2016

**TITLE OF THE PAPER:**

**ADMINISTRATIVE LAW**

**COURSE NUMBER**

**COURSE OBJECTIVES-** The course includes fundamentals of growth and evolution of rule of law and separation of powers. The course includes study of various types of administrative actions, administrative adjudication, administrative discretion and directions

**UNIT 1 –**

**Existing Syllabus**

**Proposed Syllabus**

<ol style="list-style-type: none"><li>1. Definition, nature and scope</li><li>2. Rule of Law</li><li>3. Separation of Powers</li><li>4. Principles of Natural Justice: Rule against bias; Right of fair hearing.</li><li>5. Exclusion of principles of Natural Justice</li></ol>	<ol style="list-style-type: none"><li>a. Definition, Nature, Scope and Significance of Administrative Law</li><li>b. Relationship between Constitutional Law and Administrative Law</li><li>c. Administrative Action- Meaning, Classification and Need to control</li><li>d. Basic Doctrines- Rule of Law and its application in India, Doctrine of Separation of Powers and its relevance in Contemporary Times</li></ol>
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**UNIT- 2**

**Existing Syllabus**

**Proposed Syllabus**

<ol style="list-style-type: none"><li>1. Delegated Legislation – Meaning, Nature &amp; Scope. 2. Judicial Control of Delegated Legislation – Substantive and Procedural. 3. Legislative control of Delegated Legislation.</li></ol>	<ol style="list-style-type: none"><li>1. Delegated legislation: Reasons for its Growth and Constitutionality.</li><li>2. Control Mechanism over Delegated Legislation: a) Judicial b) Legislative c) Procedural</li><li>3. Sub-Delegation; Conditional Legislation; and Retrospectivity of Delegated Legislation.</li></ol>
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### UNIT-3

#### Existing Syllabus

#### Proposed Syllabus

<p>1. Administrative discretion – meaning, nature and scope</p> <p>2. Constitutional control of Administrative Discretion.</p> <p>3. Judicial control of Administrative Discretion</p> <p>4. Ombudsman</p>	<p>A) Review of Administrative Actions and Remedies</p> <p>a. Judicial Review- Writ jurisdiction of Supreme Court and High Court, when the writs can be issued, when the writs cannot be issued, principles of writ jurisdiction</p> <p>Grounds of Review of Administrative Action –Illegality, Irrationality, Procedural Impropriety, Proportionality</p> <p>B) Administrative Discretion</p> <p>a. Meaning and significance of Administrative Discretion</p> <p>b. Judicial Control of Administrative Discretion</p>
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### UNIT -4

#### Existing Syllabus

#### Proposed Syllabus

<p>Tortious Liability of the State</p> <p>2. Contractual Liability of the State.</p> <p>3. Tribunalization: Meaning and Concept.</p> <p>4. Constitution and function of Central Administrative Tribunal, State Administrative Tribunal</p>	<p>Privileges and Immunities of the Administration</p> <p>a) Principles of natural Justice</p> <p>b) Tortious Liability of State and Public Authority,</p> <p>c) Contractual Liability of the State:</p> <p>d) Doctrine of Promissory Estoppel,</p> <p>e) Institution of Ombudsman: Lokayukta -Lokpal,</p> <p>f) Central Vigilance Commission.</p>
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## **BOOKS SUGGESTED**

1. MP Jain and SN Jain: Principles of Administrative Law
2. I P Massey: Administrative
3. C K kwani: Lectures on Administrative Law
4. D DBasu: Administrative Law
5. S P Sathe Administrative Law
6. M C Jain Kagzi: The Indian Administrative Law
7. O. Hood Philips and Jackson: Administrative Law
8. H.W.R. Wade and C.F. Forsyth: Administrative Law
9. Griffith and Street: Principles of Administrative Law
10. MC Jain Kagzi and Balbir Singh, A Casebook of Administrative Law

**TITLE OF THE PAPER:**

**CRIMINOLOGY AND PENOLOGY**

**COURSE NUMBER**

**COURSE OBJECTIVES-**

1. To study in-depth interdisciplinary academic field devoted to the scientific study of crime, its nature, scope, types and theories.
2. To examine and analyze scientific methods and consequences of the punishment of crime and victimology.

**UNIT 1 –**

**Existing Syllabus**

**Proposed Syllabus**

<p>1. Criminology: Definition, Nature and Scope; 2. Concept of crime, 3. Classification of Crime; Organized Crimes, Socio-economic crimes, White Collar Crimes</p>	<p><b>Criminology:</b> Concept of Crime, Concept of Criminology: its nature, extent and scope in global and Indian context; various theories of Crime Causation: pre-classical, classical and neo-classical; Sociological, economic, tentative and multiple factors' theories of crime causation</p>
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**UNIT- 2**

**Existing Syllabus**

**Proposed Syllabus**

<p>Schools of Criminological thought: 1. Pre-classical and classical 2. Positive school 3. Socialist School 4. Sociological School 5. Multifactor School</p>	<p><b>Major crimes:</b> Organized crimes, white collar crimes, Socio-economic offences, sexual offences, traffic in human beings, alcoholism and drug addiction, cybercrimes, terrorism, juvenile delinquency, Recidivism and Cannibalism</p>
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### UNIT-3

#### Existing Syllabus

#### Proposed Syllabus

<p>i. Penology: Meaning, Nature and Scope</p> <p>ii. Theories of Punishment</p> <p>iii. Modes of Punishment including capital punishment</p> <p>Prison system in India and Types of Prisons v. Probation and Parole</p>	<p><b>Penology:</b></p> <p>Concept of Penology: Prevention and Control of Crimes, Various Theories of Punishment, Police System in Indian and Global Context, Administrative Reforms and concerned Commission Reports; Modes and Forms of Punishments, Sentencing of offenders, Capital Punishment and its Relevance, Prison System and Reforms, Open Prisons</p>
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### UNIT -4

#### Existing Syllabus

#### Proposed Syllabus

<p>Victimology: Meaning, Nature &amp; Scope</p> <p>ii. Problems of victims and victim compensation Laws in India. iii. Police system in India and necessary reforms. iv. Liability of Police for custodial violence.</p>	<p><b>Victimology:</b></p> <p>Concept and provisions for Bail, Probation and Parole; Concept and Scope of Victimology, Concept of Compensation and Rehabilitation of Victims of crimes; Statutory Provisions and Judicial Decisions on Compensation and Rehabilitation of Victims in India.</p>
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1. **BOOKS SUGGESTED** S.M. Sethna. Society and Criminology (Ed. 2016)
2. N.V. Paranjape. Criminology and Penology (Central Law Publication, Ed. 2017)
3. Sutherland, E. and Cressy. Introduction to Criminology & Penology (LAP LAMPERT Academic Publishing, 2nd Ed. 2017)
4. Ahmed Siddique. Criminology & Penology (Eastern Book Company, 6th Ed. 2013)
5. N.V. Paranjape. Criminology, Penology and Victimology (Central Law Publication, 2nd Ed. 2014)

**TITLE OF THE PAPER:****HUMAN RIGHTS LAW-****COURSE NUMBER****COURSE OBJECTIVES-**

To enhance the knowledge and understanding of human rights amongst the students . To foster attitudes of tolerance , respect , solidarity, humanity and tolerance.

**UNIT 1 –****Existing Syllabus****Proposed Syllabus**

<p>UNIT-I</p> <ol style="list-style-type: none"> <li>1. Ancient Indian perspective</li> <li>2. League of Nations and Human Rights</li> <li>3. UN Charter and Human Rights</li> <li>4. The Universal Declaration of Human Rights and its Legal Significance</li> </ol>	<p><b>Origin and Nature</b></p> <ol style="list-style-type: none"> <li>1. Origin and Development of Human Rights : Global and Indian Perspective</li> <li>2. League of Nations and Human Rights</li> <li>3. UN Charter and Human Rights</li> <li>4. The Universal Declaration of Human Rights and its Legal Significance</li> </ol>
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**UNIT- 2****Existing Syllabus****Proposed Syllabus**

<p>UNIT-II</p> <ol style="list-style-type: none"> <li>1. International Covenant on Economic, Social and Cultural Rights, 1966</li> <li>2. International Covenant on Civil and Political Rights, 1966</li> <li>3. Optional Protocol-I to ICCPR (Right of an individual to approach Human Rights Committee); Optional Protocol-II (Abolition of Death Penalty)</li> <li>4. The African System: The African Charter on Human and People's rights, 1981: State Obligations and Measures of Implementation:             <ol style="list-style-type: none"> <li>i) State Obligations, ii) The African Commission on Human and People's Rights</li> </ol> </li> </ol>	<p><b>Documents on Human Rights</b></p> <ol style="list-style-type: none"> <li>1. International Covenant on Economic, Social and Cultural Rights, 1966</li> <li>2. International Covenant on Civil and Political Rights, 1966</li> <li>3. Optional Protocol-I to ICCPR (Right of an individual to approach Human Rights Committee); Optional Protocol-II (Abolition of Death Penalty)</li> <li>4. Regional Conventions of Human Rights : An Introduction and Importance:             <ol style="list-style-type: none"> <li>(a) The European Convention for the Protection of Human Rights and Fundamental Freedoms, 1950</li> <li>(b)The Inter-American System: The American Convention on Human Rights, 1969</li> <li>(c)The African System: The African Charter on Human and People's rights, 1981</li> </ol> </li> </ol>
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### UNIT-3

#### Existing Syllabus

#### Proposed Syllabus

<p>UNIT-III</p> <p>1. The European System: The European Convention for the Protection of Human Rights and Fundamental Freedoms, 1950: Rights guaranteed;</p> <p>2. Enforcement mechanism: i) The Committee of Ministers; ii) The European Court of Human Rights</p> <p>3. The Inter-American System: The American Convention on Human Rights, 1969: The Rights guaranteed;</p> <p>4. The Convention Organs: i) The Inter-American Commission on Human Rights, ii) The Inter-American Court of Human Rights</p>	<p><b>National Perspectives on Human Rights</b></p> <p>1. Human Rights in India: Constitutional guarantees of Fundamental Rights</p> <p>2. The Protection of Human Rights Act, 1993</p> <p>3. Composition , functions and powers of National Human Rights Commission</p> <p>Composition , functions and powers of National Commission for women, Minorities and Schedule Caste and Schedule Tribe.</p> <p>4. Judicial activism and protection of Human Rights in India</p>
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### UNIT -4

#### Existing Syllabus

#### Proposed Syllabus

<p>UNIT-IV</p> <p>1. Human Rights in India: Constitutional guarantees of Fundamental Rights</p> <p>2. The Protection of Human Rights Act, 1993 and functioning of the Human Rights Commission of India</p> <p>3. Judicial activism and protection of Human Rights in India</p> <p>4. Role of Non-Governmental Organizations in the promotion and protection of Human Rights</p>	<p><b>General Rights</b></p> <p>1.Group Rights :</p> <p>Rights of Women and Children</p> <p>Rights of Disabled</p> <p>Rights of Migrants</p> <p>2.Role of Non-Governmental Organizations in the promotion and protection of Human Rights</p> <p>3.International Humanitarian Law : Concept, Origin and Development</p> <p>4.Latest trends in International Humanitarian Law</p>
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## **BOOKS SUGGESTED**

1. Rama Jois: Human Rights in Ancient India
2. U. Baxi: The Right to be Human
3. F. Kazmi: Human Rights
4. J. Sawrup: Human Rights and Fundamental Freedoms
5. Nagendra Singh: Human Rights and International Cooperation
6. S.C. Khare: Human Rights and United Nations
7. A.B. Kailash: Human Rights in International Law
8. I. Meron(Ed): Human Rights in International Law
9. A.B. Robertson (Ed): Human Rights in National and International Law
10. E. Lauterpacht: International Law and Human Rights
11. Buergenthal, International Human Rights
12. SohanLevis and Buergenthal, International Protection of Human Rights
13. Ian Brownlie and Guy S. Goodwin-Gill, Basic Documents on Human Rights
14. B.P. Singh Sehgal (Ed): Human Rights in India

**TITLE OF THE PAPER:**

**LABOUR AND INDUSTRIAL LAW**

**COURSE NUMBER**

**COURSE OBJECTIVES-**

**To help the students to acquire the knowledge of important Labour Laws and to Develop analytical interpretation of these Laws**

**UNIT 1 –**

**Existing Syllabus**

**Proposed Syllabus**

<p><b>UNIT: 1 Industrial laws-Trade Union Act 1926</b></p> <ol style="list-style-type: none"><li>1. Historical development and constitutional provisions vis-a vis-Freedom to form Association and union-Art.....</li><li>2. <b>Industrial laws-Trade Union Act 1926</b>Definition....., Registration of Trade Union, Remedies in case of non-registration and cancellation of registration.</li><li>3. Privileges and Immunities of Registered trade union.</li></ol>	<p><b>UNIT-I</b> Trade Union Act, 1926 as amended according to 2001</p> <ol style="list-style-type: none"><li>1. Historical development of trade union movement in India and Art. 19(1) (c) (4) and article 33 of the constitution</li><li>2. Definition of trade union, its role and utility. Registration of trade union, and remedies in case of non registration and cancellation of registration</li><li>3. Privileges and immunities of registered trade union</li></ol>
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**UNIT- 2**

**Existing Syllabus**

**Proposed Syllabus**

<p><b>UNIT: 2</b></p> <ol style="list-style-type: none"><li>1. Concept of Industry, Industrial dispute and workman</li><li>2. Concept of lay-off, retrenchment, procedure and compensation for lay-off and retrenchment.</li><li>3.Strike and lock-out.</li></ol>	<p><b>UNIT:</b> <b>II</b> Industrial Disputes Act, 1947</p> <ol style="list-style-type: none"><li>1. Basic objectives of the Act ,concept of industry, industry disputes, workman, appropriate government, unfair labour practices</li><li>2. Distinction between contract of service and contract for service. Lay off, retrenchment procedure and compensation for lay off and retrenchment</li><li>3. Strike, lockout and closure</li></ol>
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### UNIT-3

#### Existing Syllabus

#### Proposed Syllabus

<p>. Concept, Importance and Pre-requisites of collective bargaining.</p> <p>2. Mechanism to administer collective bargaining (Negotiation, Mediation, Voluntary Arbitration and compulsory arbitration)</p> <p>3. Power of government to refer industrial disputes for adjudication: (a)Adjudicatory machinery (b)Award and its binding nature (c)Judicial review of awards</p> <p>4. Prenatal (permission) and postnatal (approach) control during pendency of proceeding (sec 33 of Industrial Dispute Act, 1947)</p>	<p><b>Mode of settlement of industrial disputes and Authorities for such settlement</b></p> <p>1. Collective bargaining, its concept, importance, pre-requisite and mechanism to administer collective bargaining (Negotiation, mediation, voluntary and compulsory arbitration)</p> <p>2. Authorities for settlement of industrial disputes their mode of appointment, constitution, powers, duties, penalties and procedures provided.</p> <p>3. Award and its binding nature and judicial review</p>
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### UNIT -4

#### Existing Syllabus

#### Proposed Syllabus

<p>1. Concept, Nature and Scope of standing orders under Industrial Employment Standing Order Act. 1946</p> <p>2. Formulation and certification of standing order, Remedies in case of non-certification.</p> <p>3. Modification and legal status of standing order.</p> <p>4. Meaning of Mis-conduct, Fairness in disciplinary process, Powers of the labour court, Industrial tribunal in awarding punishment in case of mis-conduct.</p>	<p>Industrial Employment Standing order Act 1946 as amended in schedule dated 7-10-2016</p> <p>1. Concept, Nature and scope of standing orders formulation, certification of standing orders and remedies in case of non certification</p> <p>2. Modification and legal status of standing order.</p> <p>3. Meaning of misconduct, fairness disciplinary Process, Powers of the labour Court, Industrial Tribunal in awarding punishment in case of misconduct</p>
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**BOOKS SUGGESTED**

1. I.O.P Malhotra Law of Industrial Disputes
2. S.K Misra and S.N Misra Labour And Industrial Law
3. V G. Goswami Labour and Industrial law.
4. S.C Srivastava Industrial relation and labour law

## **TITLE OF PAPER :CLINICAL LEGAL EDUCATION – II**

Note: Out of 100 marks 50 marks shall be for viva-voce and 50 marks shall be divided as under: Court Visit (20 Marks), Chamber Visit (20 marks) and visit to other institutions (10 Marks)

### **Court Visit:**

The student shall attend two trials, one civil and one criminal. They shall maintain a record and enter the various steps such as:-

- 1.Nature of the case/suit/challan/complaint;
2. Stage of the case/suit/issues/charges;
3. Proceedings on the date of the visit.
- 4.Relationship observed of Bar-Bench-Client;
- 5.Court room atmosphere.

The students shall record their observations during their visit to the court. The diary shall be signed by the Advocate concerned on panel of the Department and the teacher Incharge of the group. The students shall be evaluated for 20 marks for Court visit by the teacher Incharge.

### **Chamber Visit:**

Each student shall observe at least two interviewing sessions of clients at the Lawyer's chamber and record the proceedings in a diary. The students shall further observe the preparation of documents and court papers by the advocate and the procedure for the filing in at least two suits/petitions. This will be recorded in the diary which shall be signed by the Advocate concerned on panel of the Department and the teacher incharge of the group. The teacher incharge shall evaluate the same for 20 marks.

### **Visit to Other Institutions:**

#### **Lok Adalat/Jail/Police station/Detention Centre/Village Panchayat:**

The students shall prepare a Report noting his observations about the institutions visited. The teacher In charge shall brief the students before the visit. This shall carry 10 marks

## VII SEMESTER

**TITLE OF THE PAPER: MEDIA AND LAW**

**COURSE NUMBER**

### **COURSE OBJECTIVES-**

To familiarize the students regarding co relationship of the constitutional objective of free expression and speech and also the restrictions and rights governing the fourth estate.

### **UNIT 1 –**

#### **Existing Syllabus**

#### **Proposed Syllabus**

<p>UNIT I Constitutional position Freedom of Speech and Expression, Freedom of Press, reasonable restrictions.</p> <p>1. Definition and various forms of media Art 19 (1)(a) and Art 19 (2)</p> <p>2. Judicial approach towards media</p>	<p>1. Definition and various forms of media (print ,electronic and social media).</p> <p>2. Constitutional position Freedom of Speech and Expression, Freedom of Press, Article 19 (1) (a).</p> <p>3. Reasonable Restrictions on freedom of speech and expression Article 19 (2).</p>
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## UNIT- 2

### Existing Syllabus

### Proposed Syllabus

1. Media and Legislature- Legislative privileges.	1. Media and Legislature- Legislative privileges.
2. Media and Courts – Contempt of Court Act	2. Media and Courts – Contempt of Court Act
3. Media and Executive; Official Secrets Act & Right to Information Act 2005	3. Media and Executive; Official Secrets Act & Right to Information Act 2005

## UNIT-3 REGULATION OF MEDIA

### Existing Syllabus

### Proposed Syllabus

1. Press Council of India Act	1. Press Council of India Act
2. Advertising and Standard Council Act of India	2. Advertising and Standard Council Act of India
3. Cinematograph Act	3. Cinematograph Act
4. Regulation of Electronic Media	4. Regulation of Electronic Media

## UNIT -4

### Existing Syllabus

### Proposed Syllabus

1.Defamation and media	1.Judicial approach towards media
2.Media and obscenity	2.Role of Media and social issues.
3.Privacy and Media.	3.Privacy and Media.
4. Trial by Media	4.Trial by Media .

### 1. BOOKS SUGGESTED

2.1.DD Basu: Law of Press

3.Sita Bhatia: Freedom of Press, Politico Legal aspect of press legislation in India. 3.Rajiv Dhawan: Only the good news: On law of press in India

4.Bird: Media Law

5.M.P. Jain: Constitutional Law of India

6.Venkatlyer: Mass Media Laws and Regulations in India .

7.Madhvi Goradia Divan: Facets of Media law

**TITLE OF THE PAPER: CIVIL PROCEDURE CODE AND LIMITATION  
COURSE NUMBER**

**COURSE OBJECTIVES-**

This paper is to give students a thorough knowledge of procedural aspects of working of Civil Courts.

**UNIT 1 –**

**Existing Syllabus**

**Proposed Syllabus**

<b>Existing Syllabus</b>	<b>Proposed Syllabus</b>
<ul style="list-style-type: none"><li><b>i. Historical perspective and Introduction to Civil Procedure Code.</b></li><li><b>ii. Institution of Suit (Section 26, Order IV)</b></li><li><b>iii. a) Complaint (Order VII) (b) Written Statement, set off and counter claim (Order VIII).</b></li><li><b>iv. Place of Suing (Sec. 15-25)</b></li><li><b>v. Settlement of issues and determination of suit on issues of law or issues agreed upon (Order XIV).</b></li><li><b>vi. (a) Issue and service of summons (Sec. 27-30, Order V) (b) disposal of suit on first hearing.(Order XV).</b></li></ul>	<p><b>Introduction</b></p> <ul style="list-style-type: none"><li><b>i. Historical perspective and Introduction to Civil Procedure Code.</b></li><li><b>ii. Institution of Suit (Section 26, Order IV)</b></li><li><b>iii. a) Complaint (Order VII) (b) Written Statement, set off and counter claim (Order VIII).</b></li><li><b>iv. Place of Suing, Transfer of Suits (Sec. 15-25)</b></li><li><b>v. Settlement of issues and determination of suit on issues of law or issues agreed upon (Order XIV).</b></li><li><b>vi. (a) Issue and service of summons, Summons to Defendant (Sec. 27-30, Order V) (b) disposal of suit on first hearing.(Order XV).</b></li></ul>
<p><b>i.</b></p>	

**UNIT- 2**

Existing Syllabus	Proposed Syllabus
<p><b>ii. Definitions: Decree, Order, Judgment and Mesne Profit.</b></p> <p><b>iii. Res-sub-Judice and Res- Judicata (Sec. 9-11).</b></p> <p><b>iv. Costs (Sec.35, 35-A &amp;35-B).</b></p> <p><b>v. (a) Arrest and attatchment before Judgment (Order XXXVIII).</b>  <b>(b) Temporary Injunction (Order XXXIX)</b></p> <p><b>vi. Concept of general principles of Execution (Sec. 38-46).</b></p>	<p style="text-align: center;"><b>General Provisions</b></p> <p><b>i. Definitions: Decree, Order, Judgment and Mesne Profit.</b></p> <p><b>ii. Res-sub-Judice and Res- Judicata, Jurisdiction of Civil Courts (Sec. 9-11).</b></p> <p><b>iii. Costs (Sec.35, 35-A &amp;35-B).</b></p>

**UNIT-3**

Existing Syllabus	Proposed Syllabus
<p><b>i. (a) Notice (Sec. 79, Sec. 80).</b>  <b>(b) Power of Court to issue Commission (Sec. 75- 78).</b></p> <p><b>ii. (a) Appeal from Original Decree (Sec. 96, 99).</b></p> <p><b>iii. Reference (Sec 113), Review (Sec 114) and Revision (Sec 115).</b></p> <p><b>iv. Inherent Jurisdiction of Court (Sec 151).</b></p>	<p style="text-align: center;"><b>Major Provisions</b></p> <p><b>i. (a) Power of Court to issue Commission (Sec. 75-78). (b)Suit against Government (Sec. 79, Sec. 80)</b></p> <p><b>ii. (a) Appeal from Original Decree (Sec. 96, 99).</b></p> <p><b>iii. Reference (Sec 113), Review (Sec 114) and Revision (Sec 115).</b></p> <p><b>iv. Caveat (Sec. 148-A)</b></p> <p><b>v. Inherent Jurisdiction of Court (Sec 151).</b></p>

## UNIT -4

### Existing Syllabus

### Proposed Syllabus

<b>Introduction and Historical Background of the Limitation Act; Bar of Limitation (Sec 3-11) Computation of Period of Limitation; (Sec 12-24).</b>	<b>The Limitation Act, 1963</b>  <b>Introduction and Historical Background of the Limitation Act; Bar of 12-24).</b>
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### BOOKS SUGGESTED

- 1. Mulla, The Code of Civil Procedure (Student edition)**
- 2. C.K. Takwani, Civil Procedure Code, Eastern Book Company**
- 3. M.P. Jain, The Code of Civil Procedure, Wadhawa Publications, Nagpur.**
- 4. J.D.Jain, Indian Limitation Act.**
- 5. R.D.Dayal, Limitation Act.**

**TITLE OF THE PAPER:**

**LABOUR AND INDUSTRIAL Law II**  
**OBJECTIVES-**

**COURSE NUMBER COURSE**

**To help the students to acquire the knowledge of important Labour Laws and to Develop analytical interpretation of these Laws**

**UNIT 1 –**

**Existing Syllabus**

**Proposed Syllabus**

<b>Existing Syllabus</b>	<b>Proposed Syllabus</b>
<p>1. Concept of Social Security: Origin and Development in India</p> <p>2. Committees, Corporation, Standing Committee and Medical Benefit council under the Employees State Insurance, Act, 1948</p> <p>3. Benefits under the employees state insurance Act, 1948</p> <p>4. Claims and adjudication of disputes under the Employees State Insurance Act, 1948</p> <p>5. Unorganized Labour Social Security Act, 2008</p>	<p><b>Social security and Labour Welfare</b></p> <p>1. Social security and Employees State Insurance Act, 1948 concept of social security its origin and Development in India</p> <p>2. Committees, Corporation, standing Committees and Medical benefit Council under Employees state Insurance Act, 1948</p> <p>3. Benefits, Employees, claims and adjustment of disputes under the Employees state insurance act, 1948</p> <p>4. Unorganized Labour Social Security Act, 2008</p>

## UNIT- 2

### Existing Syllabus

### Proposed Syllabus

Existing Syllabus	Proposed Syllabus
<p>1 .Obligation of employer under the Factories Act, 1948: Health, Welfare, Safety of workmen.</p> <p>2. Hazardous process: Employment of young persons, working hours for adults and annual leave with wages under the Factories Act, 1948</p> <p>Protection of weaker section of labour under the Interstate Migrant Workman (regulation of employment and condition of service Act, 1979)</p>	<p><b>Factories Act, 1948 and Maternity Benefit Act 1961 as amended.</b></p> <ol style="list-style-type: none"><li>1. Obligation of employer under the Factories act, 1948; Health, welfare and Safety of workmen</li><li>2. Hazardous process: Employment of young persons and working hours for adults under the Factories Act, 1948</li><li>3. Objectives and salient features of Maternity Benefit Act along with Benefits.</li><li>4. Protection of Weaker section of Labour under Interstate Migrant Workman (Regulation of Employment and Condition of Service Act, 1979).</li></ol>

### UNIT-3

#### Existing Syllabus

#### Proposed Syllabus

Existing Syllabus	Proposed Syllabus
<ol style="list-style-type: none"><li>1. Concept of wages (minimum wage, fair wage and living wage)</li><li>2. Fixation of minimum rate of wages under the minimum wages Act, 1948</li><li>3. Liability to pay the wages, period for payment of wages and permissible deductions under the payment of wages Act, 1936.</li><li>4. Claim and adjudication under the payment of wages Act, 1936</li></ol>	<p data-bbox="841 615 1360 688"><b>Codes on Wages 2019 along with central rules 2020</b></p> <ol style="list-style-type: none"><li>1. Salient features of Codes along with code on Wage (Central Rule 2020)</li><li>2. Definition of minimum wages, Living Wages, and Fair wages and floor Wages, Equal remuneration, Bonus, Inspectorcum facilitator</li><li>3. Regulation and Fixation of payment of Wages and bonus</li><li>4. Resolution of Disputes</li><li>5. Offences and Penalties under the code.</li></ol>

## UNIT -4

### Existing Syllabus

### Proposed Syllabus

Existing Syllabus	Proposed Syllabus
<ol style="list-style-type: none"><li>1. Concept and scope of compensation to industrial workers</li><li>2. Concept of employer, workman, dependent, disablement</li><li>3. Employers liability to pay compensation, Amount of compensation, Notice and claim Settlement of disputes under the workmen compensation Act, 1923</li></ol>	<p><b>Workmen Compensation Act, 1923.</b></p> <ol style="list-style-type: none"><li>1. Definition of employer, dependent and disablement</li><li>2. Employer's liability to pay compensation, Amount of compensation and claim. Settlement of Disputes under the Workmen Compensation Act, 1923.</li></ol>

### BOOKS SUGGESTED

1. Code on Wages 2019
2. Factories Act, 1948
3. Maternity Benefit Act, 1961
4. Formal and informal methods of settlement of Disputes
5. Code on Social Security 2020

**TITLE OF THE PAPER:**

**LAW OF EVIDENCE  
NUMBER**

**COURSE**

**COURSE OBJECTIVES**

**To acquire indepth knowledge of basics of Law of Evidence and develop an understanding of its operation on substantive and procedural Laws in civil and criminal cases.**

**UNIT 1 –**

**Existing Syllabus**

**Proposed Syllabus**

<p><b>I Definition and Relevancy of Facts</b></p> <ol style="list-style-type: none"><li>1. Definitional Aspects: Section 3and 4</li><li>2. Relevancy of facts forming parts of the same Transaction- section 6</li><li>3. Relevance of Occasion, Motive etc. - section 7and 8</li><li>4. Relevance of Introductory and Explanatory facts – Section 9</li><li>5. Things done by Conspirator in reference to Common Design – Section 10</li></ol>	<p>SAME No changes suggested</p>
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## UNIT- 2

### Existing Syllabus

### Proposed Syllabus

<p><b>Admissions and Confession and statement by persons who cannot be called as witnesses</b></p> <ol style="list-style-type: none"><li>1. Persons qualified to make admissions (Sections 17-20)</li><li>2. Proof of Admission against the persons making them (Section 21).</li><li>3. Relevancy and Admissibility of Confession--- sections 24, 28, 29.</li><li>4. Confession to Police—Section 25-26.</li><li>5. Information leading to discovery of Fact— sections 27</li><li>6. Consideration of Proved Confession against Co-accused—section 30</li><li>7. Statement by persons who cannot be called as witnesses --</li></ol> <p>Dying Declaration -- Section 32 (i); Section 32and Section 33</p>	No changes suggested
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## UNIT-3

### Existing Syllabus

### Proposed Syllabus

<p><b>Documentary Evidence, Burden of proof and presumptions</b></p> <ol style="list-style-type: none"><li>1. Primary and Secondary Evidence— sections 61-66</li><li>2. Proving the Genuineness of Documents— sections 67-73</li><li>3. Burden of Proof and Presumptions— Sections 101-105; Section 112, 113 A and 113 B and section 114-A</li><li>4. Estoppel—section 115</li></ol>	No changes suggested
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## UNIT -4

### Existing Syllabus

### Proposed Syllabus

Existing Syllabus	Proposed Syllabus
<p><b>Examination of Witnesses</b></p> <ol style="list-style-type: none"><li>1. Competency and Examination of Witnesses— section 118-120</li><li>2. Testimony of Accomplice—Section 133 and Section 114(b)</li><li>3. Examination of witnesses with<ol style="list-style-type: none"><li>a. Types of Examinations—Sections 135-138</li><li>b. Leading Questions –Sections 141-143</li><li>c. Cross-Examination As to Previous Statement— Section 145</li><li>d. Questions Lawful in Cross – Examination—146</li><li>e. Hostile Witness—Section 154</li><li>f. Impeaching Credit of Witness— Section 155</li><li>g. Corroboration of Former Statement— 157</li><li>h. Refreshing Memory Sections 159-161 Production of Documents—Sections 162-164</li></ol></li></ol>	No changes suggested

1. **BOOKS SUGGESTED** Munir: Law of Evidence
2. Rattan Lal and DhirajLal: , Law of Evidence
3. ield : Law of Evidence
4. JogaRao : Cases and Materials on the Law of Evidence
5. VepaSarthi : Law of Evidence
6. BatukLal : Law of Evidence

**TITLE OF THE PAPER: PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM**

**COURSE OBJECTIVES-**

- 1. To train the students basic professional accountancy and familiarize them with professional skills on professional conduct to be observed by advocates and covers Contempt of Court.**

**UNIT 1 –**

**Existing Syllabus**

**Proposed Syllabus**

<p>1. History of Legal Profession in India, Nature of Legal Profession, Advocates Act 1961.</p> <p>2. Bar Council of India – Constitution and functions</p> <p>3. State Bar Council – Constitution, functions and position in J&amp;K</p> <p>4. Advocates – Enrolment, qualifications and disqualification, classification of Advocates.</p>	<p><b>Legal Profession and Its Ethics</b></p> <p>1. History of Legal Profession in India, Nature of Legal Profession, Advocates Act 1961.</p> <p>2. Bar Council of India – Constitution and functions ,State Bar Council – Constitution, functions and position</p> <p>3. Meaning and Necessity of Professional Ethics Standards of Professional Conduct and Etiquette</p> <p>4. <u>Cases: (1) Re Vinay Chandra Mishra, AIR 1995 SC 2348. (2) Supreme Court Bar Association v. Union of India, AIR 1998 SC 1895</u></p>
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## UNIT- 2

### Existing Syllabus

1. Committees of Bar Council of India and State Bar Council.
2. 2. Disciplinary Committees of Bar Council of India and State Bar Council – Constitution, Powers and functions
3. . Rules of Professional Conduct: A study of code of Ethics of the Bar Council of India

### Proposed Syllabus

#### **The Advocates Act, 1961**

1. Introduction Admission and Enrolment of Advocates in State Bar Council and Bar Council of India.
2. State Bar Council: Composition and Powers Bar Council of India: Composition and Powers.
3. Rights, Privileges and Disabilities of Advocates under Advocates Act.
4. Powers and Procedure of Disciplinary Committees of the Bar.

## UNIT-3

### Existing Syllabus

- Contempt of Courts Act: 1.Nature and Scope.
- 2.Civil and Criminal Contempt
  3. Legal Profession and Contempt of Court
  4. Freedom of speech and expression vis-à-vis contempt of court
  5. Procedure including defences and punishment for contempt.

### Proposed Syllabus

#### **Advocacy and Accountancy**

1. Meaning of Advocacy Elements of Advocacy, Equipment's of Advocates, Seven Lamps of Advocacy, Accountancy for Lawyers
2. Duties of Advocates  
Towards Court  
Towards Client  
Towards Opponent  
Towards His Profession  
Towards Society  
Towards Himself

## UNIT -4

### Existing Syllabus

### Proposed Syllabus

<p>A Detailed Study of following cases: 1. In re, Vinay Chandra Mishra AIR 1995 SC 2348 2. Supreme Court Bar Association v. Union of India AIR 1998 SC 1875 3. In re, Ajay Kumar Pandey, AIR 1997 SC 260 4. In re, Arundhati Roy, AIR 2002 SC 1375 5. Delhi Judicial Service Association v. State of Gujrat, AIR 1991 SC 2176 6. E.M.S. Namboodari v. T. NarayanaNambias, AIR 1970 SC 2015 7. P.N. Duda v. P. Shiv Shanker, AIR 1988 SC 1208 8. M. VeerabhadhraRao v. Tek Chand, AIR 1985 SC 28 9. Shambhu Ram Yadav v. Hanuman Das Khatri, AIR 2001 SC 2508 10. Perspective publication (P) Ltd. V. Sate of Maharashtra AIR 1971 SC 221</p>	<p><b>The Contempt of Court Act, 1971</b></p> <p>1. Contempt Law and Practice: The Contempt of Courts Act, 1971.</p> <p>2. - The Facts and Principle of Law laid down in:</p> <p><u>i) R.K. Garg V State of Himachal Pradesh, AIR 1981 SC 1382.</u></p> <p><u>ii) M.B. Sanghi V High Court of Punjab &amp; Haryana, AIR 1991 SC 1834</u></p> <p><u>iii) Ex-Capt. Harish Uppal V. Union of India, 2002 (9) SCALE 357</u></p> <p><u>iv) Bar Council of Maharashtra V. M.V. Dabholkar, (1976) 2 SCC 291</u></p> <p><u>v) Satish Kumar Sharma V. Bar Council of H.P., AIR 2001 SC 509</u></p>
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### BOOKS SUGGESTED

1. C.L. Anand: Professional Ethics of the Bar
2. B.K. Goswani: Legal Profession and Its Ethics
3. Anirudh Prasad: Principles of the Ethics of Legal Profession in India
4. Sunil Deshta and Kiran Deshta: Practical Advocacy of Law.
5. S.K. Mookerji: Iyer's Law of Contempt of court
6. P. Ramanatha Aiyer: Legal Ethics, Vol.3.
- 7 S.P. Gupta. Professional Ethics, Accountancy for Lawyers & Bench Bar Relations, (latest ed. 2012)
8. Kailash Rai, Professional Ethics, Accountancy for Lawyers & Bench Bar Relations (Latest ed. 2014)

9. Dr. Sirohi, Professional Ethics, Accountancy for Lawyers & Bench Bar Relations (Latest Ed. 2010)

**Essential Case Law:**

1. A.M. Mathur v. Pramod Kumar Gupta, 1990 (2) SCC 533.
2. Bar Council of Maharashtra v. M.V.Dabholkar, 1976(1) SCR 306 also 1976 (2) SCR 48.
3. Hanraj L. Chulani v. Bar Council of Maharashtra, 1996 (3) SCC 342.
4. K. Daniel v. Hymavathy Amma, AIR 1985 Ker. 233.
5. Advocate General Bihar v. Patna High Court, 1986 (2) SCC 577.
6. P.D. Gupta v. Ram Murti, 1997(7) SCC 147. - 60 –
7. H.D. Srivastava v. G.N. Verma, 1977(2) SCR 601.
8. Mangilal v. State of M.P., 1994(4) SCC 564.
9. Ex. Captain Harish Uppal v. Union of India, AIR 2003 SC 739.
10. In the matter of 'P' an Advocate, AIR 1963 SC 1313.
11. R.D. Saxena v. Balram Prasad, AIR 2000 SC 2912.
12. Indian Council of Legal Aid v. Bar Council of India, AIR 1995 SC 691.
13. In Re Sanjiv Dutta, 1995 (3) SCC 619.
14. Vikas Deshpande v. Bar Council, AIR 2003 SC 309.
15. Ramon Services Pvt. Ltd. v. Subhash Kapoor, AIR 2001 SC 207.
16. Emperor v. Rajani Kanta Bose, ILR 49 Cal. 804.
17. Satish Kumar Sharma v. Bar Council of H.P., AIR 2001 SC 509.
18. M.B. Sanghi v. High Court of Punjab and Haryana, AIR 1991 SC 1834.
19. R. K. Garg v. State of Himachal Pradesh, AIR 1981 SC 1382.
20. In Re Vinay Chandra Mishra, AIR 1995 SC 2348.
21. Supreme Court Bar Association v. Union of India, AIR 1998 SC 1895.

## VIII SEMESTER

**TITLE OF THE PAPER: LAW OF INSURANCE**

**COURSE NUMBER**

### **COURSE OBJECTIVES-**

**To teach the students basic concepts of Insurance related Regulations and various principle provisions governing Insurance Laws.**

### **UNIT 1 –**

#### **Existing Syllabus**

#### **Proposed Syllabus**

Unit-I General Principles of Law of Insurance, Definition, nature and history of insurance, contract of insurance, insurable interest, Premium, policies, classification, form and contents. Commencement, assignment and construction.	Definition, Nature and history of Insurance, Development of Insurance in India Classification of Insurance, General Principles of Law of Insurance Contract of Insurance, Principle of good faith, Nondisclosure and Misrepresentation in Insurance Contract , Reinsurance, Concept of Risk in Insurance Insurable interest, Premium, The Policy, Classification of Policies, form and contents. Commencement, Assignment and Construction of Policies
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### **UNIT- 2**

#### **Existing Syllabus**

#### **Proposed Syllabus**

LIC Act 1956. – Life Insurance Corporation role and functions. Object, nature and scope of Life Insurance. Kinds of Life insurance .Policy and formation of Life Insurance Contract. Events insured against Life Insurance Contract. Circumstances affecting the risk. Amount recoverable under life policy. Persons entitled to payment from settlement of claim	Object, Nature and Scope of Life Insurance; Definition; Kinds of Life insurance, Policy and Formation of Life Insurance Contract, Events insured against Life Insurance Contract. Circumstances affecting the Risk, Amounts Recoverable under life policy, Settlement of Claim and payment of Money, Persons entitled to payment from settlement of claim.
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### UNIT-3

#### Existing Syllabus

#### Proposed Syllabus

Insurance under MV Act.1988, Necessity of insurance against 3rd party risk. Requirements of policies and limits of liability. Validity of policies of reciprocating countries; Rights of 3 rd parties against assurance as to insured. Settlement between insurance and insured person. Effects of death on certain causes of action. Claims tribunal, Procedure and powers of Tribunal appeal	Insurance under Motor Vehicles Act.1988, Necessity of insurance against 3rd party risk, Requirements of policies and limits of liability Validity of policies of reciprocating countries; Rights of 3rd parties against assurance as to insured Settlement between insurance and insured person, Effects of death on certain causes of action. Claims tribunal, Procedure and powers of Tribunal appeal.
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### UNIT -4

#### Existing Syllabus

#### Proposed Syllabus

Insurance Regulation & Development Act, 1999, Salient features, Duties, Powers, Functions and Constitution of IRDA. Public Liability Insurance Act, 1991. Sec. 2-21	Insurance Regulation & Development Act, 1999, Salient features, Duties, Powers, Functions and Constitution of IRDA. Appellate Tribunal, Deregulation of Insurance (Relevant provisions of LIC and GIC Act), Public Liability Insurance Act, 1991. Sec. 2-21
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### BOOKS SUGGESTED

- 1.M.N. Srinivasan—Law and the Life Insurance Contract
- 2.B.N. Banerjee—The Law of Insurance
- 3.BhattacharyaJee—The Life Insurance Corporation Act

**TITLE OF THE PAPER:****COMPANY LAW****COURSE NUMBER****COURSE OBJECTIVES-**

1. To provide students with an understanding of the nature of legal framework, and its role and impact on companies, directors and shareholders.

**UNIT 1 – Formation and Incorporation of Company:****Existing Syllabus****Proposed Syllabus**

<p>Incorporation of Company: Definition, Characteristics, Lifting of Corporate Veil: Types of Companies, Formation and Incorporation of Company: Various stages.</p> <p>Memorandum of Association, Articles of Association and their alteration</p> <p>Prospectus: Contents, Abridged Prospectus, Deemed Prospectus, Shelf Prospectus, Statement in lieu of Prospectus.</p> <p>Doctrine of Ultra Vires, Constructive Notice and Indoor Management</p>	<ol style="list-style-type: none"> <li>1. Definition, Characteristics, Lifting of Corporate Veil: Types of Companies, Formation and Incorporation of Company: Various stages.</li> <li>2. Memorandum of Association, Articles of Association and their alteration</li> <li>3. Prospectus: Definition and its Contents,</li> <li>4. Doctrine of Ultra Vires, Constructive Notice and Indoor Management</li> </ol>
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**UNIT- 2 – Capital Formation****Existing Syllabus****Proposed Syllabus**

<p>Share Capital: Types of shares, Issues and allotment of Shares, Share certificate and Share warrant, Debt Capital: Debenture, Types and Characteristics, Charge: Fixed and Floating.</p> <p>Calls on shares, Forfeiture and surrender of shares, Transfer and transmission of shares, Dividend</p>	<ol style="list-style-type: none"> <li>1. Types of shares, Issues and allotment of Shares, Share certificate and Share warrant.</li> <li>2. Debt Capital: Debenture, Types and Characteristics, Charge: Fixed and Floating.</li> <li>3. Calls on shares, Forfeiture and surrender of shares, Transfer and transmission of shares, Dividend.</li> </ol>
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### UNIT-3 Corporate Administration

Existing Syllabus	Proposed Syllabus
Directors: Appointment, Disqualification and Vacation & Removal, Powers and Legal position.  Meetings: Meeting of Board of Directors, Meeting of shareholders, Requisition of valid meetings  Majority Powers and Minority Rights,  Prevention of Oppression and Mismanagement.  Winding up: Meaning and Methods	1.Directors: Appointment, Disqualification and Vacation & Removal, Powers and Legal position.  2.Meetings: Meeting of Board of Directors, Meeting of shareholders,  3.Requisition of valid meetings  4.Winding up: Meaning and Methods

### UNIT -4

Existing Syllabus	Proposed Syllabus
SEBI Act, 1992  Limited Liability Partnership: Overview  Depository System	1.Limited Liability Partnership Act 2008: Overview  2.Majority Powers and Minority Rights,  3.Prevention of Oppression and Mismanagement.

### BOOKS SUGGESTED

1. .Avtar Singh, Company Law, Easter Book Company, Lucknow
- 2.N.K. Jain, Company Law: Law and Practice
- 3.N.D. Kapoor, Elements of Company Law,

4.M.C. Kuchhal, Company Law

5.P.C. Tulsian, Business and Corporate Laws.

6.V.S. Datey, Students Guide to Corporate Laws and Secretarial Practice.

7.Bharats' Companies Act

8.Bare Act of SEBI

9.Companies Act with SEBI Guidelines

10.Ashok K. Bagrial, Company Law

**TITLE OF THE PAPER: CYBER LAW****COURSE NUMBER**

**COURSE OBJECTIVES-** The objective of this paper is to acquaint students regarding Electronic Transitions including e-commerce, e-governance, eservices, e-banking etc and to impart the knowledge of Information Technology Act, 2000

**UNIT 1 –****Existing Syllabus****Proposed Syllabus**

<ol style="list-style-type: none"> <li>1. Information Technology Act, 2000: Background and Objectives of the Act</li> <li>2. Cryptography, Private and Public Key</li> <li>3. Electronic and Digital Signatures and their Legal Significance</li> <li>4. Certifying Authority, Controller of Certifying Authority</li> </ol>	<p><b>Introduction to Cyber law and I.T. Act.</b></p> <ol style="list-style-type: none"> <li>1. Computer, Computer System, History and Evolution of Cyber Law, Cyber Law Jurisprudence. Jurisdictional Issues in cyber space</li> <li>2. Cryptography, Private and Public Key</li> <li>3. Information Technology Act, 2000: Background and Objectives of the Act.</li> <li>4. Electronic and Digital Signatures and their Legal Significance</li> </ol>
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**UNIT- 2****Existing Syllabus****Proposed Syllabus**

<ol style="list-style-type: none"> <li>1. Cyber Appellate Tribunal, Power and Functions of Cyber Appellate Tribunal.</li> <li>2. Offences under the Act.</li> <li>3. Penalties under the Act.</li> <li>4. Computer Crimes: Hacking, Cyber Squatting, Spreading Viruses.</li> </ol>	<p><b>Authorities under Information Technology Act, 2000</b></p> <ol style="list-style-type: none"> <li>1. Role and Functions of Certifying Authority.</li> <li>2. Appointment and Functions of Controller of Certifying Authority.</li> <li>3. Cyber Appellate Tribunal, Power and Functions of Cyber Appellate Tribunal.</li> </ol>
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### UNIT-3

#### Existing Syllabus

#### Proposed Syllabus

<p>1. E-Commerce: Advantages, Disadvantages, Modes, Taxation Difficulties.</p> <p>2. Online contracts: Formation and Validity.</p> <p>3. Online Payment Methods.</p> <p>4. Copyright work in Digital Medium.</p>	<p><b>Cyber Crimes And Penalties and Offences</b></p> <p>1. Cyber Crimes</p> <p>a) Affecting Individual: Privacy Violation, Identity Theft, Cyber Stalking.</p> <p>b) Cyber Crimes Affecting Economy: Hacking, Virus and Malicious Programmes, Computer Fraud, Cyber Squatting.</p> <p>c) Crimes Affecting Security: Cyber Terrorism</p> <p>d) Miscellaneous: Spamming, Cyber Defamation, Obscenity, Child Pornography.</p> <p>2. Offences under the Act.</p> <p>3. Penalties under the Act.</p>
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### UNIT -4

#### Existing Syllabus

#### Proposed Syllabus

<p>1. Freedom of Speech and Expression on Internet and Authority of Government.</p> <p>2. Surveillance and PreCensorship.</p> <p>3. Privacy of Online data and Information</p> <p>4. Data Protection in India and Comparison with EU and US</p> <p>5. Jurisdictional Issues in cyber space</p>	<p><b>E- Commerce, Copyright and Censorship in Cyber space</b></p> <p>1. a) E-commerce: Advantages, Disadvantages, Modes, Taxation Difficulties.</p> <p>b) Online contracts: Formation and Validity. c) Online Payment Methods.</p> <p>2. Copyright work in Digital Medium.</p> <p>3. Freedom of Speech and Expression on Internet and Authority of Government.</p> <p>4. Surveillance and PreCensorship.</p> <p>5. Data Protection in India and Comparison with EU and US</p>
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### BOOKS SUGGESTED

1.P.K. SINHA ; COMPUTER FUNDAMENTALS

2.ALEX LEON ;FUNDAMNETALS OF INFORMATION TECHNOLOGY

**TITLE OF THE PAPER: JURISPRUDENCE      COURSE NUMBER-----**

**COURSE OBJECTIVES:**

The Course deals with the various legal concepts Person, Right, Ownership and Possession and covers in-depth various approaches regarding nature and evolution of Law, Schools of Jurisprudence, administration of Justice to enable the students to think critically and creatively about law and legal concepts and its practical application in present times. This course also deals with certain central issues like custom, legislation, and judicial precedents in order to acquaint the students with the nature and sources of law, and their significance and role in contemporary society. : The students should get familiar with various approaches to law and legal processes. They should be able to appreciate dynamic character of the law and legal systems particularly in the context of socio-political history of the society. Endeavour should be made to develop among students critical thinking about the law, legal system and legal processes. The students should be in position to appreciate how diverse approaches to law influence decision-making in judicial courts.

**UNIT 1 –**

**Existing Syllabus**

**Proposed Syllabus**

<p><b>UNIT-I</b>                  1. Definition, Nature and scope of Jurisprudence                  2. Analytical school of Law and its criticism.                  3. Historical school of Law and its criticism.                  4. Sociological school of Law, with special reference to the contribution of Roscoe Pound, Ihering and Ehrlich.</p>	<p>1. Definition, Nature and scope of Jurisprudence                  2. Analytical school of Law and its criticism-Austin and Bentham.                  3. Historical school of Law and its criticism-Savigny and Henry Maine.                  4. Sociological school of Law, with special reference to the contribution of Roscoe Pound, Ihering and Ehrlich.</p>
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**UNIT 2 –**

**Existing Syllabus**

**Proposed Syllabus**

<p>1. Pure theory of Law, with special reference to the contribution of Kelson and Hart.                  2. Nature Law School, Ancient, Medieval, Renaissance and Modern theories.                  3. Administration of Justice; Advantages and Disadvantages of Administration of Justice; Division of Administration of Justice.                  4. Theories of Punishment</p>	<p>1. Pure theory of Law, with special reference to the contribution of Kelson and Hart.                  2. Nature Law School, Ancient, Medieval, Renaissance and Modern theories.                  3. Administration of Justice; Advantages and Disadvantages of Administration of Justice; Division of Administration of Justice.                  4. Theories of Punishment</p>
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### UNIT 3-

#### Existing Syllabus

#### Proposed Syllabus

<p>1. Sources of Law: Legal, Historical and Material Sources.</p> <p>2. Custom; Early importance of Customary Law; Requirements of a Valid Custom, kinds of Custom.</p> <p>3. Precedent: Authority of Precedent, ratio decidendi and obiter dicta, circumstances destroying or weakening the binding force of Precedent.</p> <p>4. Legislation: Supreme and Subordinate legislation, Delegated legislation, Reasons for the Delegated legislation and Safeguards against eh Delegated legislation. Rights and Duties: Theories of Right; Elements of a legal right; Classification rights.</p>	<p>1. Sources of Law: Legal, Historical and Material Sources.</p> <p>2. Custom; Early importance of Customary Law; Requirements of a Valid Custom, kinds of Custom.</p> <p>3. Precedent: Authority of Precedent, ratio decidendi and obiter dicta, circumstances destroying or weakening the binding force of Precedent.</p> <p>4. Legislation: Supreme and Subordinate legislation, Delegated legislation, Reasons for the Delegated legislation and Safeguards against eh Delegated legislation. Rights and Duties: Theories of Right; Elements of a legal right; Classification rights.</p>
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### UNIT 4-

#### Existing Syllabus

#### Proposed Syllabus

<p>1. Person: The nature of personality, Natural Persons; Status of Dead Persons, Unborn Child, and Animals; Corporation as a legal person, Evolution of corporate personality in England and India.</p> <p>2. Possession: Concept of Possession, Rights of Possessor and kinds of Possession.</p> <p>3. Ownership: Definition of Ownership, Rights of ownership, Classification of ownership and Modes of Acquiring Ownership.</p>	<p>1. Person: The nature of personality, Natural Persons; Status of Dead Persons, Unborn Child, and Animals; Corporation as a legal person, Evolution of corporate personality in England and India.</p> <p>2. Possession: Concept of Possession, Rights of Possessor and kinds of Possession.</p> <p>3. Ownership: Definition of Ownership, Rights of ownership, Classification of ownership and Modes of Acquiring Ownership.</p>
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## **BOOKS RECOMMENDED**

- 1.Paton G.W.:Jurisprudence (9th Edition)
- 2.Lloyd.:Introduction to Jurisprudence
- 3.Friedmann.:Legal Theory
- 4.S.N. Dhyan: Fundamentals of Jurisprudence
- 5.N.V. Paranjapai, Studies in Jurisprudence and Legal Theory, (Central Law Agency, Allahabad 7<sup>th</sup> Ed. 2013)
- 6.Salmond, John William, Sir, Jurisprudence or the theory of the law, (Hard Press Publishing (2013)
- 7.R.W.M. Dias, Jurisprudence, (Jain Law Book Agency, Delhi, 12th Edition, 2014)
- 8.Edgar Bodenheimer, Jurisprudence, (Harvard University Press, 1974 (Revised Ed.)
- 9.Amartya Sen, The Idea of Justice, (Cambridge, Mass.: Belknap Press/Harvard University Press,Ed. 2009)
- 10.Granville Austin, Indian Constitution, (The Cornerstone of a Nation, New Delhi, Oxford University Press, Ed. 2007)
- 11.V.D Mahajan,Jurisprudence And Legal Theory,Eastern book Company

**TITLE OF THE PAPER:  
DRAFTING, PLEADING AND CONVEYANCING  
COURSE NUMBER**

**COURSE OBJECTIVES-**

**Paper provides comprehensive knowledge to the students to acquire skills of pleading, Drafting and conveying by familiarizing them with fundamental rules.**

NOTE The course will be taught through class instruction and simulation exercises. The question paper shall consist of 80 marks. 20 marks are for viva-voce examination.

**UNIT 1 –**

**Existing Syllabus**

**Proposed Syllabus**

<p>The Objectives and general rules of pleadings order VI, VII and VIII of C.P.C. Different forms of Suits: Inter-pleader suit, Suit for dissolution of partnership, Suit for malicious prosecution, Suit for breach of agreement to purchase land, Suit for setting aside property procured by fraud, suit for dissolution of interlocutory application:- Misjoinder and nonjoinder, o1, r 9, 10, 13. Application for temporary injunction order 3 rule 2, order 1 rule 9,10,13</p>	<p>No change suggested</p>
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## UNIT- 2

### Existing Syllabus

### Proposed Syllabus

<p>Petitions: Different forms of petitions - Execution petition, Petitions under Sections 9 and 13 of Hindu Marriage Act, Petition for dissolution of Muslim Marriage under Dissolution of Muslim Marriage Act, Petition under Articles 226, 32 of the Constitution.</p> <p><b>Criminal Complaint,</b> Criminal miscellaneous petitions, Bail Application, Memorandum of Appeals and Sessions.</p> <p><b>Notices:</b> Notice to quit by landlord to tenant, notice under section 80 of C.P.C.</p>	<p>No change suggested</p>
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## UNIT-3

### Existing Syllabus

### Proposed Syllabus

<p><b>Conveyancing:</b> Introduction, Component parts of a deed, Attendant requirement of execution, Description of property how to be made. Definition, alteration and registration of Sale. Sale deed.</p> <p><b>Mortgage:</b> Form of simple mortgage and usufructuary mortgage</p>	<p>No change suggested</p>
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## UNIT -4

### Existing Syllabus

### Proposed Syllabus

<p><b>Definition of Lease</b>, Attestation and registration of lease deed, lease of a house for a term exceeding one year, rents being payable every month, surrender of a lease by deed. One year, rents being payable at every month, surrender of a lease by deed. Gifts how made, execution and attestation. Deed of a gift property. Power of attorney, registration, stamp duty. Common opening forms for a power of attorney, power of attorney to a lawyer, power of attorney to two or more persons.</p> <p><b>BONDS:</b> Definition, execution, attestation, registration, simple money bond, money bond with sureties, securities bond pledging property.</p>	No change suggested
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### BOOKS SUGGESTED

1. Mogha's Law of Pleadings in India
2. A.N. Chaturvedi, Pleading and Conveyancin

## IX SEMESTER

**TITLE OF THE PAPER: LAW OF TAXATION**

**COURSE NUMBER**

### **COURSE OBJECTIVES-**

**To provide broad understanding to the students about basic concepts of taxation, compute liability and all principles of Income Tax Act 1961 including their judicial interpretation.**

### **UNIT 1 –**

#### **Existing Syllabus**

#### **Proposed Syllabus**

Income Tax Act 1961 Definition and basis of charge (Sec 2-9)  Incomes which do not form part of Total Income Sec 10(1), 10(2), 10(2a), 10(5), 10(10), 10(11), 10(12), 10(20), 10(21) General Concept of deductions under Sec 80C  General Concept of TDS (Tax Deduction at Source) and Advance Payment of Tax u/s 190	Principles of Taxation—History of tax law in India, Constitutional Provisions relating to taxation, Income Tax Act, 1961 Definition Assessment year, Previous year, Person Assessee, Definition of Income, Total Income, Gross Total Income, Deemed Incomes, Diversion of Income, Application of Income Basis of Charge Section 4, Residential Status and Scope of Total Income (Section 5, 6, 7, 8, 9) Incomes which do not form part of Total Income Sec 10(1), 10(2), 10(2a), 10(5), 10(10), 10(11), 10(12), 10(20), 10(21) General Concept of deductions under Sec 80C
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**UNIT- 2**

**Existing Syllabus**

**Proposed Syllabus**

<p>Salary (15-17) Income from house property (Sec 22-24), Profit and Gains from business and profession (Sec 28-32, 36-37), Capital Gains (Sec 45, 47, 48, 50, 51, 54) Income from other sources (56-59).</p>	<p>Heads of Income Section 14, Expenditure incurred in relation to income not includible in total income Section 14A Salary (Section 15-17) Meaning and concept, Employer and employee relationship, contract of service contract for service Definition of Salary , Allowances, Perquisites Profits in lieu of Salary, Deductions Section 16 Income from House Property Section 22-27 Profits and gains of business and profession Section 28-29, 30-37 Subject to 40A, 43 B, 43D Anti avoidance measures,Capital Gains Section 45, 46, 46A, 47,48,49,55 Income from other sources Section 56- 59</p>
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### UNIT-3

#### Existing Syllabus

#### Proposed Syllabus

Set off and Carry Forward of Losses (70-72) Double Taxation Relief (90, 91). Income Tax Authorities (Sec 116-120), Section 124, Section 131, 132. Returns and Procedure for assessment (Sec 139, 140 A, 142, 143, 144, 147) Appeal and Revision, Penalties and Prosecution (Sec 271-80)	Set off and Carry Forward of Losses (70-72) Double Taxation Relief (90, 91). DTAA Business Income Permanent Establishment Income Tax Authorities (Sec 116-120), Powers of Income Tax Authorities(131-136) Procedure for assessment (Sec 139- 148) Appeal and Revision(246-264) Offences and Prosecution(271A-280) Tax deducted at Source and Advance tax under Section 190
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### UNIT -4

#### Existing Syllabus

#### Proposed Syllabus

Introduction to VAT -- its advantages and disadvantages, its applicability in J&K J&K VAT Act, 2005 Relevant definitions under Sec 2(V), Assesse, Casual Trader 2(IX), Dealer 2(XI). Incidence and Levy of Tax u/s 12, Output and Input Tax u/s 18-19, Turnover Tax (TOT) u/s 25), Debit and Credit Notes u/s 26, VAT Returns Sec. 31-32 and VAT Audit Report u/s 60.	GST-Concept, Need and Genesis Constitutional Provisions, , Input tax Credit(16-21)Accounts and Records(35-36),Returns (37-48), Payment of Tax(4953)Assessment(59-64) GST Council- Constitution and Powers
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#### BOOKS SUGGESTED PALKIWALA-

1. Dr Arvind Dahia (2020 edition),
2. Sampat Ayenger on Income Tax Law (2012)
3. Principles of taxation Dr V Gauri Shankar
4. Double taxation D.P Mittal

## COURSE OBJECTIVES

To acquaint the students knowledge of basics of Banking System and to comprehend overview of its historical evolution as well as regulations .

Existing Syllabus	Proposed Syllabus
	<p><b>Unit-I</b>            Historical Development of Banking Institutions in India. Meaning and definition of Bank and customer, General and Legal Relationship of Bank and Customer, Special classes of Customers, Nature and Type of Accounts, Obligation to Maintain Secrecy and its Exceptions, Function of Banking Institutions.</p>
	<p>Unit II  <b>The Banking Regulation Act, 1949:</b> Definitions, Business of Banking Companies, Prohibitions of Trading, Disposal of non banking assets, Regulation regarding Share capital, Control over Management, Suspension of Banking Business and Winding up process of Banking Companies. Balance Sheet; Audit and Inspection; Amalgamation and Reconstruction. Recent Trends of Banking System. New Technology, e-Banking, Automatic Teller Machine and Use of Internet, Smart Cards, Credit Cards and use of Expert System.</p>
	<p><b>Unit-III</b>  <b>Reserve Bank of India Act, 1934</b>            Reserve Bank as Banker to the State Government, Reserve Bank as</p>

	<p>Banker's Bank, Organisational Structure of Reserve Bank of India, Legal Status, Powers and Functions of the Reserve Bank of India. RBI and Commercial Banks, Banking Ombudsman; Security and Exchange Board of India Act, 1992- Management, Power and Function of SEBI, The Prevention of Money laundering Act, 2002- Offence of Money Laundering, Attachment, Adjudication and Confiscation, Authorities under the Act, Power and functions of Appellate Tribunal and Special Courts, Role of Financial Intelligence Unit.</p>
	<p><b>Unit-IV</b></p> <p>Banking Securities: Pledge; Hypothecation, Charge, Lien and Mortgage, Bank Frauds: Definition, classification of Frauds and action required by Banks, Fraud prone areas in different accounts- Saving Bank Accounts, Current Accounts, Thefts, Burglary and Fraud in cases of advances, Frauds in cases of remittances and preventive measures.</p>

**Books Recommended:**

1. B.R. Sharma and R.P. Nainta, Principles of Banking Law and Negotiable Instruments Act (1881)
2. R.B. Sethi, Banking Regulation Act, 1949.
3. A. Ramaiya, The Reserve Bank of India Act, 1934
4. J.S. Khargamwala, The Negotiable Instrument Act 1881.
5. R N Chaudhary, Banking Laws
6. The Security and Exchange Board of India Act, 1992
7. The Prevention of Money laundering Act, 2002

**COURSE OBJECTIVES**

Land Laws have always been looked upon as subject of fundamental importance which seeks to explore the ways in which land legislations provide the structural framework to meet social and economic needs of local inhabitants. The course intends to explore analytically in greater depth the applicability and enforceability of land laws. It is also intended as a practical guide for lawyers or planners who may be faced with the task of framing or implementing land use legislation and who thus require a solid understanding of the disciplines of law. With this perspective this syllabus is introduced to make the student acquaint the legal rights and duties pertaining to the Land Laws. The students get an opportunity to acquire knowledge of rights and duties attached to the interests in land.

**UNIT 1 –**

**Existing Syllabus**

**Proposed Syllabus**

<p>J&amp;K Homes and Shops Rent Control Act, 1966</p> <ol style="list-style-type: none"> <li>1. History, object and scope of the Rent Control Legislation in J&amp;K.</li> <li>2. Definition: Section 2</li> <li>3. Provisions relating to Rent (Section 1-10)</li> <li>4. Suit and Proceedings for eviction (Sec. 11-13)</li> </ol>	<p><b>The Jammu And Kashmir(Residential and Commercial Tenancy) Act 2012</b></p> <ol style="list-style-type: none"> <li><b>1. Definition Section 2</b></li> <li><b>2. Tenancy section 4-7</b></li> <li><b>3. Rent Section 8 to 11</b></li> <li><b>4. Rights and Responsibilities of Landlords and Tenants Section 12 to 20</b></li> <li><b>5. Termination of Tenancy by the Landlord / Tenant Section(21-28)</b></li> <li><b>6.Powers and Procedure of Rent Controllers and Appellate Rent Tribunal Section (29 -34)</b></li> </ol>
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## UNIT 2 –

### Existing Syllabus

### Proposed Syllabus

<p>J&amp;K Homes and Shops Rent Control Act, 1966</p> <ol style="list-style-type: none"><li>1. Deposit of Rent (Sec. 14-16)</li><li>2. Position and appointment of Controller (Sec. 17-20)</li><li>3. Appeal, Review and Revision (Sec. 21)</li><li>4. Obligations of Landlord under the Rent Control Act (Sec. 27-28)</li><li>5. Cutting off or Withholding essential service or supply (Sec. 29)</li></ol>	<p><b>The Jammu and Kashmir Land Revenue Act, 1939 (1996, Samvat)</b></p> <ol style="list-style-type: none"><li><b>1.Revenue Officers–Classes, Appointment and Powers (Sec. 5-19A)</b></li><li><b>2.Record of Right and Annual Record (Sec. 21-34)</b></li><li><b>3. Collection of arrears of Land revenue (Secs. 60-89)</b></li><li><b>4.Partition including partition of Shamlat lands (Sec. 104-119)</b></li></ol> <p><b>The Jammu and Kashmir Agrarian Reforms Act 19762.</b></p> <ol style="list-style-type: none"><li><b>5.Restrictions on right in land (Sec 4-17)</b></li><li><b>6. Jurisdiction and Procedure (Sec. 18-25)</b></li></ol>
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## UNIT 3-

### Existing Syllabus

### Proposed Syllabus

<p>The Jammu and Kashmir Land Revenue Act, 1939 (1996, Samvat)</p> <ol style="list-style-type: none"><li>1. Definitions</li><li>2.Revenue Officers–Classes, Appointment and Powers (Sec. 5-19A)</li><li>3. Record of Right and Annual Record (Sec. 21-34)</li><li>4. Right of Government in Mines and Minerals (Secs 35-40)</li></ol>	<p><b>The Right To Fair Compensation And Transparency In Land Acquisition, Rehabilitation And Resettlement Act, 2013</b></p> <ol style="list-style-type: none"><li><b>1.Applicability of Act(Section2)</b></li><li><b>2.Determination of social impact and public purpose (section 4-10)</b></li><li><b>3.Notification and Acquisition(Section (Section 11 To 30)</b></li></ol>
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## UNIT 4-

### Existing Syllabus

### Proposed Syllabus

<p><b>The Jammu and Kashmir Agrarian Reforms Act 1976</b></p> <ol style="list-style-type: none"><li>1. Salient features.</li><li>2. Restrictions on right in land (Sec 4-17)</li><li>3. Jurisdiction and Procedure (Sec. 18-25)</li><li>4. Supplemental Provisions, penalties and miscellaneous provisions (Secs 26-43)</li></ol> <p><b>The State Land Acquisition Act, 1990 (Samvat, 1934 AD);</b></p> <ol style="list-style-type: none"><li>1. Collector: Definition and powers</li><li>2. Declaration of Intended Acquisition, Procedure of acquisition</li></ol>	<p><b>The Right To Fair Compensation And Transparency In Land Acquisition, Rehabilitation And Resettlement Act, 2013</b></p> <ol style="list-style-type: none"><li>1. Rehabilitation And Resettlement Award(31-42)</li><li>2. Procedure And Manner Of Rehabilitation And Resettlement(Section 43- 47)</li><li>3. Establishment of Land Acquisition, Rehabilitation Resettlement Authority (section 51-74)</li><li>4. Apportionment Of Compensation and Payment (75-80)</li></ol>
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### BOOKS SUGGESTED

1. J&K Land Revenue Act, 1996
2. J&K Agrarian Reforms Act, 1976
3. The Jammu and Kashmir (Residential and Commercial Tenancy) Act 2012
4. The Right to Fair Compensation And Transparency In Land Acquisition, Rehabilitation And Resettlement Act, 2013
5. G.Q. Wani, Commentary on Revenue Law.

**TITLE OF THE PAPER: ENVIRONMENT LAW**  
**COURSE NUMBER**

**COURSE OBJECTIVES-**

To acquaint the students with the environmental issues, their impact and legal measures taken for its protection.

**UNIT 1 –**

**Existing Syllabus**

**Proposed Syllabus**

<p>1.Environmental Protection: Issues and Problems</p> <p>2.Key International Efforts for Environmental Protection with special reference to the following:</p> <p>(a)Stockholm and Rio Declaration          (b)Agenda 21          (c)Sustainable Development: Salient Features</p> <p>(d)Convention on Biological Diversity, 1992</p> <p>(e)UN Framework Convention on Climate Change, 1992</p> <p>(f)Kyoto Protocol, 1997</p> <p>(g)Post – Kyoto Developments. I</p>	<p>1.Environmental Protection: Issues and Problems</p> <p>2.Key International Efforts for Environmental Protection with special reference to the following:</p> <p>(a)Stockholm and Rio Declaration          (b)Agenda 21          (c)Sustainable Development: Salient Features</p> <p>(d)Convention on Biological Diversity, 1992</p> <p>(e)UN Framework Convention on Climate Change, 1992</p> <p>(f)Kyoto Protocol, 1997</p> <p>(g) Paris Agreement 2015.</p>
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## UNIT-2

### Existing Syllabus

### Proposed Syllabus

1. Indian Constitution and Environmental Protection	1. Indian Constitution and Environmental Protection
2. Judicial Response towards Environmental Protection	2. Judicial Response towards Environmental Protection
3. Environmental (Protection) Act, 1986: Salient Features	3. Environmental (Protection) Act, 1986: Salient Features
4. Hazardous Wastes (Management, Handling & Tranboundary) Rules, 2008	4. Hazardous Wastes (Management, Handling & Tranboundary) Rules, 2008
5. Public Liability Insurance Act, 1991	5. Public Liability Insurance Act, 1991

## UNIT-3

### Existing Syllabus

### Proposed Syllabus

1. Water (Prevention and Control of Pollution) Act, 1974 (Relevant Provisions)	1. Water (Prevention and Control of Pollution) Act, 1974 (Relevant Provisions)
2. Air (Prevention and Control of Pollution) Act, 1981 (Relevant Provisions)	2. Air (Prevention and Control of Pollution) Act, 1981 (Relevant Provisions)
3. Noise Pollution (Regulation and Control) Rules, 2000	3. Noise Pollution (Regulation and Control) Rules, 2000
4. Public Nuisance and Environment	4. Public Nuisance and Environment
5. Environment Impact Assessment: Concept and EIA Notification, 2006	5. Environment Impact Assessment: Concept and EIA Notification, 2006

## UNIT -4

### Existing Syllabus

### Proposed Syllabus

<p>1.Forest Conservation Act, 1986 2.Biological Diversity Act, 2002 3.National Green Tribunal, Act, 2010 (Note: only relevant provision of the above Acts)</p>	<p>. 1.Forest Conservation Act, 1986 2.Biological Diversity Act, 2002 3.National Green Tribunal, Act, 2010 4.Wildlife Protection Act,1972 with special reference to Forest crimes(Salman khan hunting case).  (Note: only relevant provision of the above Acts)</p>
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### **BOOKS SUGGESTED**1.S.C.Shastr, Environmental Laws.

2.S. Diwan and A. Roscencranj, Environmental Law and Policy in India, Oxford Pub.

3.P. Leelakrishan, Environmental Law in India, ButterworthsKladhira (2008)

4.P.S. Jaswal, Environmental Law (Pioneer Publications)

5.S. Lal Commentaries on Water, Air and Environmental Pollution

6.D.S. Senegar, Environmental Law, Transnational Pub.

7. Shibani Ghosh: Indian Environmental law

**TITLE OF THE PAPER: ALTERNATE DISPUTE RESOLUTION**  
**COURSE NUMBER**

**COURSE OBJECTIVES-**

- 1. The Course aims to identify and study relationship between present justice delivery system and various ADR Mechanism and growing dependence on ADR process.**
- 2.To have an overview of techniques used for various alternate disputes and their application.**

**UNIT 1 –**

<b>Existing Syllabus</b>	<b>Proposed Syllabus</b>
1. Development of the concept of Arbitration 2. Nature and Scope of Arbitration and Conciliation Act, 1996. 3. Arbitration Agreement, Interim measures by Court	1.Evolution of ADR, ADR in India, Advantages & disadvantages of ADR, ADR Processes Pretrial Mediation, Mediation, Negotiation, Conciliation, ADR in family disputes, Conciliation under CPC

**UNIT- 2**

<b>Existing Syllabus</b>	<b>Proposed Syllabus</b>
1. Arbitrators – appointment and removal 2. Powers and duties of an Arbitrator. 3. Conciliators – appointment and removal 4. Powers & Duties of conciliators. 5. Negotiation and Mediation as Alternative Dispute Resolution mechanism	Arbitration & Conciliation Act (Section 1-43); Definition of Arbitration, International Commercial Arbitration, Objectives of the Act, Arbitration Agreement, Composition and jurisdiction of Arbitral Tribunal, Conduct of Arbitral Proceedings, Making of Arbitral Awards and Termination of Proceedings, Recourse Against Arbitral Award, Finality and Endorsement of Arbitral Award, Appealable orders, Lien on Arbitral Awards and Deposits as to costs, Effect on Arbitration Agreement of Death and of parties insolvency.

### UNIT-3

#### Existing Syllabus

#### Proposed Syllabus

<p>1. Arbitral Tribunal, composition Jurisdiction, Conduct of Arbitral Proceedings, Termination of Arbitral Proceedings. 3. International and commercial Arbitration • Power of Judicial authority to refer parties to arbitration. • Foreign Awards; conditions and enforcement of foreign awards</p>	<p>Arbitration &amp; Conciliation Act (Section 44-60), Foreign Awards- Definition, Enforcement of Certain Foreign Awards, New York Convention Awards, Geneva Convention Awards, Convention on Recognition and Enforcement of Foreign Arbitral Awards (Schedule I), Protocol on Arbitration Clauses (Schedule II), Convention on Execution of Foreign Arbitral Awards (Schedule III), Conciliation under Arbitration and Conciliation Act, 1996(Sections 61-81), Role of Conciliator, Confidentiality in conciliation.</p>
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### UNIT -4

#### Existing Syllabus

#### Proposed Syllabus

<p>1. Making of Arbitral Award. 2. Setting aside of Arbitral Awards, finality and enforcement of Arbitral Awards. 3. Appeals. 4. LokAdalat, constitution, jurisdiction and functions.</p>	<p>Concept, Meaning &amp; Growth of Lok Adalats, Lok Adalats under Legal Services Authorities Act, 1987, Nyaya Panchayats-Historical Perspectives, Advantages of Nyaya Panchayats, Composition &amp; Jurisdiction of Nyaya Panchayats</p>
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## BOOKS SUGGESTED

1. Kurlwal, An Introduction to Alternative Dispute System (ADR), (Central Law Publication, Allahabad, Ed. 2014).
2. S.C. Tripathi, Arbitration and Conciliation Act, 1996 with Alternative means of settlement of dispute, (Central Law Publication, Allahabad, Ed. 2015).
3. Avtar Singh, Law of Arbitration and conciliation, (Eastern Book Company, Lucknow, Ed. 2013).
4. Ashwinie Kumar Bansal, International Commercial Arbitration Practice and Procedure, (Universal Law Publishing Co., New Delhi, Ed. 2012)
5. G.K. Kwatra, Arbitration and conciliation Law of India, (Universal Law Publication Co. New Delhi, Ed. 2014).

## **X SEMESTER**

**TITLE OF COURSE: INTERNATIONAL HUMANITARIAN LAW**  
**COURSE NUMBER-----**

### **COURSE OBJECTIVES—**

**The course aims to** distinguish between the legal regimes governing International and Non-International Armed Conflicts and to examine the laws regulating the conduct of hostilities during international as well as non-international armed conflicts and to analyse and explain the framework for the protection of the civilian/POW/Woman and children against the effects of hostilities, and the means and methods of warfare. It also seeks to review the difficulties and challenges in application of the laws and protection of victims during armed conflict. Course also covers Refugee Law to examines the international law dimensions of protecting refugees and other categories of forced migrants like internally displaced persons and stateless persons and seeks to study a comprehensive overview of the concepts and emerging dynamics of International Refugee Law up to its codification in the 1951 Refugee Convention and 1967 Protocol.

### **UNIT 1 –Introduction To International Humanitarian Law**

#### **Existing Syllabus**

#### **Proposed Syllabus**

<b>Existing Syllabus</b>	<b>Proposed Syllabus</b>
<b>UNIT-I</b> 1. Definition, concept and application of International Humanitarian Law 2. International Humanitarian Law and Human Rights Law 3. Protection of wounded and sick in Armed Forces in the Field and at Sea 4. Protection of the Prisoners of War 5. Protection of Civilian Population	1. Definition, concept and application of International Humanitarian Law 2. International Humanitarian Law and Human Rights Law <b>3. Geneva Convention For The Amelioration Of The Condition Of The Wounded And Sick In Armed Forces In The Field,1949 and Additional Protocols</b> 4. Geneva Convention For The Amelioration Of The Condition Of Wounded, Sick And Shipwrecked Members Of Armed Forces At Sea, 1949 And Additional Protocols 5 Geneva Convention Relative To The Treatment Of Prisoners Of War, 1949 And Additional Protocols 6.Geneva Convention Relative To The Protection Of Civilian Persons In Time Of War , 1949 And Additional Protocols

## UNIT 2 –

### Existing Syllabus

### Proposed Syllabus

<ol style="list-style-type: none"><li>1. Protection of Women and Children</li><li>2. Protection of medical personnel, hospitals, ambulances, etc., and cultural property.</li><li>3. Limitations on the means and methods of warfare</li><li>4. Implementation of International Humanitarian Law: Basic Issues</li><li>5. International Criminal Court; International ad hoc Criminal Tribunals</li></ol>	<ol style="list-style-type: none"><li>1. Protection of Women and Children</li><li>2. Protection of medical personnel, hospitals, ambulances, etc., and cultural property.</li><li>3. Limitations on the means and methods of warfare</li><li>4. Implementation of International Humanitarian Law: Basic Issues</li><li>5. International Criminal Court; International ad hoc Criminal Tribunals</li></ol>
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## UNIT 3- HEADING

### Existing Syllabus

### Proposed Syllabus

<ol style="list-style-type: none"><li>1. Historical; Development of law for the protection of refugees; Definition of refugee, regional efforts (OAU, Cartagena, Manila Principles),</li><li>2. Legal framework: Convention Relating to the Status of Refugees, 1951 and Protocol of 1967</li><li>3. Rights of refugees including principle of non-refoulement</li><li>4. Assessment in Refugee Status Determination; UNHCR's procedure for the determination of refugee status in India; Loss and denial of refugee status</li></ol>	<ol style="list-style-type: none"><li>1. Historical; Development of law for the protection of refugees; Definition of refugee, regional efforts (OAU, Cartagena, Manila Principles),</li><li>2. Legal framework: Convention Relating to the Status of Refugees, 1951 and Protocol of 1967</li><li>3. Rights of refugees including principle of non-refoulement</li><li>4. Assessment in Refugee Status Determination; UNHCR's procedure for the determination of refugee status in India; Loss and denial of refugee status</li></ol>
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## UNIT 4-HEADING

### Existing Syllabus

### Proposed Syllabus

<p>1.Substantive rights of refugees under 1951 Refugee Convention: i) Non discrimination, ii) Right to fair trial, iii) Employment, iv) Housing and property, v) Education, vi) Freedom of movement, vii) Family reunification</p> <p>2. United Nations High Commissioner for Refugees (UNHCR): appointment, powers and functions with respect to the protection of refugees/IDPs</p> <p>3 .Legal protection of Internally Displaced Persons and Stateless persons</p> <p>4. Standards of treatment: Women and Children Refugees</p> <p>5.Durable solutions to refugee problem</p>	<p>1. United Nations High Commissioner for Refugees (UNHCR): appointment, powers and functions with respect to the protection of refugees/IDPs</p> <p>2 .Legal protection of Internally Displaced Persons and Stateless persons</p> <p>3. Standards of treatment: Women and Children Refugees</p> <p>4.Durable solutions to refugee problem</p>
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### BOOKS Suggested

- 1.Prof. B.S. Chimini, International Refugee Law
- 2.V.S. Mani, Handbook of International Humanitarian Law in South Asia
- 3 .Ian Brownlie, Basic Document in International Law
4. Goodwin-Gill, Guy S., McAdam, Jane, The Refugee in International Law, Third Revised Edition, Oxford University Press, 2007
5. Handbook Of Legal Instruments On International Human Rights And Refugee Laws International Humanitarian Law : A Comprehensive Introduction- Melzer, N. (2016) International Humanitarian Law : A comprehensive Introduction. International Committee of the Red Cross: Geneva.
6. The Law of Armed Conflict: International Humanitarian Law in War- Gary D. Solis
7. Refugee Law in India: The Road from Ambiguity to Protection- Shuvro Prosun Sarker
8. Chakraborty Manik, Human Rights and Refugees, Problems, Law and Practice (New Delhi, Deep and Deep Publications, 1998)
9. 'Refugees in India: Legal Framework, Law Enforcement and Security' in Indian Society of International Law Yearbook on International Humanitarian and Refugee Law. - Ananthachari, T (2001):
10. 'Refugees in the International and National Framework' in Indian Society of International Law Yearbook on International Humanitarian and Refugee Law.
11. 'Refugees in the International and National Framework' in Indian Society of International Law Yearbook on International Humanitarian and Refugee Law. – Sanjay Parikh

**WOMEN AND LAW****COURSE NUMBER-**

**COURSE OBJECTIVES-** The paper aims to study in-depth through gender lens role of women in society through the medium of law. It also focuses on women welfare laws.

**UNIT 1 –Status Of Woman In India**

Existing Syllabus	Proposed Syllabus
1.Status of Women in ancient India	Same
2.Status of Women in Pre-independence India: (a)Social reforms movement in India (b)Nationalist movement	Same
3.Status Women in Post-Independence India: Gender equality & protection under the Constitution of India	Same

**UNIT 2 –**

Existing Syllabus	Proposed Syllabus
1.Inheritance rights of Hindu women under Hindu Succession Act 1956 as amended in 2005 2.Inheritance rights of Muslim women under Muslim law. 3.Inheritance rights of Christian women under Christian law 4.Inheritance rights of Parsi women under Parsi law Settlement of Spousal Property	1.Marriage and Divorce under Parsi Law 2.Marriage and Divorce under Christian Law 3.Inheritance rights of Christian women under Christian law 4.Inheritance rights of Parsi women under Parsi law

UNIT 3-

Existing Syllabus	Proposed Syllabus
<ol style="list-style-type: none"> <li>1. Marriage</li> <li>2. Divorce</li> <li>3. Maintenance</li> </ol>	<ol style="list-style-type: none"> <li>1. Rape Laws including marital Rape and custodial rape</li> <li>2. Acid Attacks Section 326A, 326 B</li> <li>3. a) Assault or Use of criminal Force to woman (354B) b) Voyeurism(354C) c) Stalking(354D)</li> <li>4. Dowry Prohibition Act &amp; Dowry Death( Section 304B)</li> </ol>

UNIT 4

Existing Syllabus	Proposed Syllabus
<p>(A) 1. Dowry Prohibition Act, 1961 2. Domestic Violence Act, 2005 3. Sexual Harassment at Workplace 4. Female foeticide: The Pre-conception &amp; Pre-natal Diagnostic Technique (Prohibition of Sex Selection Act), 1994</p> <p>(B) Matrimonial property Regime in India</p>	<ol style="list-style-type: none"> <li>1. Pre-conception and pre-natal diagnostic techniques (Prohibition of Sex Selection) Act, 1994</li> <li>2. Indecent Representation of Women (Prohibition) Act, 1986</li> <li>3. Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal Act, 2013.</li> <li>4. Domestic Violence Act, 2005</li> </ol>

## BOOKS Suggested

1. Mamta Rao, Law Relating to Women and Children, Eastern Book Company, 3rd Edition, 2012.
2. Lalita Dhar Parihar, Women and Law, Eastern Book Company, 2011.
3. SC Tripathi and Vibha Arora, Law relating to Women and Children, Central Law Publication, 2006
4. DK Tiwari & Mahmood Zaidi, Commentaries on Family Courts Act, 1984, Allahabad Law Agency, 1997
5. BN Chattoraj, Crime against Women: A Search for Peaceful Solution, LNJN-NICFS, 2007
6. Nomita Agarwal, Women and Law, New Century Publishing House, 2005
7. Manjula Batra, Women and Law & Law Relating to Children in India, Allahabad Law Agency, 2001
8. Women and law: contemporary problems/ed. by Lotika Sarkar and B. Sivaramayya.- New Delhi: Vikas,1994.272p., 346.0134 WOM 6073
9. Engendering law: essays in honour of Lotika Sarkar/ed. by Amita Dhanda and Archana Parashar.- Lucknow: Eastern Book,1999.xv, 415p., 346.0134 ENG 8757
10. Kishwar, Madhu, Off the beaten track: rethinking gender justice for Indian women.- New Delhi: Oxford University,1999.290p., 346.0134 KIS.O 8886
11. India Centre for Human Rights, Women and the law/ed. by Christine Chorine, Mihir Desai and Colin Gonsalves.- Bombay: The Centre,1999.2 vols, 1050p; 912p., 346.0134 IND.W 9034; 9649
12. Gupta, Krishna, Women, law and public opinion.- Jaipur: Rawat,2001. 228 p., 346.0134 GUP.W 9873
13. Pereira, Faustina, The fractured scales: the search for a Uniform Personal Code.- Calcutta: Stree,2002.
14. Gour's empowerment of women in India with allied law's and useful appendices.- 2nd ed.- Allahabad: Law Publishers,2003.lvi, 961p., 346.0134 GOU 10537
15. Kuriakose, Tina, Womens rights movement - International dimensions and national experiences, Women's Link. 11(2); April-June 2005. p. 10-15
16. Rukmini, Sociological insight into the private sphere of women's lives, Roshni. January-June; 2006.

**TITLE OF THE PAPER: Interpretation of Statutes**  
**COURSE NUMBER**

**COURSE OBJECTIVES-**The course aims to study in –depth various tool or principles of statutory interpretation that has led to the formulation of primary or secondary rule or construction through internal aids(i.e within statutes) or external aids(i.eoutside the statutes)which has evolved over a period of time by the court

**UNIT 1 –**

Existing Syllabus	Proposed Syllabus
<p>Meaning and object of interpretation; interpretation and construction; some basic principles of interpretation; statute to be read as a whole; statute be construed to make it effective and workable; inconsistency to be avoided, Harmonious construction Rules of Interpretation: literal rule, golden rule and mischief rule.</p>	<p>1.Statute: Meaning and Classification, Interpretation-Meaning, Object, Purpose and Scope,                  2.Basic Principles of Interpretation, 3. Difference between Interpretation and Construction,                  4.Rule of Construction-Literal, Golden and Mischief Rules, Limitations of the Court</p>

**UNIT- 2**

Existing Syllabus	Proposed Syllabus
<p>Rules relating to construction of certain words: nosciturAsociies; ejusdem generis; ReddendoSingulaSingulis; ExpressioUniusestexclucioalterius. Non-obstante clause; Mandatory and directory provisions; Commencement, expiry and repeal of statutes.</p>	<p>Rules relating to construction of certain words                  1.Rule of Ejusdem Generis,                  2.Rule of Noscitur-a-sociis,                  3.Rule of Pari Materia,                  4.Rule of Stare Decisis,                  5. Contemporanea Expositio eat optima Et Fortissima in Lege</p>

### UNIT-3

#### Existing Syllabus

#### Proposed Syllabus

Internal aids to construction. External aids to construction.	1. Intrinsic Aids to Construction of Statutes-Context, Short-Title, Long Title, Preamble, Marginal Notes, Headings, Definition or Interpretation Clauses, Provisos, Punctuations, Illustrations, Exceptions, Explanations, and Schedules. 2. Extrinsic Aids to Interpretation- Dictionaries, Text Books, Historical Background, Legislative History, Administrative Conveyancing and Commercial Practice.
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### UNIT -4

#### Existing Syllabus

#### Proposed Syllabus

Construction of Penal Statutes. Mensrea in statutory offences. Strict construction of taxing statutes and its limitations. Construction of constitution – whether original intent of constitution makers relevant?	1. Interpretation of Penal Statutes 2. Interpretation of Taxing Statutes 3. Principles of Constitutional Interpretation-Harmonious Construction, Doctrine of - Pith and Substance and Colourable Legislation.
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### BOOKS SUGGESTED

1. G.P.Singh. Principles of Statutory Interpretation, (Lexis Nexis 14th Edition, 2016)
2. Avtar Singh. Introduction to Interpretation of Statutes, (Lexis Nexis 4th Edition, 2014)
3. V.P. Sarathi. Interpretation of Statutes, (E.B.C. 5th Edition, 2010)
4. Kafaltiya A.B. Interpretation of Statutes, (E.B.C 2016 Latest Ed. )
5. D.N.Mathur. Interpretation of Statutes, (Central Law Publication 2013 Latest Ed. )
6. R.D. Srivastava. Interpretation of Statutes and Legislation, (Central Law Publication 6th Edition, 2013)

**TITLE OF THE PAPER:** Intellectual Property Law  
**COURSE NUMBER**

**COURSE OBJECTIVES-**

To familiarize the Students with different types of Intellectual property.

2. Process, formalities and benefits of registration of different types of Intellectual property.

3. Authorised and unauthorised use in respect of different types of Intellectual property.

4. Legal remedies and sanctions prescribed for unauthorised use of different types of Intellectual property.

**UNIT 1 –**

**Existing Syllabus**

**Proposed Syllabus**

<ol style="list-style-type: none"><li>1. Concept and nature of intellectual property</li><li>2. Patent and patentable inventions</li><li>3. Procedure of seeking patents</li><li>4. Compulsory License</li><li>5. Revocation of patents</li><li>6. Infringement of patents</li></ol>	<p><b><u>Introduction and some important components of law of patents in India</u></b></p> <ol style="list-style-type: none"><li>1. Concept and nature of intellectual property</li><li><b>2. Development of intellectual property law: National and international perspective</b></li><li>3. Patent and patentable inventions</li><li>4. Procedure of seeking patents</li><li>5. Compulsory License</li><li>6. Revocation of patents</li><li>7. Infringement of patents <b>and remedies</b></li></ol>
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## UNIT-2

### Existing Syllabus

### Proposed Syllabus

<ol style="list-style-type: none"><li>1. Concept and nature of copyright</li><li>2. Registration of copyright</li><li>3. Term of copyright</li><li>4. Infringement of copyright</li></ol>	<p><b><u>Copyright and related rights: Concept and some important components of law</u></b></p> <ol style="list-style-type: none"><li>1. Concept and nature of copyright <b>and related rights</b></li><li>2. Registration of copyright</li><li>3. Term of copyright</li><li>4. Infringement of copyright <b>and remedies</b></li><li>5. <b>Copyright protection in cyber space</b></li></ol>
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## UNIT-3

<p style="text-align: center;"><b>Existing Syllabus</b></p> <p><b>Proposed Syllabus</b></p> <ol style="list-style-type: none"><li>1. Concept and nature of Designs</li><li>2. Registration of Designs</li><li>3. Piracy of registered Designs</li><li>4. Power of Controller</li></ol>	<p><b><u>Designs: Some important concepts and components of law</u></b></p> <ol style="list-style-type: none"><li>1. Concept and nature of Designs <b>including circuits</b></li><li>2. Registration of Designs</li><li>3. Piracy of registered Designs <b>and remedies</b></li><li>4. <b>Concept of overlapping between designs, copyrights and trademarks</b></li></ol>
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## UNIT -4

### Existing Syllabus

### Proposed Syllabus

<ol style="list-style-type: none"><li>1. Trade mark: meaning, essentials and functions</li><li>2. Registration of trademarks</li><li>3. Infringement of trademarks</li><li>4. Geographical indications: meaning, nature and scope.</li><li>5. Registration and infringement</li></ol>	<p style="text-align: center;"><b><u>Trademarks and Geographical indications: Some important concepts and components of law</u></b></p> <ol style="list-style-type: none"><li>1. Trade mark: meaning, essentials and functions</li><li>2. Registration of trademarks</li><li>3. Infringement of trademarks <b>and remedies</b></li><li>4. Geographical indications <b>and Traditional knowledge</b>: meaning, nature and scope.</li><li>5. <b>Process of Registration and Remedies for infringement of Geographical indications and Traditional knowledge</b></li></ol>
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### BOOKS SUGGESTED

1. D.P. MITTAL (TAXNUM PUBLICATION) INDIAN PATENT LAW AND PROCEDURE

2. W. CORNISH, INTELLECTUAL PROPERTY (UNIVERSAL PUBLICATION)

3. B.L. WADERA, PATENTS, TRADEMARKS, COPYRIGHTS, DESIGN AND GEOGRAPHICAL INDICATIONS

4. P. NARAYANAM (EASTERN LAW HOUSE) PATENT

5. SKVERMA AND RAMESH MITTAL, INTELLECTUAL PROPERTY RIGHTS

6. M.K. BHANDARI (CENTRAL LAW PUBLICATIONS) INTELLECTUAL PROPERTY RIGHTS

7. MEENU PAL INTELLECTUAL PROPERTY RIGHTS

## **Moot Court Exercise and Internship**

## **COURSE:**

There shall be no written examination. This course shall have two components of 60 and 20 marks and viva-voce for 20 marks.

**(a)Moot Court:** The Moot Court work will be on assigned problems with emphasis on the following:

I)Each student will participate in two Moot Courts and prepare the diary of proposition to be argued in each Moot. Students would use a separate diary for each Moot Court.

II) In the first meeting of the Moot Groups, the students will be taken to the Library by the Incharge Teacher to acquaint them with the various types of material (like reports, digests, Journals etc.) to be used by them in preparation of the Moot work.

III) Each student participating in the Moot on a particular day shall submit to the teacher/s in charge a memorial on the assigned case before arguing the Moot proposition.

IV) The Memorial to be submitted shall include the following:-

- 1.Facts of the case in brief.
- 2.Legal issues involved in the case.
- 3.Relevant case laws
- 4.The arguments.

The students shall be evaluated for 20 marks for written brief and 10 marks for oral presentation of each problem by the teacher in charge of the group and two teachers to be nominated by Head of the department.

## **(b)INTERVIEWING TECHNIQUES AND PRE-TRIAL PREPARATIONS:**

Each student shall observe at least two interviewing sessions of client counselling at the Lawyer's chamber and record the proceedings in a diary. The student shall further observe the preparation of documents and court papers by the advocate and the procedure for the filing of at least two suits/petitions. This shall be recorded in the diary.

The diaries shall be signed by the Advocate concerned on panel of the Department and the teacher in charge of the group. The diary shall carry 20 marks